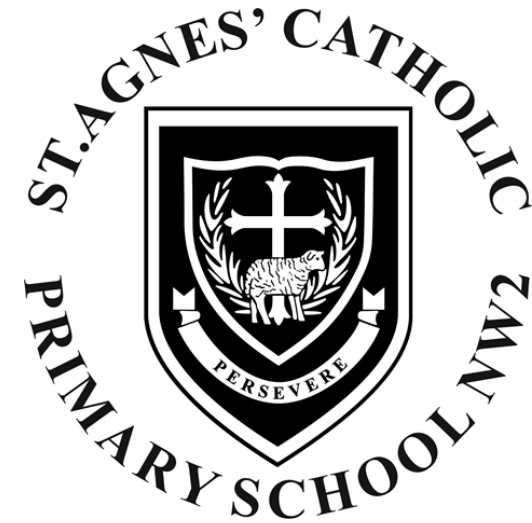


Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 6

Autumn Term 2- 2023

RELIGIOUS EDUCATION

The RE topic this half term is called From Advent to Christams. This framework of learning is intended to work on the Liturgical year, Year B, and its focus is on Mark's Gospel.

The children will learn:

- The life of the Church in other parts of the world
- Respect for community values and life of other cultures and other religious communities
- A variety of prayers and prayer forms, formal and informal used for personal and community prayer

As well as this, it is hoped that pupils will develop:

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- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith
- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer



IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily. Children should read aloud to an adult at home for at least ten minutes every day. Please check for understanding.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional** circumstances. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized - regardless of any telephone calls.

The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Welfare Officer.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

Additional home learning opportunities

<p><u>Letter join (handwriting)</u> www.letterjoin.co.uk</p> <p>Username: wk2093 Password: home OR L shape on a tablet.</p>	<p><u>Emilie (spelling games)</u> https://www.emile-education.com/ Username: .302 usernamePass- word: USO pw</p>
<p><u>Bug Club (KS1 reading quizzes)</u> www.activelearnprimary.co.uk</p> <p>Username : .302 username Password: USO Pw School code: trdr</p>	<p><u>Reading Eggs (Phonics, reading and spelling games)</u> www.readingeggs.co.uk</p> <p>Username: .302 username Password: USO pw</p>
<p><u>Accelerated Reader (KS2 book quizzes)</u> https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</p> <p>Username: .302 username Password: USO pw</p>	<p><u>Phonics play (phonics games)</u> www.phonicsplay.co.uk</p> <p>Username: saintagnes Password: agnes</p>
<p><u>My Maths (for maths hwk)</u> www.mymaths.co.uk</p> <p>School username: st_agnes_rc_primary_school School password: triangle3 Then individual log in details are in reading records.</p>	<p><u>TT rockstars (times tables practice)</u> www.ttrockstars.com</p> <p>Log in details in reading records.</p>
<p><u>Google Classroom (homework and online learning)</u> www.classroom.google.com</p> <p>Username: .302 username followed by @stagnesnw2.co.uk Password: USO password</p>	<p><u>Euro Club (French games)</u> https://www.euroclub-schools.org/french-zone</p> <p>No log in needed</p>
<p><u>Atantot (French games)</u> https://www.atantot-extra.co.uk/</p> <p>Username:stagnes Password:2923</p>	<p><u>Busy Things (general games)</u> https://www.busythings.co.uk/lgfl-login/</p> <p>Username: .302 USO username Password: USO password</p>

Britain at War



ENGLISH:

As **effective communicators** we will be listening to and studying the speeches of Winston Churchill and discuss the feelings and emotions stirred up in the listening crowds. Examining the words and phrases which Churchill used to evoke an emotional response from the crowd. Children will be using their skills to write their own speeches and practice performing them in front of others.

As **readers** we will independently and collaboratively study texts based on the war. We will discuss the text in-depth and make predictions as to what might happen from details stated and implied. We will discuss the characters and how they are portrayed by the author. We will also discuss the themes explored in the book.

As **efficient writers** we will be writing letters in the style of Evacuees having explored some examples. We will write character and setting profiles based on our texts exploring the language and vocabulary used by the author. We will also be looking at a range of persuasive writing including wartime posters, slogans and propaganda messages. We will discuss the meaning of the word 'Propaganda' and its effectiveness. We will create our own campaigns aimed at children during the war on a range of topics.

PE days: Children wear PE kit to school on both days.

Class	Days
6S and 6M	Tuesday and Wednesday

H/W timetable:

Day set:	Due:	KS2 Yr 6 – 30mins
Monday	Wednesday	Reading Comprehension CGP
Tuesday	Thursday	Grammar/Punctuation CGP
Wednesday	Friday	Arithmetic CGP
Thursday	Monday	Maths Reasoning CGP
Friday	Monday	Spelling CGP
Friday	Friday	Spelling Journal

History

As historians we will be learning about the events of the First and Second World War and the impact it had including what going to school was like . This will involve analysing and researching primary and secondary sources including photographs, first hand accounts and archive footage. We will research and investigate the events that led up to the war.

Science:

Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Recording data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Describe the way nutrients and water are transported within animals, including humans.

D&T

This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

Computing:

This Y6 project teaches children about the use of technology and more advanced programming skills.

MATHEMATICS:

- Compare and order fractions, including fractions >1 (including on a number line). □ Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g.).
- Recall and use equivalences between simple fractions, decimals and percentages,.

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Find simple percentages of amounts. Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. Solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison.

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

- Interpret and construct pie charts and line graphs and use these to solve problems. Solve comparison, sum and difference problems using information presented in all types of graph.

Solve problems involving the calculation and conversion of units of measure (including money and time), using decimal notation up to three decimal places where appropriate.

- Use, read, write and convert between standard units, converting measurements of length and mass, from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
- Convert between miles and kilometres.

- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Calculate the area of parallelograms and triangles.
- Use, read and write standard units using decimal notation to up to three decimal places.
- Recognise when it is possible to use the formulae for area and volume of shapes.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres .

Assess and review week

It is useful at regular intervals for teachers to consider the learning that has taken place over a term (or half term), assess and review children's understanding of the learning and use this to inform where the children need to go next.