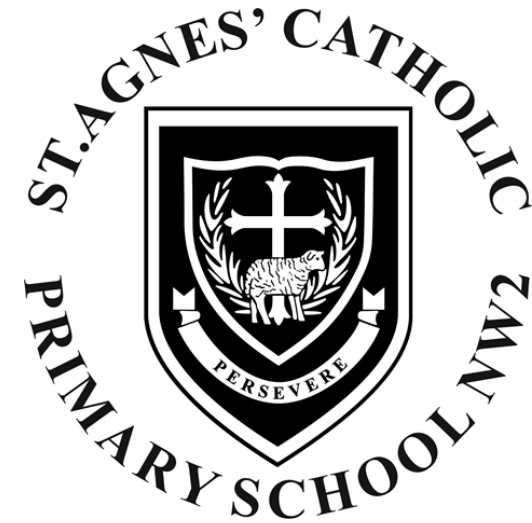


# Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 3

Autumn Term 1 - 2023

## RELIGIOUS EDUCATION

In the Beginning.

This framework of learning is intended to work on the Liturgical year, Year A, and its focus is on Matthew's Gospel.

The children will learn:

- Elements of sacramental celebrations
- Signs and symbols and their significance in liturgy
- Sunday as a significant day in the life of the local Church
- The rites of Baptism and Confirmation and the response they invite
- The structure of the Eucharist

As well as this, it is hoped that pupils will develop:

- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer

Activities to try at home: You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. Listen to your children as they talk about their work at school. Talk about places in creation that are important to you. Creation is the first source of revelation – the first way we learn about God. What do your favourite places say about what God is like?



## IMPORTANT INFORMATION

**Reading record:** Please ensure these are signed daily. Children should read aloud to an adult at home for at least ten minutes every day. Please check for understanding.

### **Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional** circumstances. Such requests should be submitted in writing to Mrs O'Reilly.

### **Procedure to report an absence**

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized - regardless of any telephone calls.

The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Welfare Officer.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

**Punctuality:** Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

### **Uniform:**

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

## Additional home learning opportunities

<p><b><u>Letter join (handwriting)</u></b>  <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a></p> <p>Username: wk2093 Password: home OR L            shape on a tablet.</p>	<p><b><u>Emilie (spelling games)</u></b>  <a href="https://www.emile-education.com/">https://www.emile-education.com/</a>            Username: .302 usernamePass-            word: USO pw</p>
<p><b><u>Bug Club (KS1 reading quizzes)</u></b>  <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a></p> <p>Username : .302 username            Password: USO Pw            School code: trdr</p>	<p><b><u>Reading Eggs (Phonics, reading and spelling games)</u></b>  <a href="http://www.readingeggs.co.uk">www.readingeggs.co.uk</a></p> <p>Username: .302 username            Password: USO pw</p>
<p><b><u>Accelerated Reader (KS2 book quizzes)</u></b>  <a href="https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s">https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</a></p> <p>Username: .302 username            Password: USO pw</p>	<p><b><u>Phonics play (phonics games)</u></b>  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p> <p>Username: saintagnes            Password: agnes</p>
<p><b><u>My Maths (for maths hwk)</u></b>  <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>School username: st_agnes_rc_primary_school            School password: triangle3            Then individual log in details are in reading records.</p>	<p><b><u>TT rockstars (times tables practice)</u></b>  <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></p> <p>Log in details in reading records.</p>
<p><b><u>Google Classroom (homework and online learning)</u></b>  <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p>Username: .302 username followed by            @stagnesnw2.co.uk            Password: USO password</p>	<p><b><u>Euro Club (French games)</u></b>  <a href="https://www.euroclub-schools.org/french-zone">https://www.euroclub-schools.org/french-zone</a></p> <p>No log in needed</p>
<p><b><u>Atantot ( French games)</u></b>  <a href="https://www.atantot-extra.co.uk/">https://www.atantot-extra.co.uk/</a></p> <p>Username:stagnes            Password:2923</p>	<p><b><u>Busy Things (general games)</u></b>  <a href="https://www.busythings.co.uk/lgfl-login/">https://www.busythings.co.uk/lgfl-login/</a></p> <p>Username: .302 USO            username            Password: USO password</p>

## Through the Ages.

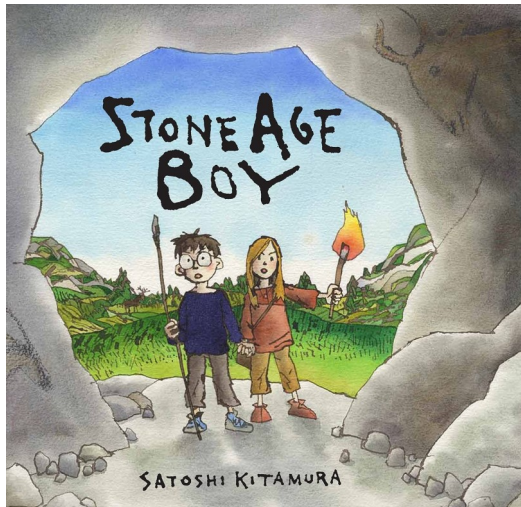


## ENGLISH:

As **readers**, we will journey back as far as 480 million years ago with our class text "Stone Age Boy".

As **effective communicators**, we will present the findings of our research and ideas to the class and use this as an opportunity to expand upon our existing general and technical vocabulary.

As **writers**, we will write about the stone age character in our stories. We will use wonderful adjectives to describe the environment of Stone Age Britain and create our own Stone Age themed story. We will explore diary writing in the first person, imagining ourselves in a pre-historic world.



**PE days: Children wear PE kit to school on both days.**

Class	Days
3G and 3C	Monday and Wednesday

## H/W timetable:

Day set:	Due:	KS2 Yr 3 & 4 – 30mins
Monday	Tuesday	Reading Eggs / Emile
Tuesday		
Wednesday	Wednesday	Reading Comprehension CGP
Thursday	Thursday	Maths based on current learning on MyMaths website
Friday	Test the following Friday	Spelling and times tables

**Science:** As **scientists**, learning about the importance of nutrition for humans and other animals. They will learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

**Art:** As **artists**, learning about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

**French:** This half term in French the children will learn how to greet each other and ask and answer questions about their name, how they are feeling and their age. They will also learn to count to 10.

**PSHE:** As safe and healthy children we will learn about emotional wellbeing and feelings. We will be focusing on our own positive attributes and thinking about how we can be a good friend to others.

**PE:** As part of our physical development, we will be looking at multi-skill activities and using them as a means of developing greater physical dexterity and co-ordination skills—as well as enhancing and maintaining our levels of physical fitness.

**Computing:** children will create an animated cartoon using characters they design. They use a paint tool to create characters and backgrounds. They then create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.

**Historians:** We will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

## MATHEMATICS:

### Year 3

#### Introduction:

We will begin this half term with revision of Year 2 Maths objectives.

#### Number: Place Value

Compare and order numbers up to 1000. Understand the value of 100s, 10s and 1s. Find 10 more or 10 less than a given number. Read and write numbers up to 1000 in numerals and words.

#### Number and place value (NPV); Mental addition and subtraction (MAS)

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers

#### Number and Place Value: Mental addition and subtraction (MAS)

Add and subtract numbers mentally including a 3-digit number and ones; a 3-digit number and tens; a 3-digit number and one hundreds.

#### Number and place value (NPV); Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)

Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations