

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
 2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Welfare Officer.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement, before 3pm..

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children should be in classroom, ready to learn by 8:55 am.

Uniform:

For health and safety reasons no jewelry, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black or white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class. Your co-operation is very much appreciated.

Curriculum Information



Booklet

KS1 Year 1

Autumn 2 2023

RELIGIOUS EDUCATION



From Advent to Christmas

The RE topic this half term is called 'From Advent to Christmas'.

This framework of learning is intended to work on the Liturgical year, Year A, and its focus is on Matthew's Gospel.

The children will be able to:

- * Recognise the signs and symbols used by the Church
- * Understand the main rites and symbols of Baptism and Confirmation
- * The main aspects of the Eucharistic liturgy
- * Celebration and prayers used at the Eucharist
- * Celebrations of the Jewish faith and other religions

As well as this, it is hoped that pupils will develop:

- * A sense of the importance of the sacramental life of the Church
- * A commitment to celebrating their faith
- * An openness to the presence of God in the Sacraments
- * Reflectiveness in prayer

PE Days:

Class	Days
1B	Monday and Tuesday
1Z	Monday and Tuesday

Things to do to support your child's learning:

- Visit your local library and find stories, poems and non-fiction books about old artefacts.
- Create a family tree
- Use Phonics resources:
 - Geraldine Giraffe (YouTube)
 - Phonics Play
- Homework, uploaded on Google Classroom

Homework timetable:

Day set:	Due:	KS1
Monday	Following Monday	RE homework / Talking homework/ Topic homework
Wednesday	Following Monday	English and Maths
Friday	Following Friday	Spellings

Computing: As **computer experts** the children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will learn about algorithms, use drawing software and use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Science: As **Scientists** we will learn about our *human senses* and how we can use these to explore our environments. We will learn that humans are a type of animal known as a mammal. We will name and count body parts and identify similarities and differences. We will learn about the senses, the body parts associated with each sense and their role in keeping us safe.

History: As **historians** we will compare things that we had as a baby. Look at artefacts from the past and consider what they might be and describe how they might have been used.

Art: As **Artists** we will use materials creatively to make portraits inspired by famous artists.

Music: As **rhythm makers**. Children to learn songs for their Christmas plays. Simple rhythm patterns will be introduced in 4/4 time.

PSHE: the children will identify the differences and similarities between people. They will learn to empathise with those who are different from them and begin to appreciate the positive aspects of these differences.

Our topic this half term is...

Childhood



Can you remember being small? Being a baby and learning to crawl? Do you have a favourite toy, maybe a teddy bear or a best loved book that you had since you were a baby?

In the Childhood project, your child will find out about the days before they were born: it's called history and it's all about the past. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will explore historical concepts such as continuity and change, cause and consequence, similarity, difference and use them to make connections and create their own accounts, including written narratives and analyses.

The children will also learn to use common words and phrases relating to the passing of time to communicate ideas and observations.

MATHEMATICS:

ENGLISH:

As **effective communicators** we will use subject-specific vocabulary to explain and describe events and experiences.

As **Readers** we will listen to the story 'Dogger' and 'Wilfrid Gordon' and make inferences based on pictures. We will create signs and posters from the story and role plays as characters. We will use our phonics knowledge to sound out and blend words together.

As **Writers** we will begin to write captions and descriptions using pictures from the story as a stimulus. We will create story maps of the stories which we explore and try to use our phonics to write sentences about the story. We will begin to use capital letters and full stops in our writing and explore when certain sentences may need a question mark. We will begin to retell stories in our own words and give our opinions on the stories.

Reading book changing day:

Day	Groups
Monday	
Tuesday	
Wednesday	
Thursday	Reading scheme books to be changed for ALL children.
Friday	Choosing books

Each week your child will have a deep read and a quick read with the class TA. Please ensure your child is being read with at home and that their log is signed. Please ensure your child brings all their books into school **each day**.

Year 1	
Introduction	We will begin by exploring parts and wholes.
Strands	Addition and Subtraction within 10
Addition	Fact families- addition facts Find number bonds for numbers within 10 Systematic methods for number bonds within 10 Number bonds to 10 Compare number bonds Addition- adding together Addition- adding more Finding a part
Subtractions	Subtraction- taking away, how many left, crossing out Subtraction- taking away, how many left, introducing the subtraction symbol Subtraction- finding a part, breaking apart Fact families- the 8 facts Subtraction- counting back