

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.

2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

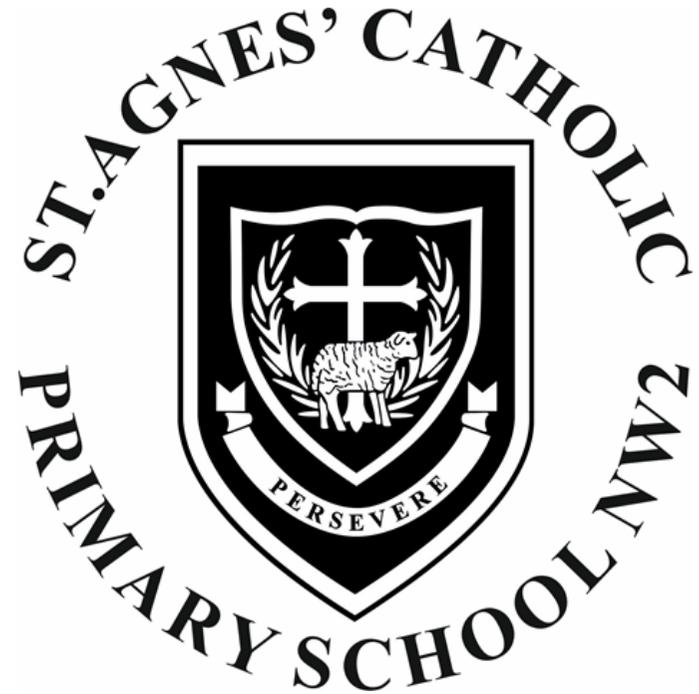
Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST** in by 8:55am for registration.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black / white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Yr 4

Spring 1 2022

RELIGIOUS EDUCATION
Being a Sacramental Person

We will learning that Christians believe that although Jesus is no longer in human form with us on earth, God remains with us in spirit. Christians call the world a sacramental place – that means it is holy, sacred, and filled with God’s love. We will learn that we need Sacramental eyes/glasses/lenses (a sacramental vision) to see God present in our world .We will reflect upon our daily lives. How do we show God’s love? We will be mindful of the ways in which you gather to share with loved ones and friends: who gathers? What is said? What ‘nourishment’ is offered? What ‘things’ become symbols of what cannot be seen – love, gratitude, forgiveness, appreciation, devotion. What actions give tangible expression to these beliefs and feelings?

Activities to try at home: You are the first educator of your child in faith. Your child’s learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. Healing is for the both body, mind and soul. It settles our fears, it takes away the sadness or our wrongdoing and it clear the way of obstacles, which bind us. The best way to teach your children about healing is to be open and generous in your healing your gift of it and your reception of it from those who love you.

Pray together: Loving God, at every moment of our lives you are present to us, God, in gentle compassion, in strengthening guidance and in loving forgiveness. Help us to recognize you around us, especially in our actions and words so that our being in the world helps heal it of fear and hurt and doubt. We ask this through Jesus who taught us to love. Amen

PE days:

4M	Monday (class PE) & Tuesday (AFS)
4G	Friday (class PE) & Tuesday AFS

Day set:	Due:	KS2 Y4 – 30mins
Monday	Wednesday	Reading Comprehension
Tuesday	Friday	Handwriting/grammar
Wednesday	Various	Topic/Talk Homework/ RE
Thursday	Monday	Maths based on topic
Friday	Tuesday	Spelling and a related activity

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Geography: As Geographers we will be looking at :Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis

Science: As Scientist we will be discovering the Water cycle; Habitats; Changing environments How does pollution affect habitats? What do squirrels eat? Where does water go? Why does it flood? Can worms sense danger?

D&T: As Design Technicians we will look at a range of materials to design and create 3D mountain models, while also looking at mountaineering equipment to establish effective materials to climb a steep ascent.

Music: As Musicians, we will explore different beats and rhythms. We will also learn to sing a number of songs so that we build a wide and varied repertoire.

PSHE: As emotional healthy people we will learn to explain our choices and why we make them. When to listen to emotions, keep personal information safe and resist pressure from others.

Our topic this term is... **Misty Mountain and Winding River**



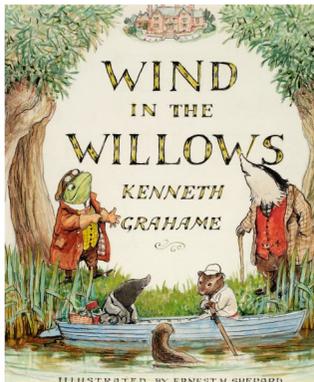
This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

ENGLISH:

As **readers** we will explore the Literary classic by Kenneth Grahame. 'Wind in the Willows' We will explore the human character that the animals are given. We will investigate amazing vocabulary stealing and expanding our own.

As effective communicators we will discuss characters thoughts and feelings. We will use 'hot seating' to explore what it was like to go to an unfamiliar place and to experience conflict. We will discuss arguments for and against the importance of rivers and how we can combat pollution and climate change.

As Writers we will explore the features of a non chronological reports about rivers of the world, and use poetry to make rivers come alive. We will develop our understanding of how to create exciting and engaging narratives. We will explore the use of adverbials in our writing and how varying sentence length can make our writing interesting and beautiful.



MATHEMATICS:

Y4	
Number: Multiplication & Division	Children use manipulatives to support understanding and make links with repeated addition. Similarly with division, children will first need to explore examples with no exchange or remainders, making links to the inverse.
Measurement: Area	Children are introduced to area for the first time. They understand that area is the amount space is taken up by a 2D shape or surface. Children will cover larger surfaces and have a clear understanding of the concept of area before moving onto counting small squares
Number: Fractions	Children recap their understanding of unit and non-unit fractions from Year 2. They explain the similarities and differences between unit and non-unit fractions. The progression from paper folding and finding two equivalent fractions is explored before moving onto looking at numerical relationships in a more abstract way. Children will use practical equipment and pictorial representations to subtract fractions with the same denominator within one whole.
Number: Decimals	Children will explore decimals for the first time. They will need to explore the link with fractions and decimals using concrete manipulatives and pictorial representations. Using counters on a place value chart will help children see the connections when dividing by 10 and by 100.