

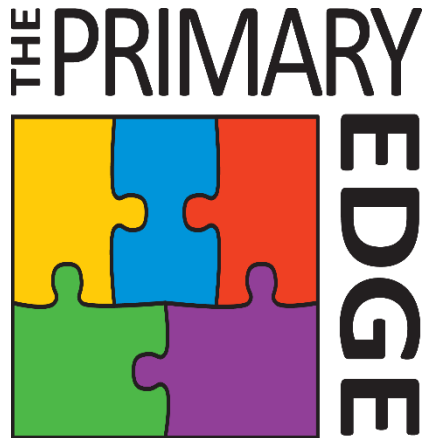
Welcome to our
LORIC information afternoon.

Please help yourself to refreshments.
Please sign in on the sheet.

Presented to you by
Miss Ashley Grell

Year 4 Class Teacher
PSHE Leader

Research has shown that employers want people to have the following 'soft skills' :



Pupil need to be able to:

- Communicate
- Make decisions
- Show commitment
- Time management
- Leadership skills
- Creativity and problem-solving skills
- Be a team player
- Accept responsibility
- Ability to work under pressure
- Embrace and overcome challenges
- Write accurately and well
- Access, select and analyze information
- Use ICT

With the characteristics of being:

- Flexible
- Determined
- Optimistic
- Resilient
- Emotionally intelligent



Why are learning behaviours important at St Agnes Catholic Primary School?

- At St Agnes we are committed to equipping your child not only with skills and knowledge but also the wider behaviours, attitudes and personal attributes that are needed for success in life. This programme supports and encourages the wider development of young people as a part of their school journey.
- Money and time has been well spent to ensure all staff are trained and equipped to provide children with opportunities to practice and demonstrate these behaviours. It is our responsibility to ensure we develop 'the whole pupil.'
- Learning behaviours have allowed children to really embrace and take responsibility for their own personal development both inside and outside of the classroom.
- Learning behaviours encourage children to use their skills to make the most out of **ALL** experiences. Our children are engaged and motivated learners.



LORIC also supports and embeds the British values we are required to promote in school.

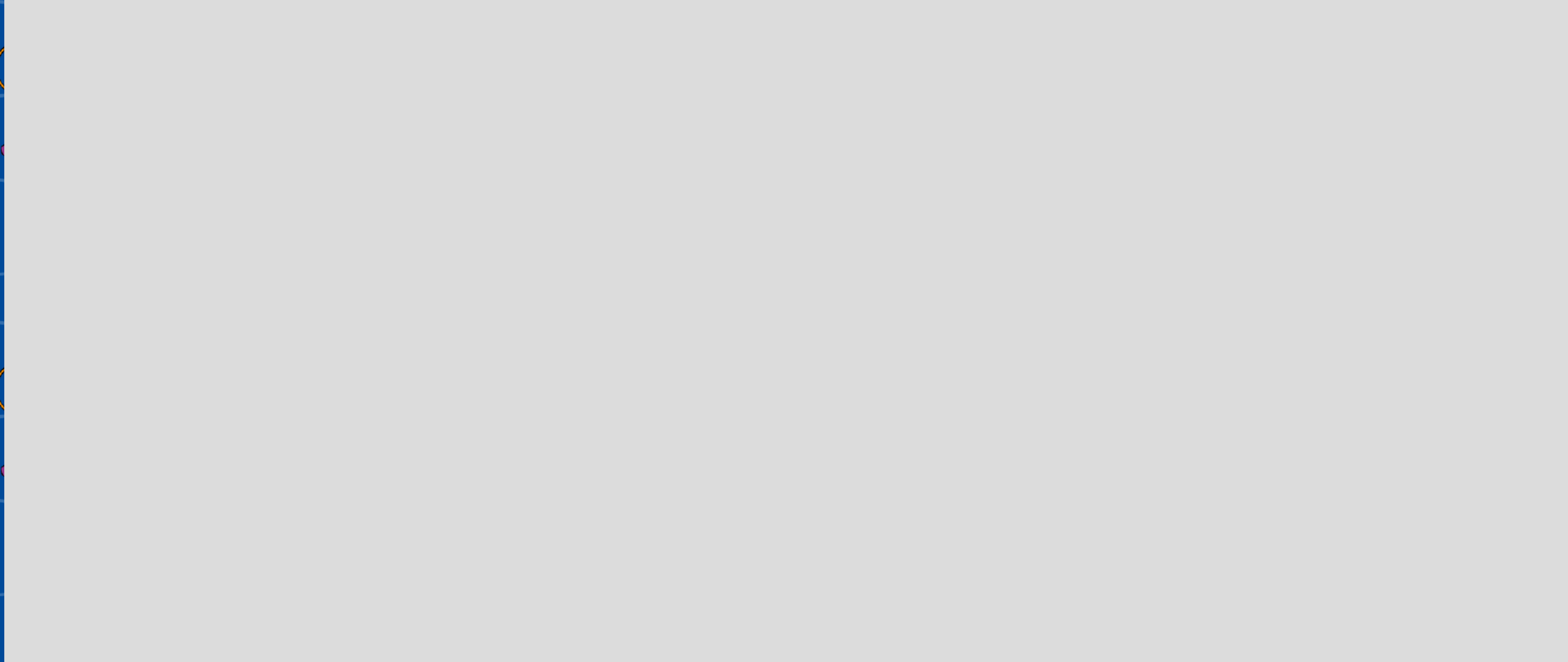
“Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values.”

