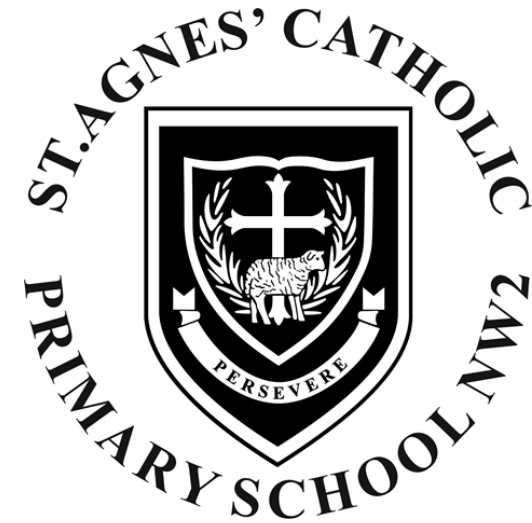


# Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 4

Autumn Term 2 - 2023

## RELIGIOUS EDUCATION

The RE topic this half term is called From Advent to Christmas. This framework of learning is intended to work on the Liturgical year, Year B and its focus is on Mark's Gospel.



The children will learn:

- The life of the Church in other parts of the world
- Respect for community values and life of other cultures and other religious communities
- A variety of prayers and prayer forms, formal and informal used for personal and community prayer

*As well as this, it is hoped that pupils will develop:*

- 
- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer



## **IMPORTANT INFORMATION**

**Reading record:** Please ensure these are signed daily. Children should read aloud to an adult at home for at least ten minutes every day. Please check for understanding.

**Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional** circumstances. Such requests should be submitted in writing to Mrs O'Reilly.

**Procedure to report an absence**

1. On the first morning of absence please inform the school via the app or school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized - regardless of any telephone calls.

The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Welfare Officer.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

**Punctuality:** Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

**Uniform:**

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

## Additional home learning opportunities

<p><b><u>Letter join (handwriting)</u></b>  <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a></p> <p>Username: wk2093 Password: home OR L shape on a tablet.</p>	<p><b><u>Emilie (spelling games)</u></b>  <a href="https://www.emilie-education.com/">https://www.emilie-education.com/</a>          Username: .302 username Password: USO pw</p>
<p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a></p>	<p><b><u>Reading Eggspress (Phonics, reading and spelling games)</u></b>  <a href="http://www.readingeggs.co.uk">www.readingeggs.co.uk</a></p> <p>Username: .302 username Password: USO pw</p>
<p><b><u>Accelerated Reader (KS2 book quizzes)</u></b>  <a href="https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s">https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</a></p> <p>Username: .302 username Password: USO pw</p>	<p><b><u>Phonics play (phonics games)</u></b>  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p> <p>Username: saintagnes Password: agnes</p>
<p><b><u>My Maths (for maths hwk)</u></b>  <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>School username: st_agnes_rc_primary_school          School password: triangle3          Then individual log in details are in reading records.</p>	<p><b><u>TT rockstars (times tables practice)</u></b>  <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></p> <p>Log in details in reading records.</p>
<p><b><u>Google Classroom (homework and online learning)</u></b>  <a href="http://www.classroom.google.com">www.classroom.google.com</a></p> <p>Username: .302 username followed by @stagnesnw2.co.uk          Password: USO password</p>	<p><b><u>Euro Club (French games)</u></b>  <a href="https://www.euroclub-schools.org/french-zone">https://www.euroclub-schools.org/french-zone</a></p> <p>No log in needed</p>
<p><b><u>Atantot ( French games)</u></b>  <a href="https://www.atantot-extra.co.uk/">https://www.atantot-extra.co.uk/</a></p> <p>Username:stagnes Password:2923</p>	<p><b><u>Busy Things (general games)</u></b>  <a href="https://www.busythings.co.uk/lgfl-login/">https://www.busythings.co.uk/lgfl-login/</a></p> <p>Username: .302 USO username Password: USO password</p>

# Invasion



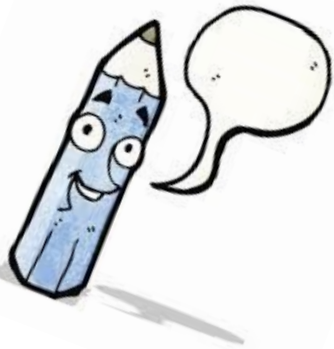
In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

## ENGLISH:

As **readers**, we will be exploring the text 'Arthur and the Golden Rope' by Joe Todd-Stanton. Pupils will explore a mixture of narration, speech and visual imagery. They will develop creative responses to the text through drama, storytelling and artwork.

As **effective communicators** we will take part in improvisations, discussions and role play. We will listen and respond appropriately to adults and peers. We will use spoken language to develop our ideas, expand our vocabulary and explore ideas.

As **Writers** we will select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. We will complete various forms of writing such as narrative, newspaper report, poetry and script writing.



**PE and All For Sports days: Children wear PE kit to school on both days.**

Class	Days
4AM and 4D	Tuesday and Thursday

## H/W timetable:

Homework	Given	Due
Talk Homework	Monday	Monday
	Tuesday	
Reading Comprehension	Wednesday	Wednesday
MyMaths	Thursday	Thursday
Spellings	Friday	Friday
Daily reading and regular use of <u>TimeTables</u> <u>Rockstars</u> throughout the week.		

**Computing:** As **bug fixers** we will work with scratch to identify how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking.

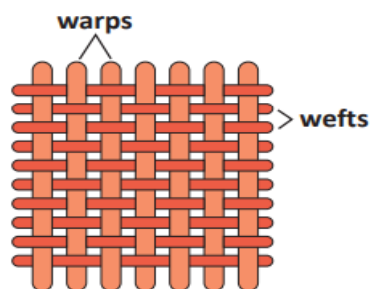
**History:** As **historians** we will explore timelines and when various invasions of Britain took place. We will interpret a primary source and understand how the context in which it was written influences the writer's viewpoint.

**Art:** As **Artists** we will learn about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

**Music:** As **Musicians**, we will explore different beats and rhythms. We will also learn to sing a number of songs so that we build a wide and varied repertoire.

**French:** As **linguists** we will be developing our greetings and conversational language.

**PSHE:** As **emotional healthy people** we will learn to explain our choices and why we make them. When to listen to emotions, keep personal information safe and resist pressure from others.



## MATHEMATICS:

Yr 4	
Mental addition and subtraction (MAS)	Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers
Number and place value (NPV); Mental addition and subtraction (MAS)	Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using $<$ and $>$ and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers
Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP)	Learn $\times$ and $\div$ facts for the 6, 9, 25 and 1000 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts
Measurement (MEA); Mental addition and subtraction (MAS); Decimals, percentages and their equivalence to fractions (DPE)	Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation
Written addition and subtraction (WAS)	Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column)