





Year 5 Long term plan 2023-24

|                                | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--------------------------------|---|---|---|--|---|---|
|                                |  |  |  |  |  |   |
| <b>Driver</b>                  | History   | Geography   | History   | History  | Geography   | Geography   |
| <b>RE</b>                      | Beginning with Church   | A1 From Advent to Christmas   | A2 A People of Prayer   | A3 From Lent to Easter                               | A4 From Easter to Pentecost   | A5 Matthew's Gospel: The Kingdom of God                   |
| <b>Memorable experience</b>    | Orienteering Trip   | Science Museum  | British Museum  | Visit from an artist                                 | Allotment visit   | Farm visit  |
| <b>English</b>                 | Narrative poems<br>Biographies  | Stories from other cultures   | Greek myths<br>Diaries  | Non-chronological reports<br>Leaflets                | Balanced arguments  | Playscripts Odes  |
| <b>Core text</b>               | Runaway Robot by Frank Cottrell-Boyce   | Cosmic by Frank Cottrell-Boyce  | The Adventures of Odysseus, Hugh Lupton, Daniel Morden and Christina Balit          | The Last Wild  | The Secret Garden   | Mama Miti. Wangari Maathai and the Trees of Kenya Written |
| <b>Maths</b>                   | Place Value, Addition & Subtraction   | Multiplication and Division A, Fractions A  | Multiplication & Division B, Fractions B  | Decimals & percentages, perimeter & area, Statistics | Shape, Position & Direction, Decimals   | Negative numbers, Converting units, volume                |
| <b>Science</b>                 | Forces and Mechanisms   | Earth and space   | Properties and changes of materials   |  | Human reproduction and ageing   |   |
| <b>History</b>                 | Dynamic Dynasties   |   | Ground breaking Greeks  |  |   |   |
| <b>Geography</b>               |   | Investigating our World   |   |  | Sow, Grow and Farm  |   |
| <b>Art &amp; Design</b>        |   | Tints, tones & shades   |   | Expression   |   | Line, light and shadows                                   |
| <b>Design &amp; Technology</b> | Moving mechanisms   |   | Architecture  |  | Eat the seasons   |   |
| <b>Computing</b>               | We are Bloggers   | Barefoot – Solar System Simulation./ We are Artists                               | We are Architects   | We are Web Developers                                | We are Cryptographers   | We are Game Developers/Barefoot Scratch (lessons 1-4)     |
| <b>Music</b>                   | Violin 1  | Violin 2 / Singing Songs 1  | Music Structure 1   | Music Structure 2                                    | Music Structure 3   | Singing Songs 2   |
| <b>PSHE</b>                    | Being strong (emotional)  | Moving on with confidence & clarity. Independence and Responsibility (Emotional)  | Keeping Safe online<br>Anti bullying  | Knowing myself (SRE)                                 | Drug education  | Being a responsible citizen                               |
| <b>PE</b>                      | Game Sense Invasion<br>Communication & Tactics                                    | Football<br>Health Related Exercise   | Tag Rugby<br>Counter balance & Counter Tension                                      | Dodgeball<br>Street Art                              | Badminton<br>The Circus   | Rounders<br>Athletics: Throwing & Jumping                 |

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|               |  |                                |            |                     |  |  |
|---------------|--|--------------------------------|------------|---------------------|--|--|
| <b>French</b> |  | Giving your opinion; Christmas | Directions | Dialogues in a café |  | Numbers to 200<br>The Euro, Bastille Day |
|---------------|--|--------------------------------|------------|---------------------|--|--|