Meet the LORIC family



In September we launched a new initiative to help embed **learning behaviours** across the school. We have chosen to focus on **developing** and **awarding** 5 key attributes:

Leadership, Organisation, Resilience, Initiative and Communication.



LORIC HAS LAUNCHED

October 16

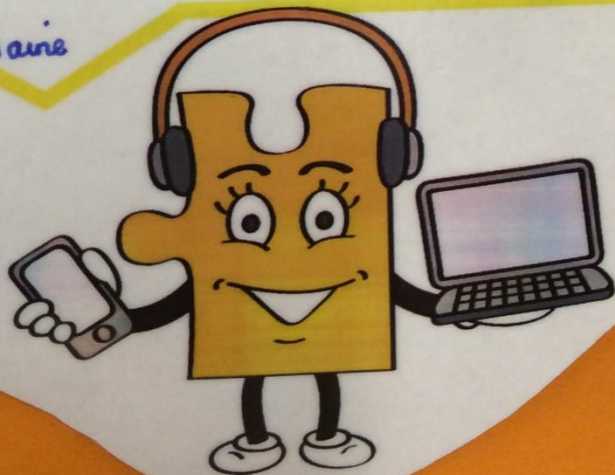
We introduced the children to the LORIC family through a range of different activities. The 'buzz' was evident across the school and since then the excitement has grown...

Autumn 16 – Olly Organisation
Spring 17 – Charlie Communication



This term, I am and have been exploring ways to communicate. I have shown that my literature can emotionally give an effect to an audience. I have been congratulated for presentations I do in and outside of school. I have learnt to read stories in a way that entertains my audience. I feel like I am a 'Charlie Communicator' and that makes me feel good!

Daria



of
I am proud that my self Beaus
I sang in front of a bunch of
people and got a lot of compliments
of how I sang. and I loved
the Bible I stumbled on some
words but I got the spirit and
I kept on trying. I presented
my music at the Assembly
Please the class. Daria.



