

St Agnes' Catholic Primary School

Pupil Responsibilities

I acknowledge the different and unique talents which God has given me and my responsibility to use them wisely.

Therefore I will:

- Regularly wash my hands using soap and water for 20 seconds or sanitise my hands throughout the school day
- Tell an adult if I feel unwell
- Not mix with any other children outside of my bubble
- Only enter and exit the school building from the designated route/gate
- Follow the “catch it-bin it-kill it” rules coughing and sneezing into my elbow or tissue
- Concentrate and give my best at all times so I can achieve well
- Attend school everyday and on time
- Wear the correct school uniform and bring all the equipment I need every day
- Share my feelings honestly and politely and show consideration for others in school
- Think for myself, develop my growth mind set and take responsibility for my actions
- Observe the Golden Rules and treat everyone with the respect they deserve so that we can be happy and safe as we learn

I agree to follow our Golden Rules:

WE ARE GENTLE (respect for physical safety)

WE ARE KIND AND HELPFUL (respect for emotional safety)

WE LISTEN (respect for others peoples views)

WE ARE HONEST (respect for truth)



Home-School Agreement 2021

This document has been written by representatives of all sections of our school community, governors, parents, staff and pupils. It is important that you read this with your child and electronically sign the parents and pupils section.

The School's Educational Responsibilities

We acknowledge our responsibility to support parents in their task of nurturing their children in faith, love and human growth within a Christian community.

Therefore we will:

- Demonstrate our faith in the Gospel of Jesus Christ, by what we teach and the way we live and worship in our school
- Provide a friendly welcome to you and your child in a safe, secure, stimulating Christian environment in which your child can learn
- Ensure that your child is valued for who he/she is and helped to make good progress in his/her spiritual, moral, emotional and academic development
- Treat your child with the dignity and respect he/she deserves and enable him/her to develop his/her talents and abilities to the full
- Foster good behaviour by encouraging children to follow the golden rules emphasising that we expect them to respect each other at all times
- Provide an environment which has been risk assessed in response to the COVID-19 infection and Local Authority Risk assessment
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs
- Contact parents/carers if your child displays symptoms of COVID-19
- Inform you if staff or children in your child's 'bubble' test positive for COVID-19 as this will mean you will all need to self-isolate for at least 14 days.
- Provide a balanced curriculum with a focus on the core subjects of Religious Education, English, Mathematics, Science, and Computing, whilst retaining opportunities for Sport, Music and Art
- Identify and meet the needs and abilities of all pupils, promoting a growth mind set for all
- Discuss with parents any concerns regarding your child's behaviour, work, health, punctuality or attendance
- Set, mark and monitor homework (which reflects and reinforces current classwork) and give guidance to parents and children on the amount set and its date for completion
- Provide opportunities to discuss with teachers your child's progress
- Produce an annual report
- Keep you informed of school policies, important events and changes in day to day routines by regular newsletters and texts

S. O'Reilly

Signed:

(For and on behalf of the staff of the school)

Parental Responsibilities

We acknowledge that we, as parents, are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school.

Therefore I/we will:

- Support the Christian values of the school community
- Raise any concerns regarding a child's wellbeing by informing one of the school safeguarding team (Mrs O'Reilly, Mrs Hourihan, Mrs Gale, or Chair of Governors Gill Abbott).
- Not send my child to school, If they, or anyone in my household, shows symptoms of COVID-19, I will, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone the results;
- Strictly adhere to the school timings for my child when dropping off and picking up
- When dropping off, my child will remove any face mask they are wearing, placing disposable ones in the bin or storing a fabric one in a plastic bag until the end of the day
- Make appointments via telephone or email if I wish to speak to a member of school staff
- Ensure that my child attends school everyday, on time, suitably equipped and wearing the correct uniform
- Inform the school of any concerns or problems which may affect behaviour, wellbeing or performance e.g. friendships or homework
- Avoid taking my child out of school during term time
- Talk to my child about their experiences at school and encourage them to do their best
- Encourage my child to be enthusiastic about learning, enjoy school and foster a growth mind set
- Promote reading and discuss with my child what they have read. Sign their reading record daily.
- Give my child opportunities for home learning in order to reinforce what has been taught at school and ensure that homework is completed to the best of their ability and handed in on time
- Encourage my child to follow the Golden Rules and support the school should my child break the rules
- Attend parents' evenings and discussions about my child's progress
- Support our Healthy School and School Travel Plans
- Read information distributed by the school such as in the newsletter or on the website
- Park responsibly e.g. not obstructing the zig zag keep clear markings outside the school gates or over neighbours driveways.