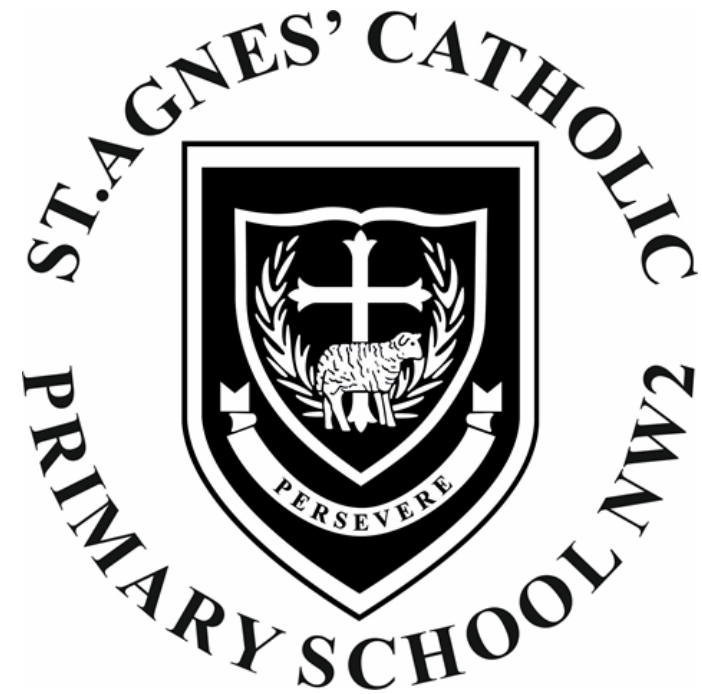


Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 5
Spring Term 1 2024

RELIGIOUS EDUCATION

From Ur to the Promised Land

Retell the story of Abraham, (Gen 11 – 24) ensuring it is accurate in sequence, detail, and shows an understanding of the term ‘covenant’.

Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he/they were called.

Show some understanding of how decisions of Abraham (and Joseph) were informed by their faith, hope and love in God.

Recognise that God’s covenant with Abraham is the foundation of the faith of people of the Old and New testaments: Judaism and Christianity.

Describe moments in Moses’ leadership: reluctance, courage, obedience, trust, fidelity (faithfulness)

Give an overview of the story of Exodus, focusing on the final plague – the Passover.

Describe the leadership role of Miriam (Moses’ sister) in the story of the Exodus.

In addition, the children will also be able to:

- A sense of the truths contained in Scripture
- An appreciation of/for our connection to the Jewish people
- Respect for the faith and practices of the Jewish people

An openness to learning from other faiths

<p style="text-align: center;"><u>Letter join (handwriting)</u></p> <p>www.letterjoin.co.uk</p> <p>Username: wk2093 Password: home OR L shape on a tablet.</p>	<p style="text-align: center;"><u>Emilie (spelling games)</u></p> <p>https://www.emilie-education.com/ Username: .302 username Password: USO pw</p>
<p style="text-align: center;"><u>Bug Club (KS1 reading quizzes)</u></p> <p>www.activelearnprimary.co.uk</p> <p>Username : .302 username Password: USO Pw School code: trdr</p>	<p style="text-align: center;"><u>Reading Eggs (Phonics, reading and spelling games)</u></p> <p>www.readingeggs.co.uk</p> <p>Username: .302 username Password: USO pw</p>
<p style="text-align: center;"><u>Accelerated Reader (KS2 book quizzes)</u></p> <p>https://ukhosted83.renlearn.co.uk/1947531/Public/RPM/Login/Login.aspx?srcID=s</p> <p>Username: .302 username Password: USO pw</p>	<p style="text-align: center;"><u>Phonics play (phonics games)</u></p> <p>www.phonicsplay.co.uk</p> <p>Username: saintagnes Password: agnes</p>
<p style="text-align: center;"><u>My Maths (for maths hwk)</u></p> <p>www.mymaths.co.uk</p> <p>School username: st_agnes_rc_primary_school School password: triangle3 Then individual log in details are in reading records.</p>	<p style="text-align: center;"><u>TT rockstars (times tables practice)</u></p> <p>www.ttrockstars.com</p> <p>Log in details in reading records.</p>
<p style="text-align: center;"><u>Google Classroom (homework and online learning)</u></p> <p>www.classroom.google.com</p> <p>Username: .302 username followed by @stagnesnw2.co.uk Password: USO password</p>	<p style="text-align: center;"><u>Euro Club (French games)</u></p> <p>https://www.euroclub-schools.org/french-zone</p> <p>No log in needed</p>

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.

2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorised- regardless of any telephone calls.

The school will follow up all unexplained absences and in line with Borough procedures, these will be discussed with the Educational Welfare Officer.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class.

