

St Agnes' Catholic Primary School



Accessibility Plan 2021-24

Date of policy review: September 2021

Next review: September 2024

Policy written by: S O'Reilly

Policy reviewed & passed by: Governing Body

Key person responsible S O'Reilly

Statement of intent

This plan should be read in conjunction with the School Improvement Plan and outlines the proposals of the governing body of **St Agnes Catholic Primary School** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____

Next review date: _____

Planning duty 1: Curriculum

Target	Strategies	Responsibilities	Timescale	Outcome/SC
Continuing to develop and refresh staff expertise in relation to the needs of the schools SEN population	Staff training on curriculum access for: <ul style="list-style-type: none"> • Makaton and visuals • Bucket time • Dyslexia friendly classrooms, • Autistic Spectrum Disorder (ASD) friendly classrooms, • Sensory smart classrooms 	SEN team	Ongoing rolling programme	Raised staff confidence in supporting the needs of the pupils in their class
Increase pupils ability to identify their feelings and become more independent in recognising their emotions	Embed zones of regulation with new staff	SEN team	Ongoing rolling programme	Pupils confident in recognising their own emotional zone using zones of regulation
Develop use of ipads to support pupils access to the curriculum in the classroom	Research apps for pupils to use to support learning Training for staff on using ipads in the classroom	ICT / SEN team	Ongoing rolling programme	Ipads are used to support pupils to access the curriculum

Planning duty 2: **Physical environment**

Target	Strategies	Responsibilities	Timescale	Outcome/SC
Ensure all disabled pupils can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties as required	SEN Team	As required	All disabled pupils and staff working alongside are safe in the event of a fire
Provide physical apparatus for children to use outside	Include physical apparatus in redesign of playground for children to develop climbing and gross motor skills	Premises committee / HT & DH	Part of playground refurbishment 2021 onwards	Physical apparatus helps to develop children's gross motor skills
Ensure children are safe within the classroom	Introduce codes on doors for children for doors that children can easily open themselves	Teachers and site manager	As required	Children are safe and cannot leave the classroom without an adult
Designate a space that can be used for sensory experiences so children can regulate	Provide sensory toys and resources to support regulation	SEN team & SEN TAs	From 2021 and continually reviewed to reflect sensory needs of pupils	Children can regulate their sensory needs in a designated space

Planning duty 3: **Information**

Target	Strategies	Responsibilities	Timescale	Outcome/SC
Review information to parents/carers to ensure it is accessible.	Provide information and letters electronically in “simple” English	Office	During induction	All parents receive information in a form that they can access and understand.
	School office will support and help parents to access information and complete school forms online	School Office	On-going	
	Ensure website and all documents accessible via the school website can be accessed by the visually impaired and easily translated into home language	School office	Current	
	School app to ensure parents receive notifications in a timely and targeted fashion	Teachers & parents	From Sept 2021	
Consistent use of Widigit visuals to	Training on staff about how to create	SEN team	Ongoing	Consistent visuals are used across the school to support SEND pupils

support SEN pupils	personalised visuals using WIDGIT			
Ensure all staff are aware of guidance on accessible formats	Guidance to staff on dyslexia and accessible information	SEN team	Ongoing	Staff produce their own information
Languages other than English to be visible in school	Some welcome signs to be multi-lingual representing the language of the school community	SLT Team	Ongoing reflecting the language of the school community	EAL parents to be confident in navigating the school
Supporting mental health	Provide workshops to parents on the support available for mental health	SEN team, school counsellor & BICs	From Autumn term 2021	Parents are informed and know how to access mental health support for their children