



St Agnes Catholic School

EYFS Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Agnes Catholic Primary School has developed the following plan. This plan is based on the feedback from the 262 responses to our remote learning survey and offers remote learning opportunities whilst also acknowledging that some households have limited access to devices.

This plan will be applied in the following instances:

1. An individual is self-isolating whilst awaiting a test result or because of a positive test within the household;
2. A whole bubble is self-isolating because of a confirmed case within the bubble
3. The whole school is in lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is expected, as is the duty that St Agnes makes that provision available and accessible to all. However, if pupils themselves are too ill to attend then they should not be expected to engage in home learning.

In EYFS remote learning will be provided via **Tapestry**. This personal on-line Learning Journey which records photos, observations and comments, in line with the Early Years Foundation Stage, to build up a record of your pupil's experiences during their time with us.

You will have secure access (via email address and password) to your pupil's Learning Journey and, in addition to viewing our contributions, we encourage you to add to it by uploading photos and comments, or commenting on observations made by us. Tapestry can be accessed through web browsers and through a free app for both Apple and Android devices.

Through **Tapestry** we can utilise a range of resources including:

- Bugclub (USO)
- Busy Things (USO)

Google Classroom will be used to enable virtual 'meetings' with staff and pupils. Google Classroom is a free Google App that aims to simplify creating, distributing and assessing learning in a paperless way. It is a free resource that can be accessed from any device connected to the internet - laptops, desktop computers, chromebooks, tablets or mobile phones. In EYFS we will primarily be using the google 'meet' function to meet virtually. This is a secure platform which has the functionality to record these meets to help with our safeguarding duties.



EYFS Remote Learning provision:

Scenario	Provision:																
Pupil needs to isolate because someone in their household is symptomatic or tests positive	<p>Work will be allocated to the individual pupil via Tapestry. Pictures / videos need be uploaded by parents onto Tapestry each day.</p> <p>These resources will include slides/videos which are being used in school to teach the rest of the class.</p>																
A bubble are self-isolating because of a confirmed case of COVID.	<p>There will be a 3 'live lessons' sharing slides/videos and resources as they do in the classroom via Google Classroom.</p> <p>Work will be allocated to pupils via Tapestry by 9am each day.</p> <p>Pupils will be allocated work which they must complete and upload to Tapestry.</p> <p>Teachers/staff can then review the work and comment. There will be opportunities to address misconceptions in following Google Meets.</p> <p>Teachers/ support staff may schedule an additional 'meet' to support those pupils needing additional input. Attendance at this is expected.</p> <p>Nursery pupils will be expected to attend the sessions which they are registered for a minimum expectation.</p> <table border="1" data-bbox="491 1182 1059 1487"> <thead> <tr> <th>Time</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>9.30</td> <td>Registration & Prayer</td> </tr> <tr> <td>9.35</td> <td>Google Meet - Lesson 1</td> </tr> <tr> <td>10.30</td> <td>Break</td> </tr> <tr> <td>11.00</td> <td>Google Meet - Lesson 2</td> </tr> <tr> <td>12:30pm</td> <td>Lunch</td> </tr> <tr> <td>1.30pm</td> <td>Google Meet - Lesson 3</td> </tr> <tr> <td>3pm</td> <td>Log Off</td> </tr> </tbody> </table>	Time	Activity	9.30	Registration & Prayer	9.35	Google Meet - Lesson 1	10.30	Break	11.00	Google Meet - Lesson 2	12:30pm	Lunch	1.30pm	Google Meet - Lesson 3	3pm	Log Off
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Whole school closure	<p>There will be a morning and afternoon 'live lesson' sharing slides/videos and resources as they do in the classroom. These will be recorded to enable pupils/parents to watch at a later time.</p> <p>Work will be allocated to pupils via Tapestry by 9am each day.</p> <p>Pupils will be allocated work which they must complete and upload to Tapestry.</p> <p>Teachers/staff can then review the work and comment. There will be opportunities to address misconceptions in following Google Meets.</p>																



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Teachers/ support staff may schedule an additional 'meet' to support those children needing additional input. Attendance at this is expected.

Nursery pupils will be expected to attend the sessions which they are registered for a minimum expectation.

Time	Google Meet
9:30	EYFS
10:00	KS1
10:30	Year 3 & 4
11:00	Year 5 & 6
1:00	EYFS
1:30	KS1
2:00	Year 3 & 4
2:30	Year 5 & 6

In the event of a teacher becoming ill, the other year group teacher / support staff will assign work and access to recorded 'meets'

Safeguarding / SEND:

Parents to communicate COVID test results to office@stagnes.barnetmail.net

If pupil is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the safeguarding team.

If a pupil does not engage, the Class Teacher is to call the parents to discuss obstacles and offer support. If engagement does not improve a member of SLT will call the parents to discuss. This could then be followed up by calls from school SEND team if there are pastoral issues.

Where pupils would normally receive additional support from SEND agencies, the SEND team will make arrangements for those to continue remotely as long as the agencies engage.

The SEND team will share appropriate resources and activities with teachers who will disseminate accordingly.