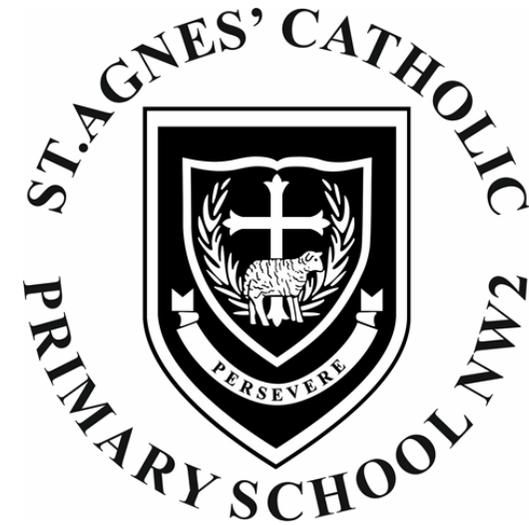


Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 3

Autumn Term 2 - 2023

RELIGIOUS EDUCATION

The RE topic this half term is called From Advent to Christmas. This framework of learning is intended to work on the Liturgical year, Year B, and its focus is on Mark's Gospel.



The children will learn:

- The life of the Church in other parts of the world
- Respect for community values and life of other cultures and other religious communities
- A variety of prayers and prayer forms, formal and informal used for personal and community prayer
-

As well as this, it is hoped the children will be able to have spiritual outcomes:

- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer



IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily. Children should read aloud to an adult at home for at least ten minutes every day. Please check for understanding.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional** circumstances. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized - regardless of any telephone calls.

The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Welfare Officer.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

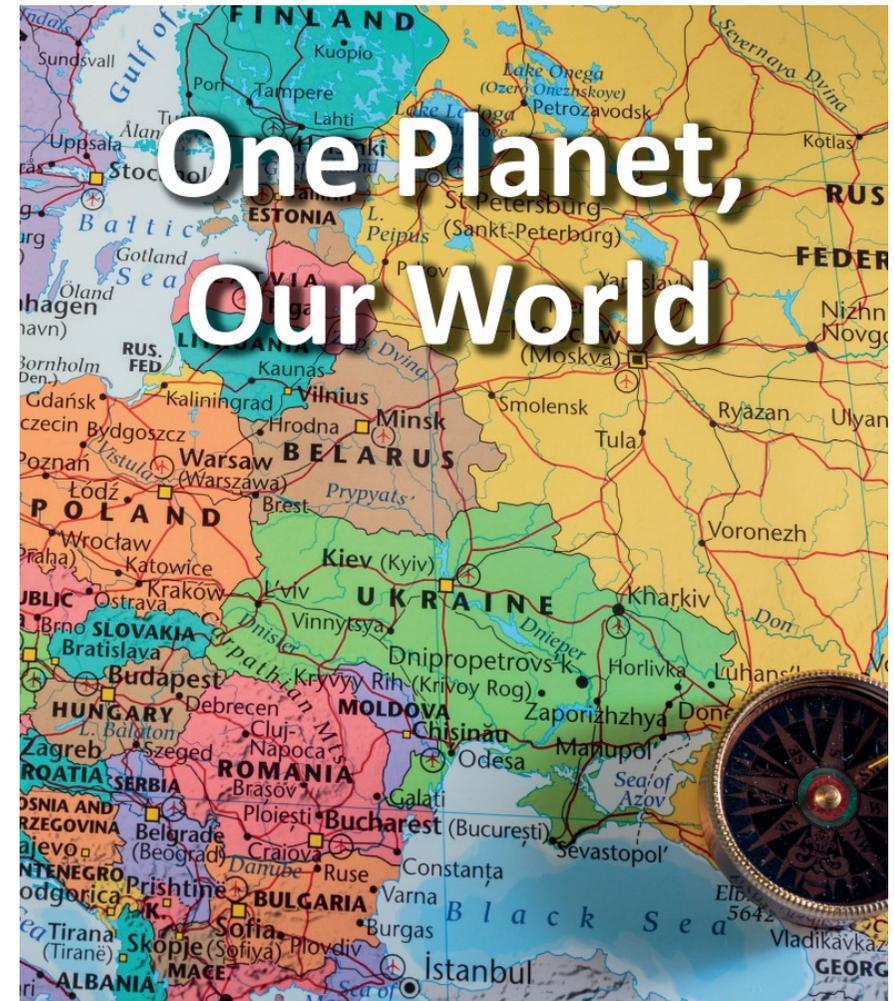
Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