I have shown I'm a gloriously skilled communicator by presenting my research in front of my class. In addition, my work was shown in the school newspaper and is currently on display on a board in the hallway. It included the highlights of the trip to London too (my opinion.) Also, I've read one of my personal favourite books (D.A.W.K.) to a younger audience. Additionally, I listened to

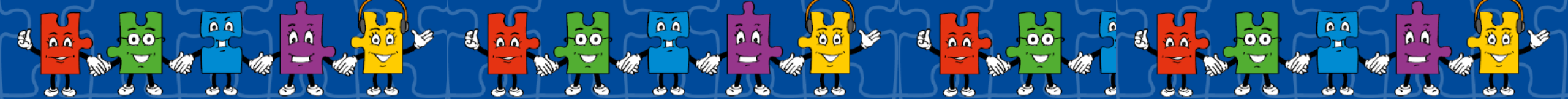
the year one (as listening is a skill,) however I still helped him read and improve his communication skills.



I'm am proud of my work because Kinga, Alex and my good factor work on the big piece of big A3 paper. Me, Kinga and Alex communicated to make a good piece of work for the persuasive good factor competition. And I communicated very well in the assembly by speaking loud loud enough for everyone to hear.

Brandon





Time for you to gain a better understanding of the family and learning behaviours.

What skills does each character allow children to develop and demonstrate?

Task 1 :

In your groups can you match the skills to the correct characters displayed around the room?

Task 2:

Which characteristics are needed, developed and demonstrated in the following roles / activities / lessons? How do feel about the evidence found around the school?





The pupils can achieve at four different award levels: Foundation in EYFS, Challenger in KS1, Contender in LKS2 and Champion in UKS2. Children will be exposed to the skills in many different ways over their time at school. Activities and expectation varies at the different levels.

Small Steps and Big Wheels

Edge Level

Contender

Champion

Apprentice

Graduate

Master



Team

Duration

Exposure

Leadership
Organisation

Resilience

Initiative
Communication





Let's celebrate our success as a school so far:

“The recently implemented ‘LORIC’ approach is beginning to have an impact on pupils’ behaviour for learning, as pupils are able to organise themselves according to the LORIC attributes of effective learning. For example, when planning to write a story, pupils independently assigned appropriate roles for successful collaborative working.” – Challenge Partners Report

“Recent observations have shown that LORIC is embedded across the school and is an important aspect of the success criteria in lessons. All lessons allowed opportunities for children to draw on their LORIC skills.” – SLT Observation feedback.



Awards and Achievements

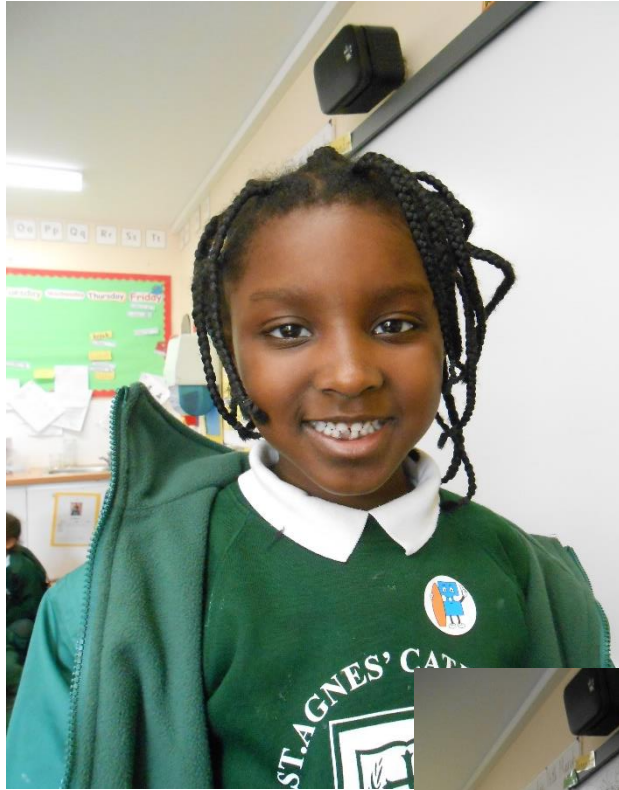
The success of LORIC has been accelerated as children are seeking the rewards and recognition they deserve when displaying these qualities.

