

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. Should you not do this, the school will contact you in line with "First Response" procedures.
 2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

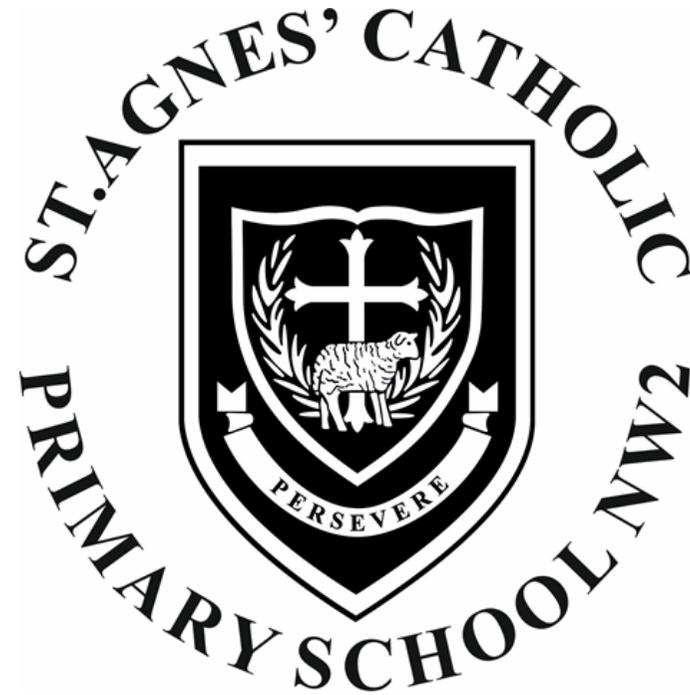
Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 9:05am for registration.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class. Your co-operation is very much appreciated.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year One

Spring 1 2022

RELIGIOUS EDUCATION

Being a Sacramental Person

We will be learning that Christians believe that although Jesus is no longer in human form with us on earth, God remains with us in spirit. Christians call the world a sacramental place – that means it is holy, sacred, and filled with God’s love. We will learn that we need Sacramental eyes/glasses/lenses (a sacramental vision) to see God present in our world. We will reflect upon our daily lives. How do we show God’s love? We will be mindful of the ways in which you gather to share with loved ones and friends: who gathers? What is said? What ‘nourishment’ is offered? What ‘things’ become symbols of what cannot be seen – love, gratitude, forgiveness, appreciation, devotion. What actions give tangible expression to these beliefs and feelings?

Activities to try at home: You are the first educator of your child in faith. Your child’s learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. Healing is for the both body, mind and soul. It settles our fears, it takes away the sadness or our wrongdoing and it clear the way of obstacles, which bind us. The best way to teach your children about healing is to be open and generous in your healing your gift of it and your reception of it from those who love you.

Pray together: Loving God, at every moment of our lives you are present to us, God, in gentle compassion, in strengthening guidance and in loving forgiveness. Help us to recognize you around us, especially in our actions and words so that our being in the world helps heal it of fear and hurt and doubt. We ask this through Jesus who taught us to love. Amen



PE

Year 1	Gymnastics
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PE Days:

Class	Days
1D and 1Q	Wednesday (All For Sports)
1Q	Tuesday (Class PE)
1D	Friday (Class PE)

Day set:	Due:	KS1
Monday	Monday	Talk homework Topic/RE
Wednesday	Tuesday	English and Maths homework

Homework timetable:

Additional home learning ideas:

Research information with an adult online and make a fact file about dinosaurs.

Create a dinosaur skeleton out of white straws or pasta shells on black paper.

Write a story about your very own dinosaur.

DT: As **Designers** and artists we will look at and talk about fossils; observing, handling, drawing and making rubbings. We will also celebrate the topic by hosting our own Dinosaur Party! Decorating the classroom by creating rocks and caves from boxes and cut large fern leaves from green paper.