<p><u>Letter join (handwriting)</u></p> <p>www.letterjoin.co.uk</p> <p>Username: wk2093 Password: home OR L shape on a tablet.</p>	<p><u>Emilie (spelling games)</u></p> <p>https://www.emilie-education.com/ Username: .302 username Password: USO pw</p>
<p><u>Bug Club (KS1 reading quizzes)</u></p> <p>www.activelearnprimary.co.uk</p> <p>Username : .302 username Password: USO Pw School code: trdr</p>	<p><u>Reading Eggs (Phonics, reading and spelling games)</u></p> <p>www.readingeggs.co.uk</p> <p>Username: .302 username Password: USO pw</p>
<p><u>Accelerated Reader (KS2 book quizzes)</u></p> <p>https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</p> <p>Username: .302 username Password: USO pw</p>	<p><u>Phonics play (phonics games)</u></p> <p>www.phonicsplay.co.uk</p> <p>Username: saintagnes Password: agnes</p>
<p><u>My Maths (for maths hwk)</u></p> <p>www.mymaths.co.uk</p> <p>School username: st_agnes_rc_primary_school School password: triangle3 Then individual log in details are in reading records.</p>	<p><u>TT rockstars (times tables practice)</u></p> <p>www.ttrockstars.com</p> <p>Log in details in reading records.</p>
<p><u>Google Classroom (homework and online learning)</u></p> <p>www.classroom.google.com</p> <p>Username: .302 username followed by @stagnesnw2.co.uk Password: USO password</p>	<p><u>Euro Club (French games)</u></p> <p>https://www.euroclub-schools.org/french-zone</p> <p>No log in needed</p>
<p><u>Atantot (French games)</u></p> <p>https://www.atantot-extra.co.uk/</p> <p>Username:stagnes Password:2923</p>	<p><u>Busy Things (general games)</u></p> <p>https://www.busythings.co.uk/lgft-login/</p> <p>Username: .302 USO username Password: USO password</p>

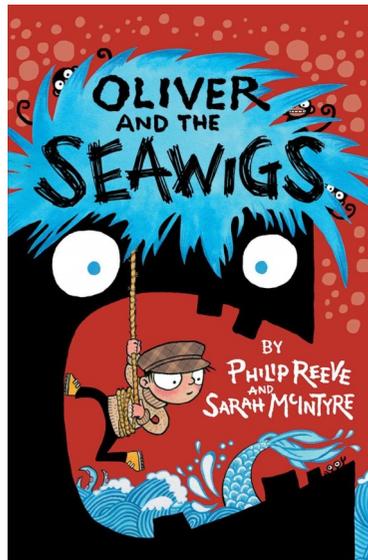


ENGLISH:

As **effective communicators** we will listen and explore information texts about our world while also expressing our thoughts and ideas on issues such as ocean pollution and over-fishing. By researching, children will be given opportunity to expand on previous knowledge while also gathering important technical language along the way.

As **Readers**, we will explore dictionaries, discussing what they are and how they are used. We will be reading *Oliver and the Seawigs* as our class text. We will discuss the characters and how they are portrayed by the author. We will also discuss the themes explored in the book. Find out about the most deadly predators and peculiar prey from books and the web. Listen to poems identifying the rhyming pattern. Explore technical and descriptive vocabulary linked to our learning. Expanding our vocabulary each and every day.

As **Writers**, We will communicate effectively through letters and diary entries. Make our own non fiction texts to be published thinking carefully about our organisation and layout. Write in role as characters from our class text and explore techniques used to create exciting characters.



PE days: Children wear PE kit to school on both days.

Class	Days
3G and 3C	Monday and Wednesday

H/W timetable:

Day set:	Due:	KS2 Yr 3 & 4 – 30mins
Monday	Tuesday	Reading Eggs / Emile
Tuesday		
Wednesday	Wednesday	Reading Comprehension CGP
Thursday	Thursday	Maths based on current learning on
Friday	Test the following Friday	Spelling and times tables

Science: As scientists, We will continue our learning about the human body exploring the purpose and functions of joints and muscles. The children will also have opportunities to develop their scientific skills by asking relevant questions and using different types of scientific enquiries to answer them.

French: This half term in French, the children will learn the days of the week, the months of the year, the numbers 11-31 and how to say their birthdays. They will also learn about Christmas traditions in France, complete some Christmas activities and sing some popular French Christmas songs and carols.

PSHE: Children will be using their religious understanding of the Sacraments to consider how they can be a better friend and a better listener to others. Also we will explore respectful language and how to deal and cope in times of conflict or frustration. We will also learn how to celebrate and appreciate each others differences.

Music: Dance, Sing and Play! We will explore how music is played in an orchestra and in a band. We will explore feelings when we play music. Sing and play in different styles and develop ensemble skills.

PE: As part of our physical development, we will be looking at multi-skill activities and using them as a means of developing greater physical dexterity and co-ordination skills as well as enhancing and maintaining our levels of physical fitness.

Computing: The children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practice solving problems through logical thinking.

Geography: This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality. We will be using 'Digimap' and other online global maps to explore our world and how it has changed over time.

DT: Cook well, eatwell teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and prepare a ratatouille to take home to cook and present to their family for dinner.

MATHEMATICS:

Year 3	
Counting, sequences, multiplication facts.	Revise multiples of 2, 5 and 10. Count from 0 in multiples of 3, 4 and 8. Recall and use multiplication and division facts for the 3 and 4 and 8 times tables..
Written and mental multiplication.	Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
Written and mental division.	Write and calculate mathematical statements for division using the multiplication tables that they know, including for two-digit numbers divided by one-digit numbers, using mental and progressing to formal written methods.
Times Tables	Please ensure that your child is making use of their Times Tables Rockstar log in and are conducting regular practice.