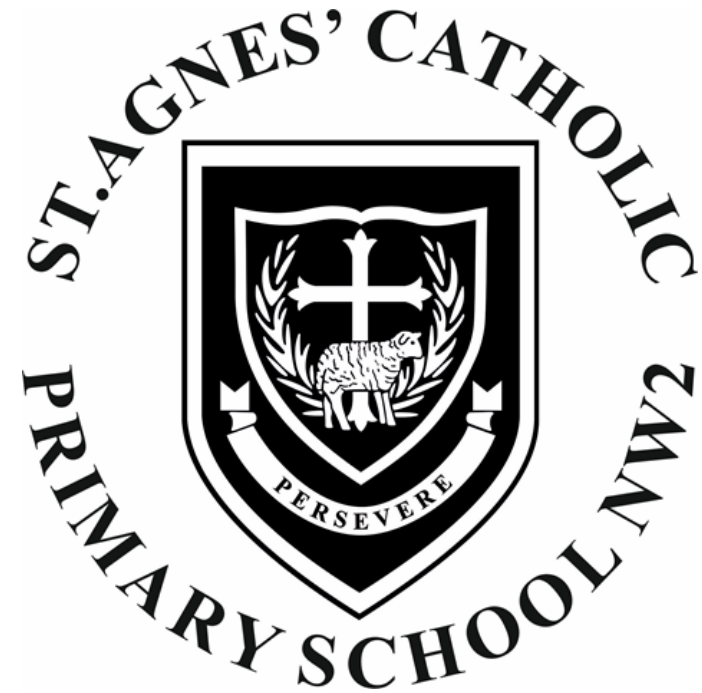


Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 5

Autumn Term 2 2023

RELIGIOUS EDUCATION

'From Advent to Christmas'

The RE topic this half term is called From Advent to Christams. This framework of learning is intended to work on the Liturgical year, Year B, and its focus is on Mark's Gospel. It builds on the learning of the previous resource by further developing knowledge of God.

The children will learn:

- The life of the Church in other parts of the world
- Respect for community values and life of other cultures and other religious communities
- A variety of prayers and prayer forms, formal and informal used for personal and community prayer

As well as this, it is hoped that pupils will develop:

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- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer

<p align="center"><u>Letter join (handwriting)</u></p> <p>www.letterjoin.co.uk</p> <p align="center">Username: wk2093 Password: home <i>OR</i> L shape on a tablet.</p>	<p align="center"><u>Emilie (spelling games)</u></p> <p>https://www.emilie-education.com/ Username: .302 username Password: USO pw</p>
<p align="center"><u>Bug Club (KS1 reading quizzes)</u></p> <p>www.activelearnprimary.co.uk</p> <p>Username : .302 username Password: USO Pw School code: trdr</p>	<p align="center"><u>Reading Eggs (Phonics, reading and spelling games)</u></p> <p>www.readingeggs.co.uk</p> <p>Username: .302 username Password: USO pw</p>
<p align="center"><u>Accelerated Reader (KS2 book quizzes)</u></p> <p>https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</p> <p>Username: .302 username Password: USO pw</p>	<p align="center"><u>Phonics play (phonics games)</u></p> <p>www.phonicsplay.co.uk</p> <p>Username: saintagnes Password: agnes</p>
<p align="center"><u>My Maths (for maths hwk)</u></p> <p>www.mymaths.co.uk</p> <p>School username: st_agnes_rc_primary_school School password: triangle3 Then individual log in details are in reading records.</p>	<p align="center"><u>TT rockstars (times tables practice)</u></p> <p>www.ttrockstars.com</p> <p>Log in details in reading records.</p>
<p align="center"><u>Google Classroom (homework and online learning)</u></p> <p>www.classroom.google.com</p> <p align="center">Username: .302 username followed by @stagnesnw2.co.uk Password: USO password</p>	<p align="center"><u>Euro Club (French games)</u></p> <p>https://www.euroclub-schools.org/french-zone</p> <p align="center">No log in needed</p>

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.

2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorised- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Welfare Officer.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

Uniform:

For health and safety reasons there should be no jewellery - except watches and ear studs— allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation in this regard is very much appreciated.

Our topic for this half term is:

Investigating Our world



ENGLISH:

As **effective communicators**, the children will prepare newspaper reports, diary entries, biographies and balanced arguments! They will present and communicate their ideas effectively to each other.

As **readers**, children will be checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. They will be asking questions to improve their understanding and drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will be predicting what might happen from details stated and implied, and summarising the main ideas drawn from more than one paragraph. They will be identifying how language, structure and presentation contribute to meaning.

As **writers**, the children will be noting and developing initial ideas, drawing on reading and research where necessary. They will be considering how authors have developed characters and settings in what they have read. They will communicate effectively by writing newspaper reports, letters and diary entries based on the book's characters, writing in role as characters from our class text.



PE:



PE Days:

Class	Days
Year 5	Wednesday (AFS) Also on Fridays for 5P, and Thursdays for 5M.

Homework timetable:

Day set:	Due:	KS2 Yr 5 up to 45mins
Monday	Wednesday	Reading Comprehensions
Tuesday	Thursday	GPS
Wednesday	Friday	Talk Homework—RE/Topic
Thurs	Monday	Maths
Friday	Thursday	Spelling/TT Rockstars

Additional home learning suggestions:

Children will read books from the Accelerated Reader scheme. They are expected to take a quiz within 24 hours of finishing their book. They need to read each night for at least 20mins and have their reading record signed. Where possible, please talk with your children about their reading books and be available to discuss any new or unfamiliar vocabulary.

Children need to achieve 80% or higher in order to pass their quiz. If they have passed 3 quizzes on their level, they may move up to the next level.

Children will be expected to become more independent in their home learning and ensure they are using online resources effectively.

Computing: The children will be experiencing computational models of the Solar System using the Barefoot Curriculum sessions. The children will continue to use their blogging skills to comment and write their own blogs on the St Agnes' blogging website.

Science: As **Scientists**, this project teaches children about our Solar System and its spherical celestial bodies. They describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth's rotation to explain day and night.

Geography: As **Geographers**, children will learn about locating map features using a range of methods. We will be spending a day in Hampstead Heath looking at maps and compasses in more detail, including looking at contour lines and degrees. The children will create their own island and learn how to navigate between them. We will also test our map-reading and team work skills by exploring the Heath's orienteering course.

In addition, the children will learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

Art: This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

Music: Children will learn the Keyboard focusing on the notes needed for the D Major Scale.

PSHE: In PSHE we will be looking at our emotional health, identifying what we can do to regulate our emotions. We will also be looking at being independent and taking responsibility for our actions.

Mathematics

Multiplication and Division:

Identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers

Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers

Establish whether a number up to 100 is prime and recall prime numbers up to 19

Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)

Cube numbers. Multiplying and dividing by 10, 100 and 1000.

Multiples of 10, 100 and 1000.

Fractions :

Find fractions equivalent to a unit fraction

Find fractions equivalent to a non-unit fraction

Recognise equivalent fractions

Convert improper fractions to mixed numbers
Convert mixed numbers to improper fractions

Compare fractions less than 1

Order fractions less than 1

Compare and order fractions greater than 1

Add and subtract fractions with the same denominator

Add fractions within 1

Add fractions with total greater than 1

Add to a mixed number

Add two mixed numbers

Subtract fractions

Subtract from a mixed number

Subtract from a mixed number – breaking the whole