We will make dinosaur biscuits using cutters.

PHSE: As **Healthy Children** we will begin to understand ourselves and others. We will begin to describe the qualities that make a good friend and understand the ways that we are all unique.

Geography: As **Geographers** we will find and name some continents on a world map. We will investigate species of animals at risk of extinction from around the world. Mark the creatures' home areas on a world map or globe. Think about questions such as: Why are they in danger? What can we do to help? Make a poster to save an endangered animal of their choice.

MUSIC : As **Musicians** we will be learning how to use our voices creatively through a range of songs. We will also begin to learn simple melodies on tuned percussion instruments.

Computing:

This term we will be using technology purposefully to create, organise, store, manipulate and retrieve digital content. We will research facts about dinosaurs and save our work on PowerPoint presentation. We will learn basic skills such as copy and paste. We will also learn how to save our work.

Our topic this half term is...

Dinosaur Planet



Stomp, crash, RRRAGH! Watch out everyone – the dinosaurs are on the prowl!

They are rampaging across the dusty earth, swishing their enormous tails and baring fearsome teeth.

Let's explore the Dinosaur Planet! Imagine you are a palaeontologist, like Mary Anning (that's a scientist who studies bones and fossils). Dig deep and discover amazing dinosaur facts!

We will have some very special dinosaur visitors who will bring us face to face with some amazing dinosaur artefacts. We will be able to learn a palaeontologist's tricks and skills for uncovering fossils. We will even come up with dinosaur dances and create some prehistoric percussion.

Which is your favourite dinosaur? The Tyrannosaurus Rex?

DoYouThinkHeSawUs? Yes he did! Run!

English: As **effective** communicators we will act out our own dinosaur story and present information to our audience about dinosaurs including possible reasons why they became extinct.

As **Readers** we will listen to and discuss stories, poems and rhymes about dinosaurs. Practise reading one out loud with a partner or group and perform it to the class using expression and intonation to keep our audience entertained!

As **Writers** we will re-tell known dinosaur stories, changing the ending to our own ideas. We will create fact-files and sign cards for our Dinosaur exhibition to flaunt our knowledge .

History: As **Historians** we will meet Mary Anning and listen as she tells us her life story. We will look at images of her fossil discoveries including the first marine reptile ichthyosaur skeleton to be correctly identified, the first two plesiosaur skeletons ever found and some important fish fossils. We will also compare life during the age of the dinosaurs with modern life.

Science: As **Scientists** we are exploring a variety of common animals including fish, amphibians, reptiles, birds and mammals. We are identifying a variety of common animals that are carnivores, herbivores and omnivores.

PSHE- As **emotional healthy people** we will learn to explain our choices and why we make them. We will look at how we grow and change as well as explore how to care for a baby.

Music– Rhythm makers. Children to learn songs for their Christmas plays. Simple rhythm patterns introduced in 4/4 time.

Reading books:

Each week, children receive four new reading books when their previous books have been read. Please ensure you reading records are signed daily after reading with your child. In addition, children will choose a library book to share at home which will be changed every Friday.



MATHEMATICS:

Year 1	
Fact families- addition facts Find number bonds for numbers within 10 Systematic methods for number bonds within 10 Number bonds to 10 Compare number bonds Addition- adding together Addition- adding more Finding a part	Number and place value (within 10) Addition
Subtraction- taking away, how many left, crossing out Subtraction- taking away, how many left, introducing the subtraction symbol Subtraction- finding a part, breaking apart Fact families- the 8 facts Subtraction- counting back	Subtraction
Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $9 = 7 + ?$	Number and place value (NPV)
Count forwards and backwards and write 1-20 in numerals and words Numbers from 11-20 Tens and Ones Count one more and one less Compare groups of objects Compare numbers	Number and place value (within 20)
Recognise and name 2D shapes Sort 2D shapes Recognise and name 3D shapes Sort 3D shapes	Geometry