- Written and verbal feedback
- Stickers
- Certificates
- Star of the Week
- Praise from staff
- Celebration walls and displays across the school

Photos / Evidence









This certificate is awarded to

Alex

for displaying the attribute

Organisation

at Contender level



You have been making a tremendous effort to arrive at school on time, with everything you need to learn.

Signed: Miss Grell Date: 16-3-17

Miss Grell

A5



This certificate is awarded to

Carla Hillman

for displaying the attribute

Communication

at Contender level



for expressing herself so clearly in her English writing tasks this week.

Signed: Miss Grell

Date: 16-3-17

6



This certificate is awarded to

Emilia

for displaying the attribute

Communication

at Contender level



Watching you work with your LP makes me smile. Your explanations have allowed you to deepen your own understanding.

Signed:

Miss Grell

Date:

7/03/17



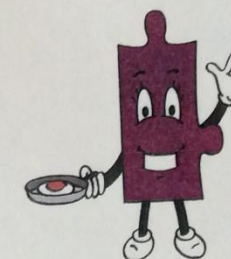
This certificate is awarded to

Lana

for displaying the attribute

Initiative

at Contender level



You are an independent and mature learner. You have been making a real effort to find new resources.

Signed:

Miss Grell

Date:

24/02/17

A3



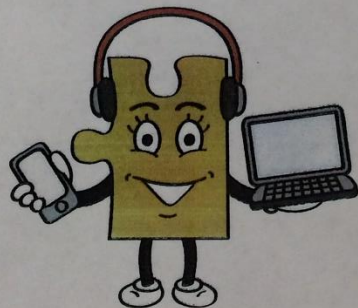
This certificate is awarded to

Nicholas

for displaying the attribute

Communication

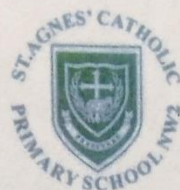
at _____ level



You showed good communication skills when working in a group. Well done.

Signed: S Savage

Date: 29/02/17



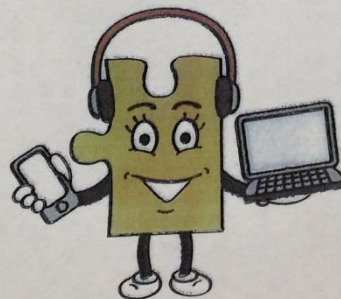
This certificate is awarded to

Luke

for displaying the attribute

Communication

at _____ level



For helping somebody on the playground when others were not playing nicely.

Signed: Miss McWeaney

Date: 10/3/17



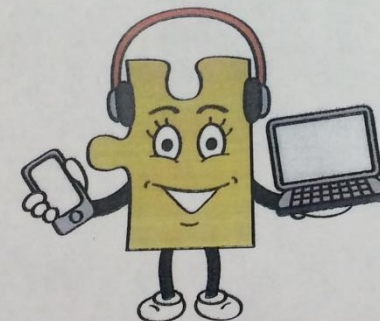
This certificate is awarded to

Tara Pate

for displaying the attribute

Communication

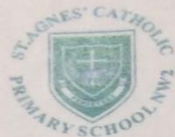
at Champion level



You have shown excellent communication skills this week. You always listen to the opinions of others and are always willing to share your own.

Signed: Miss Kerins

Date: 27/01/17



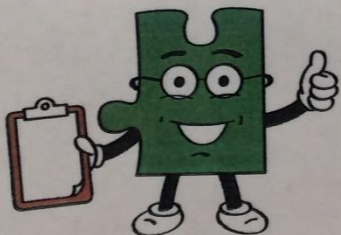
This certificate is awarded to

Olina Babka

for displaying the attribute

Organisation

at _____ level



You always get yourself well
organised every morning without
needing to be reminded. Well
done 😊

Signed:

Date: 28/02/17



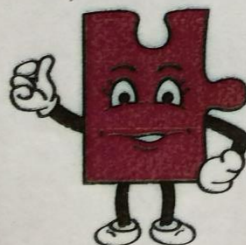
This certificate is awarded to

Aleko

for displaying the attribute

Leader

with the Primary Edge



For being able to organise
group discussions and making
sure everyone gets their say

