

IMPORTANT INFORMATION

Reading record: Please ensure these are signed every evening. Children should be reading 15 minutes per evening.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
 2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Social Worker.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if this is a last minute arrangement.

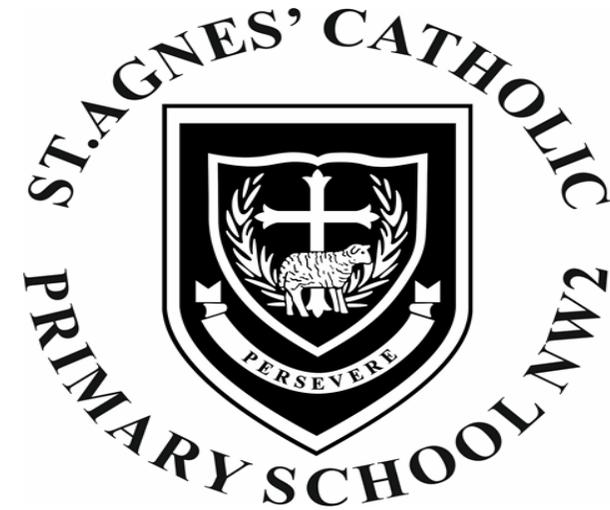
Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 3

Summer Term 1 2022

Religious Education

The children continue learning about Easter by exploring the Season of Easter, the period from Easter Sunday to Pentecost. Belief in the resurrection is presented as one of the founding beliefs of Christians and, together with the coming of the Holy Spirit at Pentecost as the rationale for 'caritas'; love of God that leads to acts of charity.

This unit teaches from the Gospel of Mark and focus is on speaking up in times when it is hard to do so. Specifically as we look at times of persecution: of Mark's community.

It is hoped that pupils will develop:

A strengthened sense of belief in the resurrection of Jesus

A willingness to accept the obligation to care for those less fortunate than ourselves

A sense of how the resurrection provides a way of living

Religious Education at home:

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

PE:

YEAR 3	Throwing and Catching Striking and Fielding
--------	--

PE

Class	Days
Yr 3	Monday & Tuesday AFS

H/W timetable

Day set:	Due:	KS2 Yr 3 – 30mins
Monday	Wednesday	English Comprehension/ Grammar
Tuesday	Thursday	
Wednesday	Thursday	RE/ Topic talk homework
Thursday	Monday	Maths based on current learning
Friday	The following Friday	Spelling and times tables

Science

Investigating the use of and properties of metal; forces including gravity; levers and how they work; investigating magnets.

Art

We will improve our mastery of art and design techniques using drawing, painting with a range of materials e.g. Embossing techniques

French

This half term in French, the children will learn to say and recognise colours. Building on their knowledge of masculine and feminine nouns in last half term's topic, they will go onto learn how colours (adjectives) need to agree with nouns. Also that in French, the adjective comes after the noun. They will also learn about Easter traditions in France and complete a number of Easter activities.

PE

As part of our physical development, we will be developing our throwing and catching skills . We will develop a range of skills in striking and fielding. We will practise the correct batting technique in a game situation.

Mighty Metals



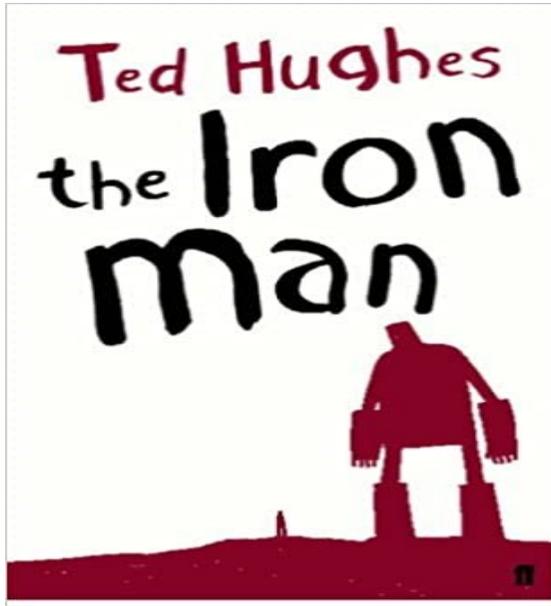
You're an engineer, a scientist, a maker of men (iron men, of course).

Explore the scientific world of forces and magnetism, metals and materials.

Expand your mind as you test and trial, build and move. Which force is at play as you slide down a slide or swing on a swing? Can you explain why magnets repel and attract? Can you make a penny look shiny and new or build a steel band from pots and pans? Then, meet Hogarth the Iron Man's companion. The Iron Man wants a friend. Can you build him one? You must make him strong, sturdy and ready to rumble. If you were a metal, which one would you be? Gold, a shimmering, precious and costly mineral? Or steel, that strong and useful alloy? Maybe you're iron, malleable and easy to shape, but ready to rust. Maybe you're not a metal at all, but a force to be reckoned with.

ENGLISH:

As **readers**, we will be reading *The Iron Man* by Ted Hughes. We will be using the rich language and engaging our five senses to create free verse poems about the mysterious Iron Man, and writing diary entries on behalf of his friend, Hogarth.



As **effective communicators**, we will be presenting news reports on the strange turns of events in the story, and also thinking of in-depth questions to ask different characters in the Hot Seat!

As **writers**, we will write recounts, and be using persuasive writing techniques to change opinion.

MATHEMATICS:

Year 3	
Number: Fractions	We will be continuing our fractions unit. Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.
Measurement: time	Quarter past and quarter to; months and years; hours in a day; telling the time to five minutes; am and pm; the 24 hour clock; reading timetables and solving related problems.