Uniform:

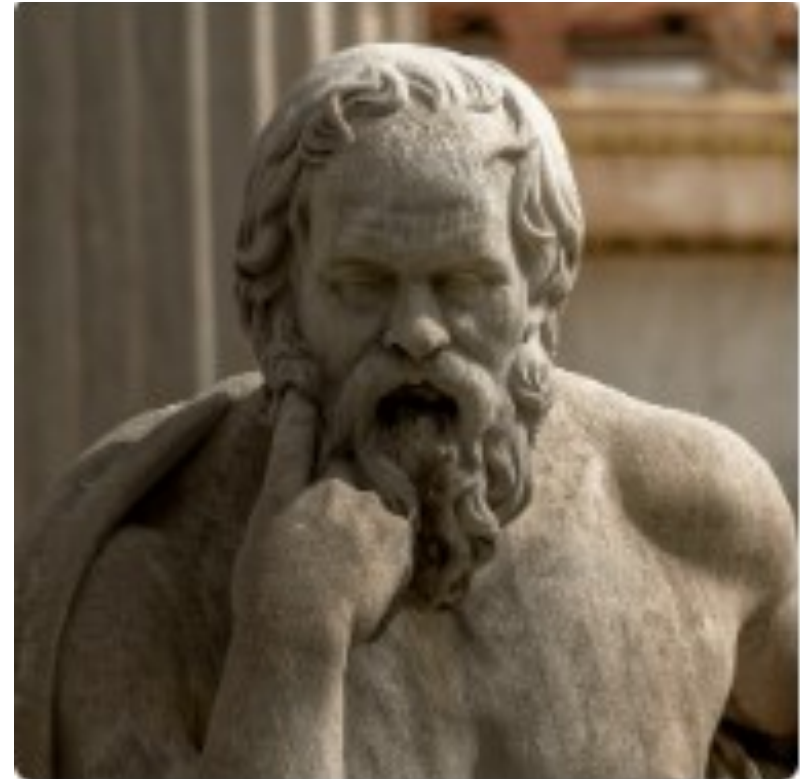
For health and safety reasons there should be no jewellery - except watches and ear studs— allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation in this regard is very much appreciated.

Our topic for this half term is:

Groundbreaking Greeks

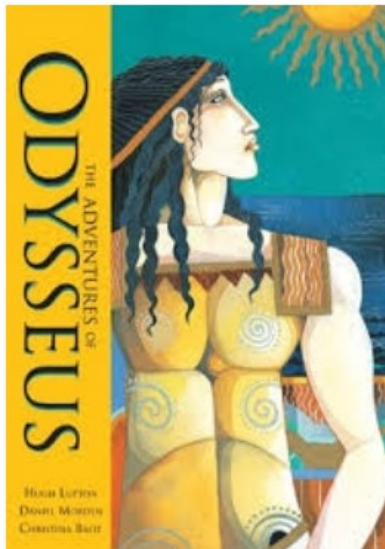


ENGLISH:

As **effective communicators**, the children will prepare speeches, diary entries, debates and a Greek legend. They will present and communicate their ideas effectively to each other.

As **readers**, children will be checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. They will be asking questions to improve their understanding and drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will be predicting what might happen from details stated and implied, and summarising the main ideas drawn from more than one paragraph. They will be identifying how language, structure and presentation contribute to meaning.

As **writers**, the children will be noting and developing initial ideas, drawing on reading and research where necessary. They will be considering how authors have developed characters and settings in what they have read. They will communicate effectively by writing speeches, diary entries, debates and a Greek legend based on the book's characters, writing in role as characters from our class text.



PE:

Greek dance Ball skills

Year 5 will be demonstrating basic passing and receiving skills and understanding of footwork manoeuvres. To understand the idea of getting free in order to receive a pass.

PE Days:

Class	Days
Year 5	Wednesday (AfS) Also on Fridays

Homework timetable:

Day set:	Due:	KS2 Yr 5 up to 45mins
Monday	Wednesday	Reading Comprehensions
Tuesday	Thursday	GPS
Wednesday	Friday	Talk Homework—RE/Topic
Thurs	Monday	Maths
Friday	Thursday	Spelling/TT Rockstars

Additional home learning suggestions:

Children will read books from the Accelerated Reader scheme. They are expected to take a quiz within 24 hours of finishing their book. They need to read each night for at least 20mins and have their reading record signed. Where possible, please talk with your children about their reading books and be available to discuss any new or unfamiliar vocabulary.

Children need to achieve 80% or higher in order to pass their quiz.

Children will be expected to become more independent in their home learning and ensure they are using online resources effectively.

Science: As **Scientists**, in the Properties and Changes of Materials project, we will revisit prior learning about the properties of materials. We will plan and carry out tests to determine the properties of a range of materials, and use the results to suggest suitable materials for different purposes. The children will learn about the property of thermal conductivity and identify materials that are thermal conductors and insulators. They will also learn about the property of solubility and test various materials to discover which are soluble and insoluble.

History: As **Historians**, children will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

They will learn about the lasting influence of the Greek civilisation especially in architectural, mathematical, political, scientific and artistic fields.

Computing: The children will explore computer-aided design using the SketchUp design program. They will use the line, select, rectangle, circle, push/pull features of the program to create geometric sculptures. They will create a model of an art gallery and Greek temple after investigating the features and design principles of real life 3D galleries and Greek temples.

D&T: As **Architects**, This children will learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features. They will use recycled materials to create models of a building in a particular style.

Music: Children will learn the Keyboard focusing on the notes needed for the D Major Scale.

PSHE: In PSHE we will be looking at our emotional health, identifying what we can do to regulate our emotions. We will also be looking at being independent and taking responsibility for our actions.

MATHEMATICS:

Week 1 and 2

Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Week 2 and 3

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.

Week 4 and 5

Multiplying unit fractions by an integer. Use multiplication number sentences with fractions and make links to multiplication as repeated addition.

Week 6

Calculate a fraction of a quantity, building on understanding from previous years. We will focus on using concrete and pictorial representations to support learning.