Signed: Miss McSweeney

Date: 3/3/17



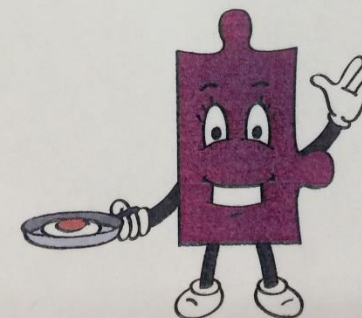
This certificate is awarded to

Ariel Tkaczuk

for displaying the attribute

Initiative

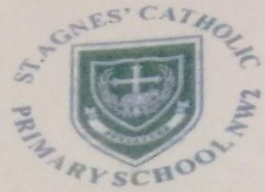
at _____ level



Challenging himself by playing
chess during his spare time and
showing what he has learned in class.

Signed:

Date:



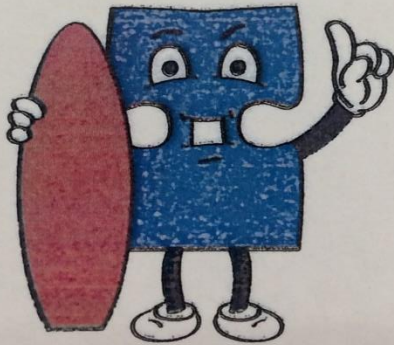
This certificate is awarded to

Isabella D'Allesio

for displaying the attribute

Resilience

at Champion level



You showed excellent resilience during
maths today. You kept working and
persevered until you solved the problem!

Signed: E. Keirns

Date: 21/02/17



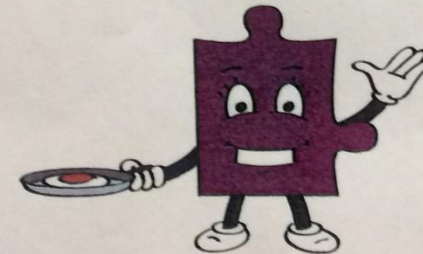
This certificate is awarded to

Sofia Nichol

for displaying the attribute

Initiative

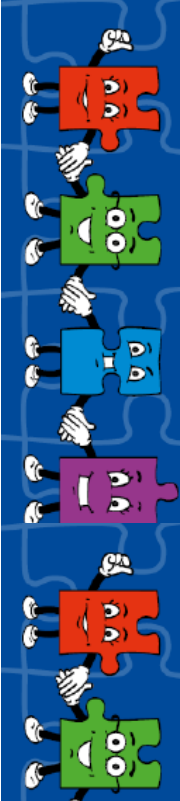
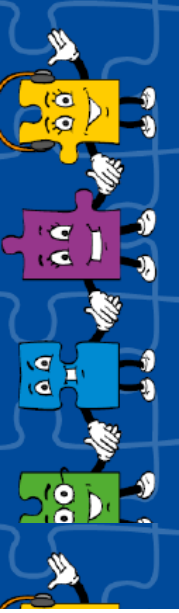
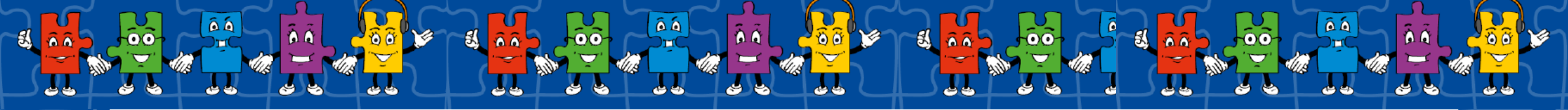
at _____ level



You really showed initiative during
our science lesson and you
independently took on extra work

