

## IMPORTANT INFORMATION

**Reading record:** Please ensure these are signed every evening. Children should be reading 15 minutes per evening.

### **Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

### **Procedure to report an absence**

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
  2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if this is a last minute arrangement.

**Punctuality:** Arriving at school on time is important, being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are to enter class at 8:50am.

### **Uniform:**

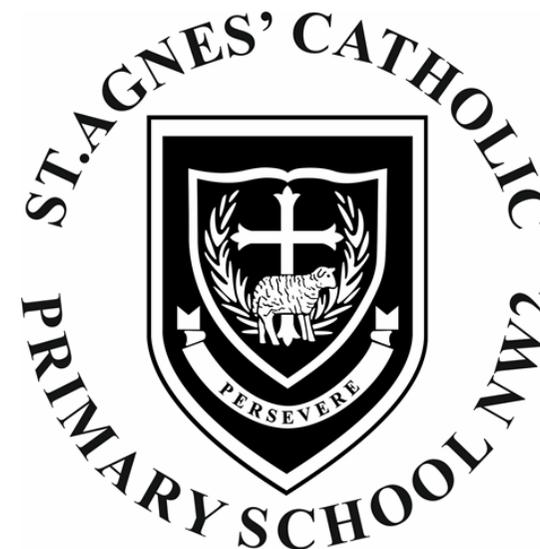
For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

# Curriculum Information

## Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

**Year 3**

**Autumn 2 - 2021**

## RELIGIOUS EDUCATION

### **From Advent to Christmas**

Learning about our Catholic Faith:

Pupils will learn about the promise God made to Mary through the angel Gabriel and how Elizabeth and Mary put their trust in God when the angel appeared to them. They will learn that God fulfilled his promise to Mary when Jesus, the Son of God was born. Children will learn about the Gospel of Luke and how Jesus' birth is recorded.

The children will have the chance to:

- Deepen our awareness of God 's love for us and know that he asks us to trust in him and reflect on the importance of keeping promises.
- Make our own Advent promises and discuss how we will keep these.

Reflect on how Mary and Joseph placed all their trust in God and experience a celebration of the Nativity.

Activities to try at home: You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. This resource teaches the practices of Advent and Christmas. Your children will be asked to think about their own birth and how you prepare for the birth of Jesus. Talk to them about what you do: do your rituals and customs reflect your cultural background?

Prayer throughout Advent: God of hope, who brought love into this world, be the love that dwells between us. God of hope, who brought peace into this world, be the peace that dwells between us. God of hope, who brought joy into this world, be the joy that dwells between us. God of hope, the rock we stand upon, be the centre, the focus of our lives always, and particularly this Advent time.

## Diary Dates:

PE:

YEAR 3	<b>African Dance</b> <b>Multiskills</b>
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PE days:

Class	Days
Yr 3	Monday & Tuesday (AFS)

H/W timetable:

Day set:	Due:	KS2 Yr 3 & 4 – 30mins
Monday	Wednesday	English Comprehension/Grammar
Tuesday	Monday	Reading Comp CPG (upload answers)
Wednesday	N/A	RE/ Topic talk homework
Thursday	Monday	Maths based on current learning
Friday	Test the following Friday	Spelling and times tables

**Computing:** We will be using computer programs and software packages such as Digimap to conduct research on our local area and make observations about it.

**Geography: As geographers,** we will use a range of sources to find out about the urban characteristics of different cities. We will also compare the cities using maps and plans. We will also identify what attracts people to our city.

**History: As historians,** we will research the history of prominent city centre buildings such as cathedrals, train stations and statues. We will investigate how our city has changed over time.

**Science: As scientists,** we will investigate the relationship between light and dark. We will find out how shadows and reflections are formed.

**Art: As artists** we will study the work of famous urban and graffiti artists. We will create our own exclusive pieces of collaborative art.

**D&T: As design technicians,** we will be sketching famous monuments and city skylines. The sculptures, skyscrapers and light shows we create will amaze you.

**Music:** Y3 Children will focus on the musical stave to write out their own compositions.

**PSHCE:** Children will be using their religious understanding of the Sacraments to consider how they can be a better friend and a better listener to others. They will also be thinking about ways in which they can embrace and celebrate their differences.

## Urban Pioneers



Hop on public transport and take a trip downtown, where the lights are bright and every street has a story to tell.

Explore with fresh eyes the art of the city, get ready to admire and recreate the work of urban artists. Then capture a moment in time—perhaps a reflection on a building or a shadow passing by. Make a map of your home town and find out how things have changed. Has time changed town life for the better?

How could you improve the urban environment? Maybe add more colour? More light? More statues, skyscrapers or things to do?

Or maybe, like Emil and the detectives, the city will astound you with its sights and sounds and people rushing by.

‘The city is what it is because our citizens are what they are.’ - Plato

Now light up the city with creations of your own... a statue, a light show, a monument or street art.

The possibilities are endless so what will you choose?  
You’re an urban pioneer... so get ready go!

## ENGLISH:

As effective communicators, we will be exploring what makes cities such amazingly vibrant hubs of activity and invention. We will be celebrating this in the form of poetry, narrative and art. We will also be thinking about what makes an effective performance by reading aloud our own writing with appropriate intonation, volume and actions.

As readers, we will read the class book, 'Emil and the Detectives' by Erich Kastner, the story of a young boy's adventures in the city of Berlin. The setting and characters in the story will reveal lots of interesting detail about urban city life. We will also analyse poems looking for examples of literary techniques used by the poet. We will identify the basic features of language and discuss how these contribute to meaning. We will also be looking at the skills to answer reading comprehensions effectively.

As **poets**, we will be inspired to write our own poems about the city, using similes, metaphors and personification.

As storytellers, we will be developing our ability to tell gripping narratives and looking at how accomplished writers use different techniques and excellent grammar to convey complex meanings in thoughtful and interesting ways.



## MATHEMATICS:

### Year 3

Counting, sequences, multiplication facts.

Count from 0 in multiples of 4.  
Recall and use multiplication and division facts for the 3 and 4 times tables..

Written and mental multiplication.

Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Written and mental division.

Write and calculate mathematical statements for division using the multiplication tables that they know, including for two-digit numbers divided by one-digit numbers, using mental and progressing to formal written methods.

Times Tables

Please ensure that your child is making use of their Times Tables Rockstar log in and are conducting regular practice..