

# Curriculum Information



## Booklet

KS1 Year 2

Autumn 2 2023

## RELIGIOUS EDUCATION



### From Advent to Christmas

The RE topic this half term is called 'From Advent to Christmas'. It begins the Liturgical cycle of Year B – the Year of Mark. The children will explore the Christian understanding of the teaching of the prophets as they point to the fulfilment of God's promise in a Messiah, Jesus Christ. They will explore the expectant waiting for the Messiah through the Advent season and how this speaks to Christians today as they wait for Christ. Children will encounter the story of the nativity of Jesus and the mystery of the incarnation.

The children will be able to:

- \* Talk about the seasons of the Liturgical Year
- \* Learn about the Feast of Christ the King
- \* Understanding what Advent is

As well as this, it is hoped the children will be able to have spiritual outcomes:

- \* A sense of the importance of Jesus' birth in the world
- \* A commitment to action in response to faith
- \* An openness to the presence of God, incarnate in the world still
- \* Reflectiveness in prayer

## IMPORTANT INFORMATION

**Reading record:** Please ensure these are signed daily.

### **Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

### **Procedure to report an absence**

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Welfare Officer.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

**Punctuality:** Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

### **Uniform:**

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black. As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class. Your co-operation is very much appreciated.

## Additional home learning opportunities

|  |  |
|--|--|
| <p><b><u>Google Classroom (homework and online learning)</u></b></p> <p><a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p>Username: .302 username followed by @stagnesnw2.co.uk</p> <p>Password: USO password</p>                        | <p><b><u>Emilie (spelling games)</u></b></p> <p><a href="https://www.emile-education.com/">https://www.emile-education.com/</a></p> <p>Username: .302 username</p> <p>Password: USO pw</p>                               |
| <p><b><u>Bug Club (KS1 reading quizzes)</u></b></p> <p><a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a></p> <p>Username : .302 username</p> <p>Password: USO Pw</p>  | <p><b><u>Reading Eggs (Phonics, reading and spelling games)</u></b></p> <p><a href="http://www.readingeggs.co.uk">www.readingeggs.co.uk</a></p> <p>Username: .302 username</p> <p>Password: USO pw</p>                   |
| <p><b><u>Letter join (handwriting)</u></b></p> <p><a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a></p> <p>Username: wk2093</p> <p>Password: home <i>OR</i> L shape on a tablet.</p>  | <p><b><u>Phonics play (phonics games)</u></b></p> <p><a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p> <p>Username: saintagnes</p> <p>Password: agnes</p>   |
| <p><b><u>My Maths (for maths hwk)</u></b></p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>School username:<br/>st_agnes_rc_primary_school</p> <p>School password: triangle3</p> <p>Then individual log in details are in reading records.</p> | <p><b><u>Busy Things (general games)</u></b></p> <p><a href="https://www.busythings.co.uk/lgfl-login/">https://www.busythings.co.uk/lgfl-login/</a></p> <p>Username: .302 USO username</p> <p>Password: USO password</p> |

Our topic this half term is...

## **Let's Explore The World**



In the Let's Explore the World project, your child will learn to use an atlas to find out about the world's continents. They will revisit the four cardinal compass points, and use a key to read a map. Your child will locate the equator, the Northern and Southern Hemispheres and the North and South Poles. They will learn that hot places are closer to the equator and cold areas are further away. Your child will know the term temperate and identify areas of the world with a temperate climate. They will learn about the characteristics of the four countries in the United Kingdom and compare England to Somalia in Africa to find similarities and differences. They will take part in fieldwork activities, collecting data about the number of vehicles that pass school and the use of local human features.

## ENGLISH:

As **effective communicators** we will ask relevant questions to extend our understanding and knowledge. This will help to speak clearly and fluently with an increasing command of Standard English.

As **Readers** we will listen to the story 'The Bee who Spoke' to expand our vocabulary and improve basic sentences to make our writing more interesting.

As **Writers** we will give well-structured descriptions, explanations and narratives for expressing feelings. We are also using our initiative to check our own work against the success criteria to become independent learners.

### Reading book changing day:

| Day       | Groups         |
|-----------|----------------|
| Monday    | Choosing books |
| Tuesday   |                |
| Wednesday |                |
| Thursday  |                |
| Friday    | Reading books  |



## PE:

|        |       |
|--------|-------|
| Year 2 |       |
| 2C     | Dance |
| 2P     | Dance |

### PE Days:

| Class | Days               |
|-------|--------------------|
| 2C    | Monday and Tuesday |
| 2M    | Monday and Tuesday |

### Homework timetable:

| Day set:  | Due:      | KS1  |
|-----------|-----------|--|
|           |           | Yr 2 25mins  |
| Monday    | Wednesday | RE homework / Talk homework/<br>Topic              |
| Wednesday | Monday    | Grammar/Comprehension <u>and</u><br>Maths homework |
| Friday    | Friday    | Spellings  |

**Computing:** As **computer experts** the children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer.

**Science:** As **Scientists** we will identify the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. We will also learn how human offspring grow and change over time into adulthood.

**Geography** As **Geographers** we will use and understand atlases, maps and cardinal compass points. We will also learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. We will also carry out fieldwork, collecting primary data to answer geographical questions.

**DT:** In remarkable recipes, we are going to learn about the importance of proper nutrition, how to plan a balanced meal and also how to safely prepare and cook foods.

**Music:** As **Musicians** children will begin to learn the Recorder focusing on the notes B A and G

**PHSE:** As **safe and healthy children we** will learn about emotional wellbeing and feelings. We will think about what our ideal classroom looks like and link this to our religious values.

## MATHEMATICS:

| YR 2   |  |
|--|--|
| Strands  | Summary  |
| Number and place value (NPV)   | Count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers   |
| Mental addition and subtraction (MAS)  | Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories   |
| Mental multiplication and division (MMD);<br>Mental addition and subtraction (MAS) | Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10  |
| Geometry: properties of shapes (GPS); Statistics (STA)                             | Sort 2D shapes according to symmetry properties using Venn diagrams, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons and discover which tessellate, sort shapes and objects using a two-way Carroll diagram |
| Number and place value (NPV); Mental addition and subtraction (MAS)                | Begin to mark numbers on a landmarked line, compare and order numbers, using < and > signs, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number  |