Signed: Mr. W. Done

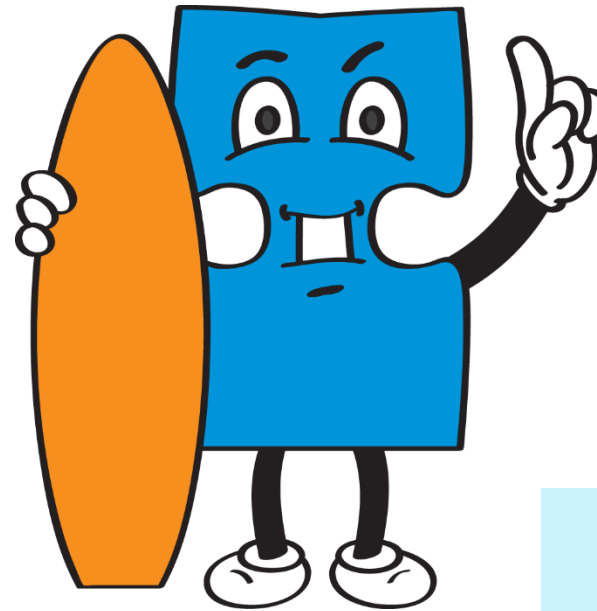
Date: 28/02/17



Looking to the future...

We are currently planning opportunities, lessons and challenges to develop resilience in the summer term.

If you attended the coffee afternoon ran by Miss Savage and Miss Hourihan last year you will be aware of the importance of having a 'growth mind-set' and how we can promote and maintain this.



Our children understand that a problem is an opportunity to learn and grow.

Children thrive and are excited by new, challenging learning.

Children will be identifying and overcoming personal academic and social targets with support from their CT.

DEVELOPING A **GROWTH MINDSET**



INSTEAD OF.....

TRY THINKING....

I'm not good at this

What am I missing?

I give up

I'll use a different strategy

It's good enough

Is this really my best work?

I can't make this any better

I can always improve

This is too hard

This may take some time

I made a mistake

Mistakes help me to learn

I just can't do this

I am going to train my brain

I'll never be that smart

I will learn how to do this

Plan A didn't work

There's always Plan B

My friend can do it

I will learn from them

See books on display which promote resilience. These will be shared with children.



@sylviaaduckworth

How can these behaviours be evident in the home?

Parent Group Discussion and feedback.



Thank you so much for coming.

Please feel free to ask or email any further questions, feedback or suggestions to office@stagnes.barnetmail.net

Resources used in physical, group Task 1 + 2 to follow. Tasks designed to promote discussion and understanding in groups but I have included on the PPT for parents who could not attend.

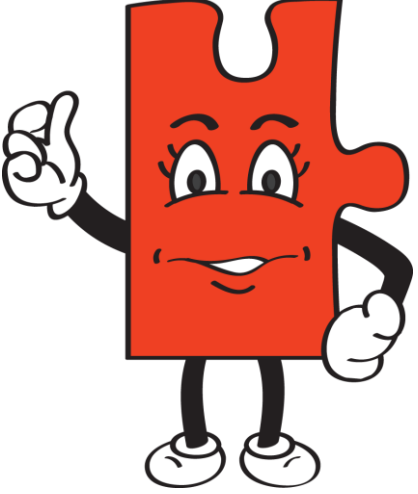
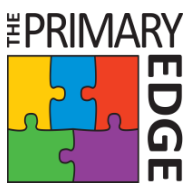
Task 1 :

In your groups can you match the skills to the correct characters displayed around the room? Each term we focus on the skills of one character.

Task 2:

Which characteristics are needed, developed and demonstrated in the following roles / activities / lessons? How do you feel about the evidence found around the school. I am very proud of all we can offer the children.

