



Remote learning plan KS1 & 2

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Agnes Catholic Primary School has developed the following plan. This plan is based on the feedback from the 262 responses to our remote learning survey and offers remote learning opportunities whilst also acknowledging that some households have limited access to devices.

This plan will be applied in the following instances:

1. An individual is self-isolating whilst awaiting a test result or because of a positive test within the household;
2. A whole bubble is self-isolating because of a confirmed case within the bubble
3. The whole school is in lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is expected, as is the duty that St Agnes makes that provision available and accessible to all. However, if pupils themselves are too ill to attend then they should not be expected to engage in home learning.

In yrs 1-6 remote learning will be provided via Google Classroom. Google Classroom is a free Google App that aims to simplify creating, distributing and assessing learning in a paperless way. Teachers will use Google Classroom to send announcements to entire classes, share resources, lesson notes, PowerPoints, diagrams, and home learning. Pupils can use it to access work covered in class in school, at home or on the go and complete home learning. Parents can use some of the features of Google Classroom to help engage with and support pupils in their home learning. It is a free resource that can be accessed from any device connected to the internet - laptops, desktop computers, chromebooks, tablets or mobile phones.

Through Google classroom teachers will direct pupils to utilise a range of online websites including:

- Accelerated Reader
- Bugclub (KS1 only)
- My Maths
- TT Rockstars

Google Classroom is a safe and secure solution for pupils to access learning materials directly from their class teachers; a location in which they can collaborate with their peers by sharing useful websites and tips to completing assignments; a hub to allow blended learning direct from their school classrooms into the comfort of their own homes. Google Classroom provides a secure platform which we can virtually meet with our pupils. Every pupil has a unique login to the Classroom Pupils sign in with their USO (ending in .302) followed by @stagnesnw2.co.uk

Homework is currently being set via Google Classroom and there are also opportunities in school to use it so pupils are familiar with using this platform.



Remote Learning provision:

Scenario	Provision:																
<p>Pupil needs to isolate because someone in their household is symptomatic or tests positive</p>	<p>Work will be allocated to the individual pupil on Google classroom. The work should be completed and 'handed in' on Google classroom by the due date.</p> <p>These resources will include slides/videos which are being used in school to teach the rest of the class.</p>																
<p>A bubble are self-isolating because of a confirmed case of COVID.</p>	<p>Work will be assigned to pupils on Google classroom by 9am each day.</p> <p>Teachers will have a 'Google Meet' with the class at 9:30am for registration and prayer.</p> <p>Teachers will deliver 3 'live lessons' (9:30am, 11am and 1:30pm) sharing slides/videos and resources as they do in the classroom. These will be recorded to enable pupils/parents to watch later if needed.</p> <p>Pupils will be allocated work which they must complete and 'hand in.' Teachers/staff can then review the work completed, provide feedback and 'return' the work. There will be opportunities to address misconceptions in following Google Meets.</p> <p>Teachers/ support staff may schedule an additional 'meet' to support those pupils needing additional input. Attendance at this is expected.</p> <p>In the event of a teacher becoming ill, the other year group teacher will assign work and provide access to pre-recorded videos.</p> <table border="1" data-bbox="491 1249 1061 1554"> <thead> <tr> <th>Time</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>9.30</td> <td>Registration & Prayer</td> </tr> <tr> <td>9.35</td> <td>Google Meet - Lesson 1</td> </tr> <tr> <td>10.30</td> <td>Break</td> </tr> <tr> <td>11.00</td> <td>Google Meet - Lesson 2</td> </tr> <tr> <td>12.30pm</td> <td>Lunch</td> </tr> <tr> <td>1.30pm</td> <td>Google Meet - Lesson 3</td> </tr> <tr> <td>3pm</td> <td>Log Off</td> </tr> </tbody> </table>	Time	Activity	9.30	Registration & Prayer	9.35	Google Meet - Lesson 1	10.30	Break	11.00	Google Meet - Lesson 2	12.30pm	Lunch	1.30pm	Google Meet - Lesson 3	3pm	Log Off
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<p>Whole school closure</p>	<p>Work will be assigned to pupils on Google classroom by 9am.</p> <p>There will be a morning and afternoon 'live lesson' sharing slides/videos and resources as they do in the classroom. These will be recorded to enable pupils/parents to watch at a later time.</p> <table border="1" data-bbox="491 1823 1061 2007"> <thead> <tr> <th>Time</th> <th>Google Meet</th> </tr> </thead> <tbody> <tr> <td>9:30</td> <td>EYFS</td> </tr> <tr> <td>10:00</td> <td>KS1</td> </tr> <tr> <td>10:30</td> <td>Years 3 & 4</td> </tr> <tr> <td>11:00</td> <td>Years 5 & 6</td> </tr> </tbody> </table>	Time	Google Meet	9:30	EYFS	10:00	KS1	10:30	Years 3 & 4	11:00	Years 5 & 6						
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Safeguarding / SEND:

Parents to communicate COVID test results to **office@stagnes.barnetmail.net**

If a pupil is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the safeguarding team.

If a pupil does not engage, the Class teacher is to call the parents to discuss obstacles and offer support. If engagement does not improve a member of SLT will call the parents to discuss. This could then be followed up by calls from school SEND team if there are pastoral issues.

Where pupils would normally receive additional support from SEND agencies, the Inclusion Leader will make arrangements for those to continue remotely as long as the agencies engage.

The SEND team will share appropriate resources and activities with teachers who will disseminate accordingly.