

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.

2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

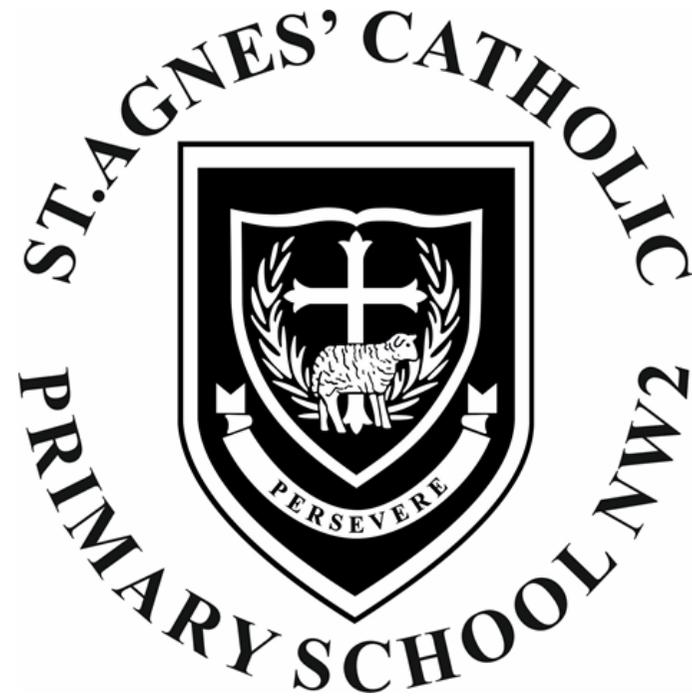
Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST** in by 8:55am for registration.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black / white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

Curriculum Information

Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Yr 4

Spring 2 2022

RELIGIOUS EDUCATION

From Lent to Easter:

The goal of every Christian should be to leave Lent a stronger and 'better' person than when they entered. The Catechism of the Catholic Church states, "The seasons and days of penance in the course of the liturgical year (Lent, and each Friday in memory of the death of the Lord) are intense moments of the Church's penitential practice. These times are particularly appropriate for spiritual exercises, penitential liturgies and pilgrimages as signs of penance, voluntary self-denial such as fasting and almsgiving, and fraternal sharing (charitable and missionary works)." (CCC 1438)

Lent officially ends on Holy Thursday when the 'Triduum', the three days - Holy Thursday, Good Friday and Holy Saturday, occur. The word 'Easter' actually refers to the Sunday of the season, the day of the Resurrection and the season that follows it to Pentecost. By the end of this unit children will have gained a sense of reflection and prayer. As well as an openness to the presence of God in the Eucharist.

Religious Education at home:

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

Think about how you have a responsibility to participate within the Common Good and the roles that you play within the Catholic Community.

PE days:

4M	Monday (class PE) & Tuesday (AFS)
4G	Friday (class PE) & Tuesday AFS

Day set:	Due:	KS2 Y4 – 30mins
Monday	Wednesday	Reading Comprehension
Tuesday	Friday	Handwriting/grammar
Wednesday	Various	Topic/Talk Homework/ RE
Thursday	Monday	Maths based on topic
Friday	Tuesday	Spelling and a related activity

Geography: As Geographers we will be looking at: Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis

Science: As Scientist we will be discovering the Water cycle; Habitats; Changing environments How does pollution affect habitats? What do squirrels eat? Where does water go? Why does it flood? Can worms sense danger?

Music: As Musicians, we will explore different beats and rhythms. We will also learn to sing a number of songs so that we build a wide and varied repertoire.

PSHCE: As emotional healthy people we will learn to explain our choices and why we make them. When to listen to emotions, keep personal information safe and resist pressure from others.

Our topic this term is... **Misty Mountain and Winding River– part 2**



This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

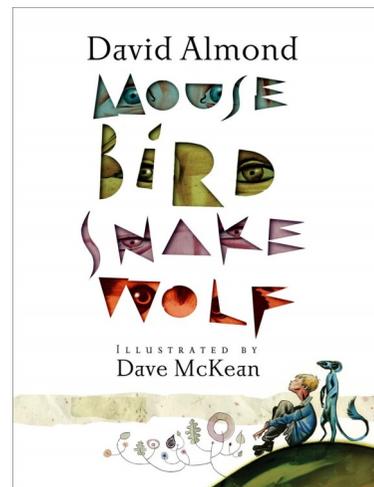
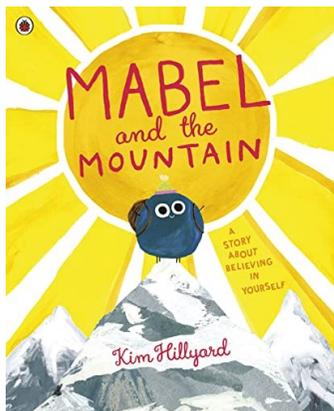
MATHEMATICS:

ENGLISH:

As **readers** we will explore Mabel and the Mountain exploring the themes of motivation. After that we will celebrate World Book Day—writing to our favourite authors. We will end the term exploring the text S Mouse, Snake Rat, wolf by David Almond. Pupils will explore imaginary worlds and create their own characters and fantasy narratives.

As effective communicators we will use discussions to inspire writing . Exploring alternative possibilities through drama and role play.

As Writers we will explore the features of balanced reports and create an argument for which imaginary creation is best. We will retell Mabel's adventures striving to use powerful adjective and adverbs.. In creating our own imaginary creatures we will aim to use wonderful ambitious descriptive language and descriptive features such as: similes, metaphors, alliteration and personification.



Y4	
Addition and Subtraction	Children should be able to add two four digit numbers and subtract a four digit number from another
Mental multiplication including 6x and 9x tables	Multiply mentally 2-digit by 1-digit numbers using partitioning; Count in 6s and 9s and recall multiplication and division facts for the x9 table
Mental division	Understand division as the inverse of multiplication; Understand how to divide 2-digit and 3-digit numbers using mental strategies and use the fact that multiplication and division are inverses
Written multiplication	Use known tables and place value to multiply 2-digit by 1-digit numbers with the grid method; multiply 3-digit numbers by single-digit numbers, work systematically and predict patterns,
Measurement	Measures and calculates the perimeter of a rectilinear figure in centimetres and metres. Estimate, compare and calculate