Laura Leadership



Show a good example to others

Tries to solve problems

Encourages others to do their best

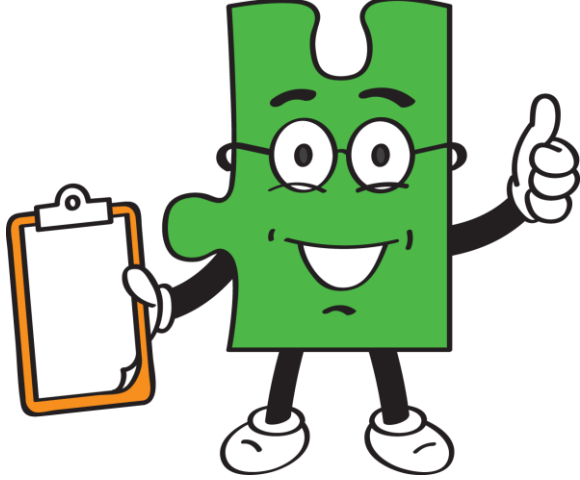
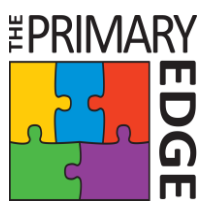
Is truthful and someone others can trust

Works collaboratively and co-operates with others

Has a clear goal and plans how to reach it

Celebrates success and thanks those who have worked with her

Olly Organisation



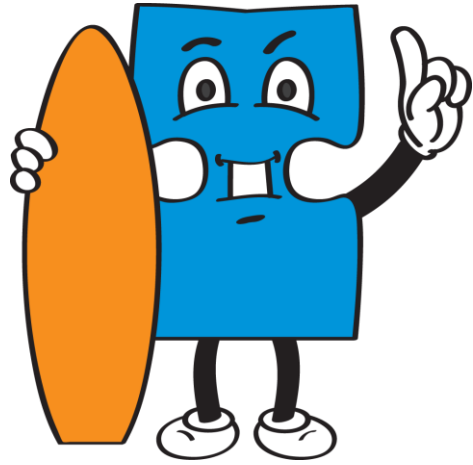
Understands the impact of personal organisation

Can breakdown an activity into achievable steps

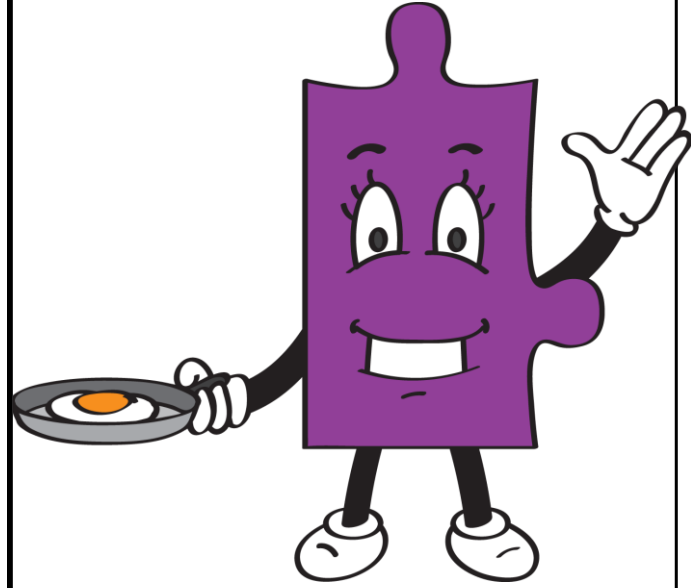
Can develop and implement a planned event

Can work successfully as a member of a team

Can undertake specific actions to a successful conclusion



Understands the need for perseverance to complete an event
Identifies the challenges that need to be overcome
Continues (when appropriate) with a challenge in spite of disappointments
Asks for help to overcome barriers
Understands his personal limitations
Uses his previous experience to help with a new event



Takes responsibility for her learning within a personal context
Volunteers to support and participate in a planned activity
Shares ideas with others and make suggestions to put those idea in place
Willingness to put herself in a position outside of her comfort zone (risking disappointment)
Can undertake specific actions to a successful conclusion

Charlie Communication



Uses various ways to communicate that engage the audience

Understands that different approaches need to be used with different audience

Works with groups of differing size, sharing ideas and listening to the suggestions

Uses body language to communicate positively

