

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.

2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

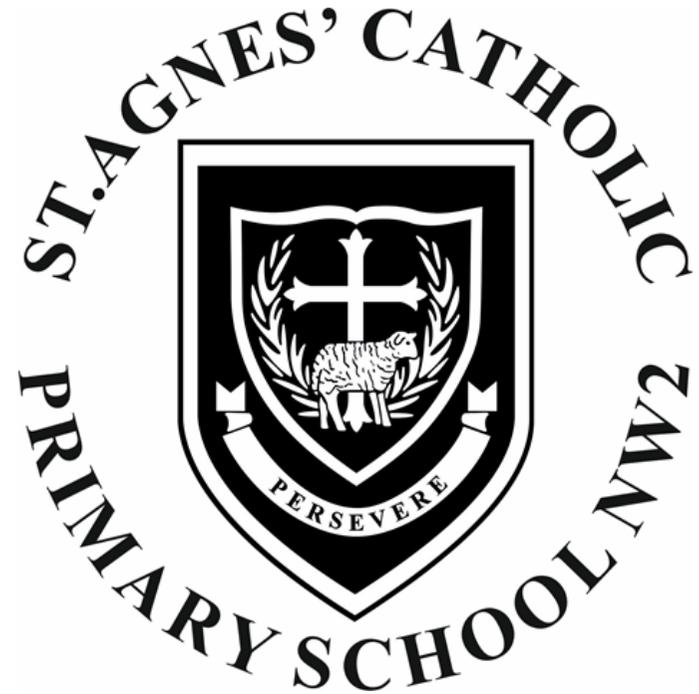
Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST** in by 8:55am for registration.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black / white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Yr 4

Autumn Term 2 2020

RELIGIOUS EDUCATION

RELIGIOUS EDUCATION- From Advent to Christmas

Learning about our Catholic Faith:

Pupils will learn about the promise God made to Mary through the angel Gabriel and how Elizabeth and Mary put their trust in God when the angel appeared to them. They will learn that God fulfilled his promise to Mary when Jesus, the Son of God was born. Children will learn about the Gospel of Luke and how Jesus' birth is recorded.

The children will have the chance to:

- Deepen our awareness of God 's love for us and know that he asks us to trust in him and reflect on the importance of keeping promises.
 - Make our own Advent promises and discuss how we will keep these.
- Reflect on how Mary and Joseph placed all their trust in God and experience a celebration of the Nativity.

Activities to try at home: You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. This resource teaches the practices of Advent and Christmas. Your children will be asked to think about their own birth and how you prepare for the birth of Jesus. Talk to them about what you do: do your rituals and customs reflect your cultural background?

Prayer throughout Advent: God of hope, who brought love into this world, be the love that dwells between us. God of hope, who brought peace into this world, be the peace that dwells between us. God of hope, who brought joy into this world, be the joy that dwells between us. God of hope, the rock we stand upon, be the centre, the focus of our lives always, and particularly this Advent time.

PE:

YEAR 4	Dance Invasion games
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PE days:

4M	Monday (class PE) & Tuesday (AFS)
4G	Friday (class PE) & Tuesday AFS

H/W timetable:

Day set:	Due:	KS2 Y4 – 30mins
Monday	Wednesday	Reading Comprehension
Tuesday	Friday	Handwriting/grammar
Wednesday	Various	Topic/Talk Homework/ RE
Thursday	Monday	Maths based on topic
Friday	Tuesday	Spelling and a related activity

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Computing: As **bug fixers** we will work with scratch to identify how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.

Geography: As **Geographers** we will use maps to look at the similarities and differences between Rome and Britain. We will look at aerial images of Celtic hill forts and identify their physical features.

History: As **historians** we will sequence the events of the Roman Empire. We will find out what life was like in the Iron Age for Celts before the Romans conquered Britain. Look at images, illustrations and websites of Roman mosaics to produce our own mosaics in the style of the Romans. We will find out about education in Ancient Rome and the life of a gladiator. We will consider the differences between life of a rich person in Roman times in comparison to a poor person. We will explore battle strategies of both the Celts and Romans.

Art: As **Artists** we will look at the at images, illustrations and websites of Roman mosaics to produce our own mosaics in the style of the Romans.

D&T: As **Design Technicians** we will look at swords and shields used in battle for both Celts and Romans. Construct a shield in the style of either a Celt or Roman. We will also bake bread as they did in Roman times.

Music: As **Musicians**, we will explore different beats and rhythms. We will also learn to sing a number of songs so that we build a wide and varied repertoire.

French: As **linguists** we will be developing their greetings and conversational language.

PSHE: As **emotional healthy people** we will learn to explain our choices and why we make them. When to listen to emotions, keep personal information safe and resist pressure from others.

Our topic this half term is... **I am Warrior**



I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus the Celts, the fight is on.

Discover warring Britain: meet Claudius, Boudicca and Julius Caesar, and find out what the Romans did for us. Get ready for Gladiator School and learn alongside Spartacus and Spicules: brave fighters of the Roman Colosseum.

When all that battling makes you hungry, relax, lie back and feast yourself on dormice and grapes, or perhaps a roasted swan sprinkled with nuts?

ENGLISH:

As readers we will immerse ourselves in the world of Tranio, A Roman boy living in Pompeii, from the book 'Escape From Pompeii by Christina Balit. We will explore what life would have been like for her and use our inference skills to read between the lines.

As effective communicators we will role play Boudicca's rebellion in groups, presenting our performances to the class. We will discuss characters thoughts and feelings. We will use 'hot seating' to explore what it was like to be a child during Ancient Roman times. We will discuss arguments for and against Boudicca's rebellion against the Romans.

As Writers we will explore the features of persuasive text, and encourage warriors to fight for Boudicca. We will write a recount about our memorable experience—the battle. We will explore features of a diary entry and write from the perspective of a child in Ancient Rome, with a focus on school life. We will explore speech bubbles and thought bubbles as well as direct and indirect speech.

MATHEMATICS:

Yr 4	
Mental multiplication	Recall multiplication and division facts for the 6 times table and 9 times table. Use place value, known and derived facts to multiply mentally, including: multiplying by 0 and 1; multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations.
Mental division	Partition numbers in different ways (for example, $2.3 = 2 + 0.3$ and $2.3 = 1 + 1.3$). Recall multiplication and division facts for the 6 times table and 9 times table. Use place value, known and derived facts to divide mentally, including dividing by 1.
Written multiplication	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, division (including remainders),
Measures, lengths including perimeter.	Estimate, compare and calculate different lengths. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Convert between different units of measure (e.g. kilometre to metre; hour to minute).