

IMPORTANT INFORMATION

Reading record: Please ensure these are signed every evening. Children should be reading 15 minutes per evening.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.

2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Social Worker.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if this is a last minute arrangement.

Punctuality: Arriving at school on time is important, being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST be** in by 8:55am for registration.

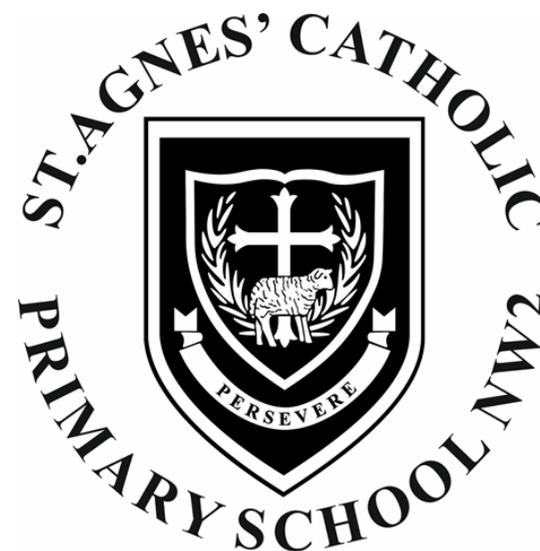
Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 4

Summer 1 2022

RELIGIOUS EDUCATION

As we return to school the Church is celebrating the great feast of Easter – Jesus risen from the dead. This celebration goes on until the feast of Pentecost, the birthday of the Church. At Pentecost we celebrate the outpouring of the Holy Spirit who empowers us. Christians believe that it is the Holy Spirit who gives life to the Church. The symbols of wind or breath and fire speak of this life-giving and creative energy present in everything we do, empowering us to live the life Jesus calls us to.

The children will firstly recall the events of Easter: Palm Sunday, Holy Thursday, Good Friday, Easter Saturday, Easter Sunday. They will then focus on the story of the coming of the Holy Spirit at Pentecost (Acts 2:1-4). They will reflect upon the Holy Spirit as the Helper Jesus promised his Church and Jesus' call to 'love your neighbour as yourself'. The children will explore the roles in the communities to which they belong (e.g. children, parents, parishioners, priest, bishop, Pope) and will be able to describe how religion is lived by these people.

The children will examine how the Holy Spirit enables us to follow in the footsteps of Jesus and how we can become Pentecost People.

'Come, Holy Spirit' Fill the Hearts of your Faithful.'

At Home

You could help your children by:

- Sharing the coming of the Holy Spirit at Pentecost (Acts 2:1-4)
- Talking about how the Holy Spirit is promised to us and helps us.



Diary Dates:

PE days

Class	Days
4G	Tuesday & Friday
4M	Monday & Tuesday

H/W timetable

Day set:	Due:	<u>KS2 Y4 – 30mins</u>
Monday	Wednesday	Reading Comprehension
Tuesday	Friday	Handwriting/grammar
Wednesday	Various	Topic/Talk Homework/ RE
Thursday	Monday	Maths based on topic
Friday	Tuesday	Spelling and a related activity

Evidence of completed homework should be uploaded onto Google Classroom, except for my maths and handwriting.

Computing: We Are Programmers: select, use and combine a variety of software (including internet services) on a range of digital devices
Collecting, analysing, evaluating and presenting data and information.
Exploring photo editing software.

Science: As scientists we will be identifying the different types of teeth in humans and their simple functions. We will make systematic and careful observations take accurate measurements using standard units, using an arrangement of equipment. We will also describe the simple functions of the basic parts of the digestive system in humans. We will record findings, using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.

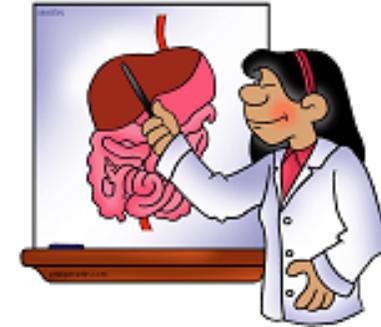
D&T: As **design technicians** we will understand and apply the principles of a healthy and varied diet. We will develop our own digestive system to get a practical understanding of how digestive organs work and where to find them. We will select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing), accurately.

Music: Y4 Children will continue to learn an instrument; acquiring musical notes and developing performance skills.

French: As **linguists** we will be learning greetings, numbers and colours.

PSHE: As global citizens we will explore basic First-aid and find out what to do in different emergencies.

Burps, Bottoms and Bile



Open wide - Let's take a look inside! We're on a voyage of discovery to investigate the busy world inside your body!

Do you have a toothy grin or a winning smile? Take dental impressions and test the effects of sugary substances on your pearly whites!

Follow a tasty morsel as it makes its way through your digestive system, helped by some mouth-watering saliva! Mmmmm! And don't forget the importance of good hygiene—at both ends!

And whilst we're talking business... Do you know how much water is in the fruit you are eating?

Which liquid will damage our teeth enamel? Let's work scientifically and this this one out!

Make a working model of the digestive system and use it to persuade others to eat healthily. Learn how to look after this marvellous belching, squelching, mixture-making machine we call our body.

ENGLISH:

As **effective communicators** we will ask relevant questions to extend our understanding and knowledge. We will consider and evaluate different viewpoints, attending to and building on the contributions of others. We will learn to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

As **Readers** we will explore the author, David Walliams and immerse ourselves into his book, The Demon dentist. We will retrieve and record information from non-fiction. We will also check that the text makes sense to us, discussing our understanding and explaining the meaning of words in context. We will learn to identify how language, structure and presentation contribute to meaning. We will begin to identify the main ideas drawn from more than one paragraph and summarise. We will also develop our inference and prediction skills using imagery and reading between the lines.

As **Writers** we will begin to organise paragraphs around a theme. In non-narrative material, we will use simple organisational devices such as headings and sub-headings. We will learn to compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. We will assess the effectiveness of our own and others' writing and suggest improvements. We will dive into a range of writing styles including biographies, persuasive texts, non fiction, recounts and information texts.



MATHEMATICS:

Y4	
Decimals	<p>Whilst the majority of learning in this block will be new for all children, fluency in number bonds to both 10 and 100 will support children with their understanding of decimals so time should be spent re-capping these.</p> <ul style="list-style-type: none">• Make a whole• Write decimals• Compare decimals• Order decimals• Round decimals• Halves and quarters
Measurement (Money)	<p>This step provides further consolidation on the previous block of learning as children write money using decimal notation.</p> <ul style="list-style-type: none">• Pounds and pence• Ordering money• Estimating money• Convert pence and pounds• Add money• Subtract money• Find change