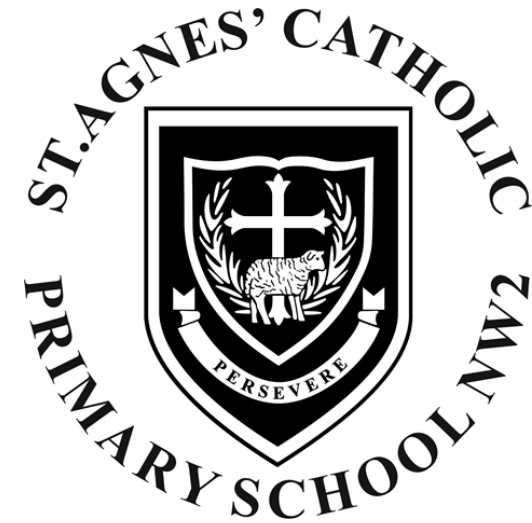


# Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 6

Autumn Term 1 - 2023

## RELIGIOUS EDUCATION

### Beginning with the Church

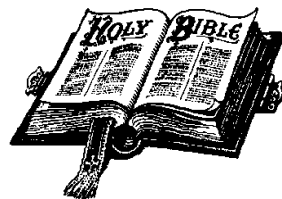
The RE topic this half term is called Beginning with the Church. This framework of learning is intended to work on the Liturgical year, Year A, and its focus is on Matthew's Gospel.

The children will learn:

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- Elements of sacramental celebrations
- Signs and symbols and their significance in liturgy
- Sunday as a significant day in the life of the local Church
- The rites of Baptism and Confirmation and the response they invite
- The structure of the Eucharist

As well as this, it is hoped that pupils will develop:

- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer



## **IMPORTANT INFORMATION**

**Reading record:** Please ensure these are signed daily. Children should read aloud to an adult at home for at least ten minutes every day. Please check for understanding.

### **Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional** circumstances. Such requests should be submitted in writing to Mrs O'Reilly.

### **Procedure to report an absence**

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized - regardless of any telephone calls.

The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Welfare Officer.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

**Punctuality:** Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

### **Uniform:**

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

## Additional home learning opportunities

<p><b><u>Letter join (handwriting)</u></b>  <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a></p> <p>Username: wk2093 Password: home OR L          shape on a tablet.</p>	<p><b><u>Emilie (spelling games)</u></b>  <a href="https://www.emilie-education.com/">https://www.emilie-education.com/</a>          Username: .302 usernamePass-          word: USO pw</p>
<p><b><u>Bug Club (KS1 reading quizzes)</u></b>  <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a></p> <p>Username : .302 username          Password: USO Pw          School code: trdr</p>	<p><b><u>Reading Eggs (Phonics, reading and spelling games)</u></b>  <a href="http://www.readingeggs.co.uk">www.readingeggs.co.uk</a></p> <p>Username: .302 username          Password: USO pw</p>
<p><b><u>Accelerated Reader (KS2 book quizzes)</u></b>  <a href="https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s">https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</a></p> <p>Username: .302 username          Password: USO pw</p>	<p><b><u>Phonics play (phonics games)</u></b>  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p> <p>Username: saintagnes          Password: agnes</p>
<p><b><u>My Maths (for maths hwk)</u></b>  <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>School username: st_agnes_rc_primary_school          School password: triangle3          Then individual log in details are in reading records.</p>	<p><b><u>TT rockstars (times tables practice)</u></b>  <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></p> <p>Log in details in reading records.</p>
<p><b><u>Google Classroom (homework and online learning)</u></b>  <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p>Username: .302 username followed by          @stagnesnw2.co.uk          Password: USO password</p>	<p><b><u>Euro Club (French games)</u></b>  <a href="https://www.euroclub-schools.org/french-zone">https://www.euroclub-schools.org/french-zone</a></p> <p>No log in needed</p>
<p><b><u>Atantot ( French games)</u></b>  <a href="https://www.atantot-extra.co.uk/">https://www.atantot-extra.co.uk/</a></p> <p>Username:stagnes          Password:2923</p>	<p><b><u>Busy Things (general games)</u></b>  <a href="https://www.busythings.co.uk/lgfl-login/">https://www.busythings.co.uk/lgfl-login/</a></p> <p>Username: .302 USO          username          Password: USO password</p>

# Our Changing World

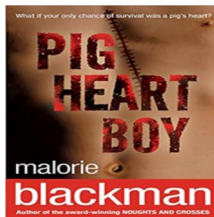


## ENGLISH:

**As effective communicators** we will be building vocabulary with scientific language. We will be articulating and justifying answers, arguments and opinions. During research we will be asking relevant questions to extend our understanding and knowledge. When presenting we will be giving well structured descriptions, explanations and narratives.

