

## IMPORTANT INFORMATION

**Reading record:** Please ensure these are signed daily.

### **Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

### **Procedure to report an absence**

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
  2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Social Worker.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

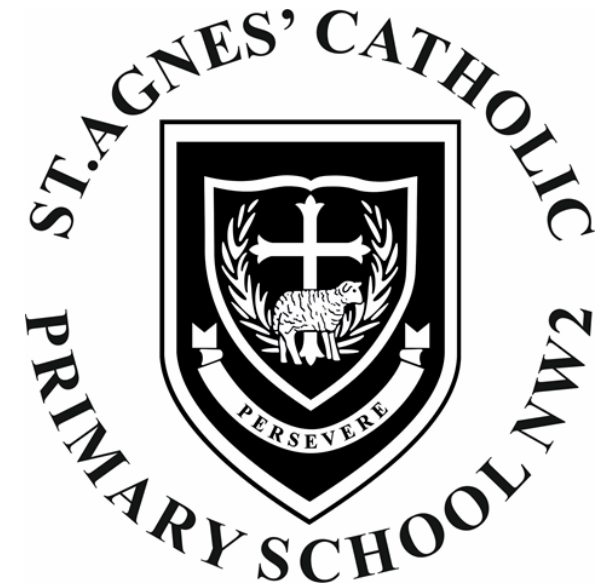
**Punctuality:** Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST** be in by 8:55am for registration.

### **Uniform:**

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black. As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

# Curriculum Information Booklet



**The family of St Agnes loves, learns and grows together as followers of Jesus.**

Year 5  
Autumn Term 2 2021

## RELIGIOUS EDUCATION

### **From Advent to Christmas**

Learning about our Catholic Faith:

Pupils will learn about the promise God made to Mary through the angel Gabriel and how Elizabeth and Mary put their trust in God when the angel appeared to them. They will learn that God fulfilled his promise to Mary when Jesus, the Son of God was born. Children will learn about the Gospel of Luke and how Jesus' birth is recorded.

The children will have the chance to:

- Deepen our awareness of God 's love for us and know that he asks us to trust in him and reflect on the importance of keeping promises.
- Make our own Advent promises and discuss how we will keep these.

Reflect on how Mary and Joseph placed all their trust in God and experience a celebration of the Nativity.

Activities to try at home: You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. This resource teaches the practices of Advent and Christmas. Your children will be asked to think about their own birth and how you prepare for the birth of Jesus. Talk to them about what you do: do your rituals and customs reflect your cultural background?

Prayer throughout Advent: God of hope, who brought love into this world, be the love that dwells between us. God of hope, who brought peace into this world, be the peace that dwells between us. God of hope, who brought joy into this world, be the joy that dwells between us. God of hope, the rock we stand upon, be the centre, the focus of our lives always, and particularly this Advent time.

**PE:**

Year 5	<b>Invasion Games</b>
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**PE Days**

<b>Class</b>	<b>Days</b>
Year 5	Wednesday (AFS) and Friday (class PE)

**Additional home learning suggestions:**

- Continue to make use of My Maths, Times Tables Rock stars and Spellzone
- Ensure your child's reading engagement is high by reading with them and asking them questions about the text.

**Homework :**

All children should be reading at home nightly for a minimum of 20 minutes.

<b>Day set:</b>	<b>Due:</b>	<b>KS2 Yr 5 up to 45mins</b>
Monday	Wednesday	Reading Comprehensions
Tuesday	Thursday	Grammar
Wednesday	Friday	Topic/Talk homework/ RE
Thurs	Monday	Maths based on topic
Friday	Monday	Spelling and a related activity

**Computing:** As **cryptographers** we will learn more about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret). They will investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.

**Geography:** As **geographers** we will explore the human and physical features of North Africa including the origin and source of the Nile. We will also look at the importance of tourism to Egypt's sustainability and the preservation of the past.

**History:** As **historians** we will be studying the life and death of Tutankhamun and his discovery by Howard Carter. We will also explore the legendary mysteries and curses, mummies, kings, pharaohs and gods. We will learn about the role of an Egyptian Pharaoh and the responsibilities. We will explore artefacts at the British Museum. We will learn about the daily life of Ancient Egyptians.

**Art:** As **artists** we will be studying and drawing, artefacts, headwear, hieroglyphics and amulets.

**D&T:** As **Design Technicians** we will design and make model tombs and pyramids, using a range of materials. We will explore Egyptian food.

**French:** This half term in French, children will be learning about different foods. They will be expressing their likes and dislikes. They will also learn about Christmas traditions in France, complete some Christmas activities and sing some popular French Christmas songs and carols.

**PSHE:** In PSHE we will consider issues involving making new friends and keeping old ones. We will participate in a range of engaging activities to mark Anti Bullying Week 2021.

## Our topic for this half term is: **Pharaohs**



Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings.

Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture.

Unravel the secrets of ancient tombs, using historical sources and age old artefacts. Walk in Howard Carter's shoes. Find out about the powerful pharaohs and grandiose gods! Do you think you have what it takes to be chosen to be a powerful Pharaoh?

Make yourself a nemes and you'll really look the part.

Become an apprentice and work for Ramose; he's the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife.

Now open the doorway into ancient Egypt— who knows what treasures you will find?

## ENGLISH:

As effective communicators we will be asking questions about the discovery of Tutankhamun and presenting our own fact files about the hierarchical system of Ancient Egypt. We will speak with increasing fluency and adapt our discussion for different situations. We will have many opportunities to develop our communication skills and share our wonderful work (invitations, stories, instruction texts) with a variety of audiences.

As **readers** we will study a range of source materials including non-fiction books and websites that relate to Howard Carter's discovery of Tutankhamun's tomb. We will explore the first book from a trilogy written by Helen Moss called 'Secrets of the tombs: The Phoenix Code'. We will explore News Articles written about the many exciting historical events of this time. We will continue to develop our Reading skills when presented with different text types.

As **writers** we will put together a timeline of the events that led to the discovery of the tomb of Tutankhamun. We will use this information to write detailed chronological reports on the discovery. We will present our peers with a detailed instruction guide to mummification. We will use our class text to be inspired to publish our own stories inspired by Ancient Egypt and our own culture. This will be a collaborative writing project between home and school. We will continue to evaluate our own and others writing to give feedback on vocabulary, punctuation and grammar.

## MATHEMATICS:

Year 5 Autumn 2	
Week 1— Statistics  Complete, read and interpret information in tables including timetables.	Week 5— Perimeter and area  Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
Week 2—  Multiplication and division  Multiples, factors, prime numbers and square numbers	Week 6— Assess and review week.  It is useful at regular intervals for teachers to consider the learning that has taken place over a term (or half term), assess and review children's understanding of the learning and use this to inform where the children need to go next.
Week 3—  Multiplication and division  Cube numbers. Multiplying and dividing by 10, 100 and 1000.	Week 7— Perimeter and area  Calculate and compare the area of rectangles (including squares), and including using standard units, cm <sup>2</sup> , m <sup>2</sup> and estimate the area of irregular shapes
Week 4 Multiplication and division  Multiplying and dividing by 10, 100 and 1000. Multiples of 10, 100 and 1000.	