

IMPORTANT INFORMATION

Reading record: Please ensure these are signed every evening. Children should be reading 15 minutes per evening.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
 2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if this is a last minute arrangement.

Punctuality:

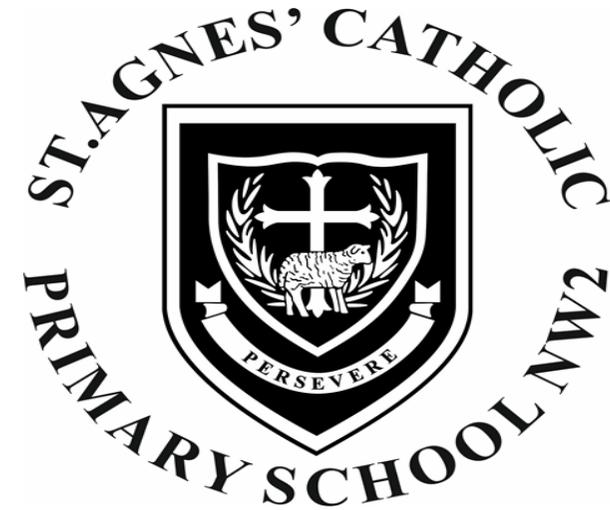
Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows
together as followers of Jesus.

Year 3

Spring Term 2 2022

From Lent to Easter

The goal of every Christian should be to leave Lent a stronger and 'better' person than when they entered. The Catechism of the Catholic Church states, "The seasons and days of penance in the course of the liturgical year are intense moments of the Church's penitential practice. These times are particularly appropriate for spiritual exercises, penitential liturgies and pilgrimages as signs of penance, voluntary self-denial such as fasting and almsgiving, and fraternal sharing (charitable and missionary works)" (CCC 1438).

By the end of this unit children will have gained a sense of reflection and prayer. As well as an openness to the presence of God in the Eucharist and a willingness to be part of Lent and Easter celebrations.

Religious Education at home:

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. Adopt some Lenten practices at home this Lent: Pray; given alms (give to charity) and give up something. As a family decide to give up a negative attitude or behaviour this Lent such as being critical, thoughtless, nagging or avoiding responsibilities.



Pray together as a family:

Lord,

As we begin (continue) this journey with you to Easter, help us to remember to stay close to you in what we do, and what we think, and what we say. Make us mindful of those around us, particularly those who suffer, and help us to give generously of our time our thoughtfulness and our gifts, this Lent. We ask this prayer through Christ our Lord, Amen

PE:	YEAR 3	Throwing and Catching Striking and Fielding
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PE	Class	Days
	Yr 3	Monday & Tuesday (AFS)

Homework timetable :

Day set:	Due:	KS2 Yr 3 & 4 – 30mins
Monday	Wednesday	English / Reading Comprehension
Wednesday		Topic/Talk Homework/ RE
Thurs	Monday	Maths based on topic
Friday	Friday	Spelling

Topic

We will be ordering important events on a timeline. We will also be investigating where Greece is situated on the globe. The children will get a chance to dress up as ancient Greeks and perform in play retelling a well known Greek myth.

Art

We will improve our mastery of art and design techniques using drawing, painting and sculpture with a range of materials e.g. charcoal, pencil, paint and clay.

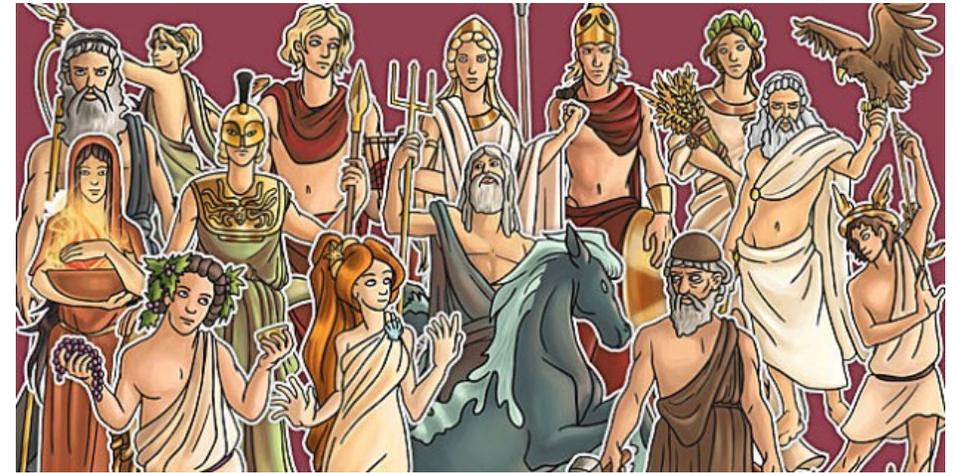
French

This half term in French, the children will learn to say and recognise colours. Building on their knowledge of masculine and feminine nouns in last half term's topic, they will go onto learn how colours (adjectives) need to agree with nouns. Also that in French, the adjective comes after the noun. They will also learn about Easter traditions in France and complete a number of Easter activities.

PE

As part of our physical development, we will be developing our throwing and catching skills. We will develop a range of skills in striking and fielding. We will practise the correct batting technique in a game situation.

Gods and Mortals



The children will be stepping back into history and visiting Ancient Greece. They will be learning about how Ancient Greece has influenced modern culture.

We will be writing play scripts about myths and legends from the time including: Theseus and the Minotaur, Icarus and Daedalus and the adventures of Hercules. The children will have an opportunity to write their own myths and will write diary accounts as if they were there. We will also be learning about factual events like the Trojan War and the origins of the Olympics.

We will be investigating Greek society and how the Greeks were the first to become a democracy.

In design and technology, we will be creating our own Trojan horse model and Greek art will inspire our art lessons.

ENGLISH:

As **readers**, we will read a range of Greek myths and legends and stop off at various points along this imaginative journey to investigate how the Ancient Greeks used religion to explain supernatural events. We will get the opportunity to imagine life in 500BC as if we were there and write our observations in diary form. We will use factual and fictional texts to find out more about Greek culture,

As **effective communicators**, we will present the findings of our research and ideas to the class and use this as an opportunity to expand upon our existing general and technical vocabulary. We will perform our play scripts in our own mini amphitheatres.

As **writers**, we will write recounts, identify words and phrases to describe life in Ancient Greece. We will write play scripts for their own class to follow when performing well known myths and legends,

As historians and geographers, will be looking at where Ancient Greece is situated and just how far its influence spread across the globe.

MATHEMATICS:

Year 3	
Measure- ment: length and perimeter	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/ capacity (l/ml). Measure the perimeter of simple 2-D shapes.
Number: Fractions	Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a dis- crete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.