**As readers** we will be retrieving, recording and presenting information from non-fiction. We will be preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to the audience. In reading we will be looking at the skills necessary to answer exam style reading questions and reading the text, Pig Heart Boy.

**As efficient writers** we will be creating persuasive texts about the importance of exercise and keeping the heart healthy. We will be writing discussions around the dangers of smoking and other relevant healthcare topics. We will also be looking at a range of short stories from a variety of genres creating character and setting descriptions. We will also be writing for real life purpose: applications for Blue Peter badges, letters to our favourite authors and information booklets for the school library.



**PE days: Children wear PE kit to school on both days.**

Class	Days
6S and 6M	Tuesday and Wednesday

## H/W timetable:

Day set:	Due:	KS2 Yr 6
Monday	Wednesday	Reading Comprehension CGP
Tuesday	Thursday	Punctuation CGP
Wednesday	Friday	Arithmetic CGP
Thursday	Monday	Maths Reasoning CGP
Friday	Tuesday	Spelling CGP

## Geography:

This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

## Science:

Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Recording data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Describe the way nutrients and water are transported within animals, including humans.

## Art: Bees, Beetles and Butterflies

This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

## Computing: Staying Safe and Evaluating Digital Content

This Y6 project organises Barefoot Computing at School lessons and resources to teach children about the use of technology, how to stay safe online and more advanced programming skills.

## MATHEMATICS:

<b>Interim teacher assessment framework at the end of key stage 2 - mathematics</b>
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<b>Working at the expected standard</b>
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- The pupil can demonstrate an understanding of place value, including large numbers and decimals (e.g. what is the value of the '7' in 276,541?; find the difference between the largest and smallest whole numbers that can be made from using three digits;  $8.09 = 8 + 9?$ ;  $28.13 = 28 + + 0.03$ ).
- The pupil can calculate mentally, using efficient strategies such as manipulating expressions using commutative and distributive properties to simplify the calculation (e.g.  $53 - 82 + 47 = 53 + 47 - 82 = 100 - 82 = 18$ ;  $20 \times 7 \times 5 = 20 \times 5 \times 7 = 100 \times 7 = 700$ ;  $53 \div 7 + 3 \div 7 = (53 + 3) \div 7 = 56 \div 7 = 8$ ).
- The pupil can use formal methods to solve multi-step problems (e.g. find the change from £20 for three items that cost £1.24, £7.92 and £2.55; a roll of material is 6m long: how much is left when 5 pieces of 1.15m are cut from the roll?; a bottle of drink is 1.5 litres, how many cups of 175ml can be filled from the bottle, and how much drink is left?).
- The pupil can recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities (e.g. one piece of cake that has been cut into 5 equal slices can be expressed as  $\frac{1}{5}$  or 0.2 or 20% of the whole cake).
- The pupil can calculate using fractions, decimals or percentages (e.g. knowing that 7 divided by 21 is the same as  $\frac{7}{21}$  and that this is equal to  $\frac{1}{3}$ ; 15% of 60;  $112 + 34$ ; 79 of 108;  $0.8 \times 70$ ).
- The pupil can substitute values into a simple formula to solve problems (e.g. perimeter of a rectangle or area of a triangle).
- The pupil can calculate with measures (e.g. calculate length of a bus journey given start and end times; convert 0.05km into m and then into cm).
- The pupil can use mathematical reasoning to find missing angles (e.g. the missing angle in an isosceles triangle when one of the angles is given; the missing angle in a more complex diagram using knowledge about angles at a point and vertically opposite angles).