

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Welfare Officer.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class. Your co-operation is very much appreciated.

Curriculum Information



Booklet

KS1 Year 1

Autumn 1 2023

RELIGIOUS EDUCATION

The RE topic this half term is called Beginning with the Church. This framework of learning is intended to work on the Liturgical year, Year A, and its focus is on Matthew's Gospel.

The children will be able to:

- Recognise the signs and symbols used by the Church
- Understand the main rites and symbols of Baptism and Confirmation
- The main aspects of the Eucharistic liturgy?
- Celebration and prayers used at the Eucharist (5-7)
- Celebrations of the Jewish faith and other religions (5-7)

As well as this, it is hoped that pupils will develop:

- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer

PE Days:

| Class | Days |
|-------|--------------------|
| 1B | Monday and Tuesday |
| 1Z | Monday and Tuesday |
| | |

Homework timetable:

- Visit your local library and find stories, poems and non-fiction books.
- Use Phonics resources:
 - Geraldine Giraffe (YouTube)
 - Phonics Play

| Day set: | Due: | KS1 |
|-----------|------------------|-----------------------------------|
| Monday | Following Monday | RE homework / Talk homework/Topic |
| | | |
| Wednesday | Monday | English and Maths |
| | | |
| Friday | Following Friday | Spellings |

Computing: As **computer experts** the children will start by learning how to switch on/off basic IT equipment. We will then learn basic programming skills using BeeBots linked to our Geography topic.

Science: As **Scientists** we will describe the simple physical properties of everyday materials. We will use our observations and ideas to suggest answers to questions and compare and group together a variety of everyday materials.

Geography: As **Geographers** we will learn about the compass points, and positional and directional language. We will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.

DT: As **Design and Technologists** we will learn about the purpose of shelters and their materials. We will name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

PHSE: As **safe and healthy children** we will be learning about why we have classroom and school **rules** as well as the importance of taking care of something. The religious aspect of our PSHE will be focusing on God loving us all.

Our topic this half term is...

Our Wonderful World



In Our Wonderful World topic, the children will learn how to use maps, including picture maps, globes, online mapping tools and world maps. They will learn to use positional language, such as next to and behind, and directional language, such as forwards and backwards.

The children will also become familiar with the cardinal compass points, north, south, east and west. They will learn the names and positions of the continents and oceans of the world and understand the terms equator, Northern Hemisphere and Southern Hemisphere. They will also know the location of some hot and cold places.

MATHEMATICS:

ENGLISH:

As **effective communicators** we will use subject-specific vocabulary to explain and describe events and experiences.

As **Readers** we will listen to the stories 'Lila and the Secret of Rain' and 'The Weather Monster'. We will use our phonics knowledge to sound out and blend words together.

As **Writers** we will begin to write captions and descriptions using pictures from the story as a stimulus. We will learn new vocabulary that we can use to make our writing more interesting and focus on the use of conjunctions to extend our sentences. We will study non-fiction reports about the weather when learning about the different seasons.

Reading book changing day:

| Day | Groups |
|-----------|--|
| Monday | Reading scheme books to be changed for ALL children. |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | Choosing books |

Each week your child will have a deep read and a quick read with the class TA. Please ensure your child is being read with at home and that their log is signed. Please ensure your child brings all their books into school **each day**.

| Year 1 | |
|---|--|
| Introduction | We will begin this half term with revision of Year 1 Maths objectives. |
| Strands | Summary |
| Number and place value (NPV) | Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. |
| Addition and subtraction (Mental and written) | Represent and use number bonds and related subtraction facts within 10. Read write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. |