

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorize time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
 2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as un-authorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Social Worker.

Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

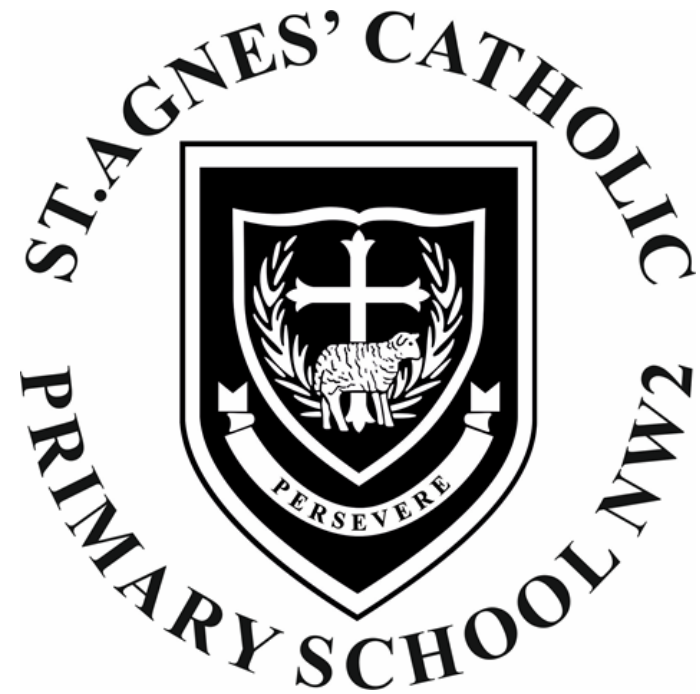
Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST** be in by 8:55am for registration.

Uniform:

For health and safety reasons no jewelry, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hair clips should be green, white or black. Please adhere to summer uniform expectations.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class. Your co-operation is very much appreciated.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

**Year 5
Spring Term 2 2024**

RELIGIOUS EDUCATION

From Lent to Easter:

The RE topic this half term is called From Lent to Easter.

This topic teaches the practices of Lent and the days of Easter, Palm Sunday, Holy Thursday and Good Friday. As we are in year A, scripture passages are taken from the Gospel of Matthew.

- a. Recognise or use some of the signs, symbols and religious terms which celebrate the season of Lent (AT 1 (ii) Levels 1-3)
- b. Retell part of the passion of Jesus according to Matthew (AT 1 (i) Level 2)
- c. Recognise or describe some of the actions which are part of the liturgies of Palm Sunday, Holy Thursday or Good Friday (AT 1 (ii) Levels 1-3)
- d. Use religious terms to show an understanding of different liturgies (AT 1 (ii) Level 4)
- e. Describe and explain the meaning and purpose of a variety of forms of worship (AT 1 (ii) Level 5)

It is hoped that pupils will develop:

- An openness to the story of the Passion of Jesus
- An appreciation of the liturgy (especially of the major actions of Palm Sunday, Holy Thursday and Good Friday) in deepening a relationship with God
- Reflectiveness in prayer

PE Days:

Class:	Days:
5P	Wednesday (AFS) and Friday
5M	Wednesday (AFS) and Friday

Homework timetable:

- **Additional home learning activities are available via My Maths and Timetable Rock Stars. Children will be expected to become more independent in their home learning and ensure they are using online resources effectively.**

Day set:	Due:	KS2 Yr 5 up to 45mins
Monday	Wednesday	Reading Comprehensions
Tuesday	Thursday	Grammar
Wednesday		Topic/Talk homework/ RE
Thursday	Monday	Maths based on current learning
Friday	Test following Friday	Spellings

Computing: We will be creating web pages on a site about e-safety and Greek history. We will be using Google Sites to create and host the web site and the children will be gaining an understanding of HTML code.

French: This half term in French, the focus will be on writing and the children will write short letters in French and compose raps. They will also learn some basic commands and the words for classroom objects.

Science: As **Scientists**, we will revisit prior learning about the properties of materials. We will plan and carry out tests to determine the properties of a range of materials, and use the results to suggest suitable materials for different purposes. The children will learn about the property of thermal conductivity and identify materials that are thermal conductors and insulators. They will also learn about the property of solubility and test various materials to discover which are soluble and insoluble.

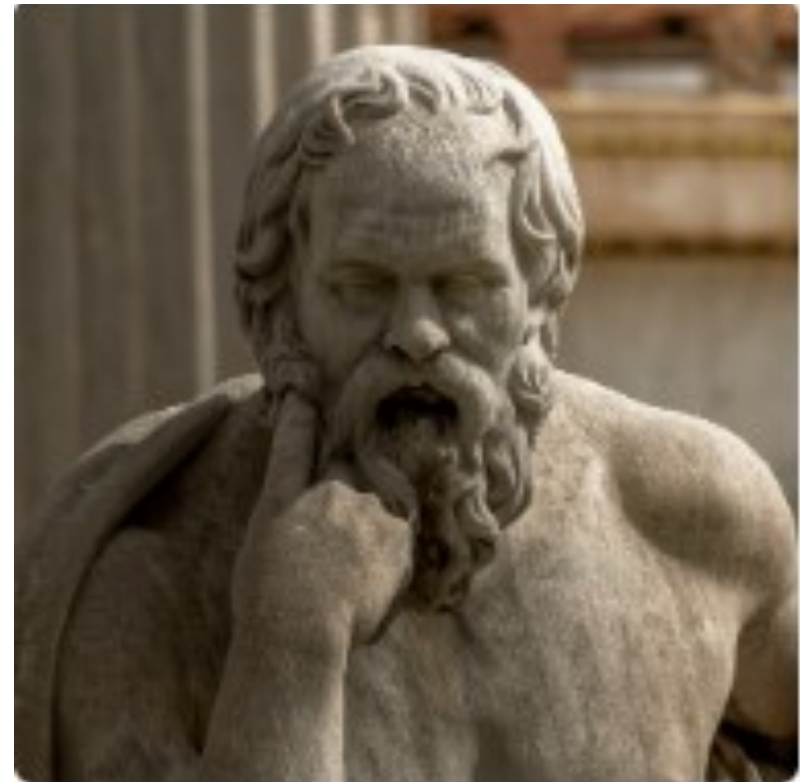
History: As **Historians**, children will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

They will learn about the lasting influence of the Greek civilisation especially in architectural, mathematical, political, scientific and artistic fields.

Art and Design : As **Artists**, the expressions project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait. For our memorable experience this half-term, we will be working with an artist to create portraits in the style of expressionist painters.

Our topic for this half term is:

Groundbreaking Greeks



ENGLISH:



As **readers**, we will independently and collaboratively study the book 'The Last Wild'. We will discuss the text in-depth and make predictions as to what might happen from details stated and implied. We will magpie vocabulary, punctuation and grammar from this successful author.

As efficient **writers**, we will be writing our own adventure narratives. We will write letters, newspaper articles and diary entries from the perspective of different characters.

MATHEMATICS:

<p>Week 1- Numbers up to 2 decimal places</p> <p>Children will be more familiar with identifying/ordering/comparing numbers with up to 2 decimal places,</p>	<p>Week 4- Understand percentages</p> <p>Children learn that “per cent” relates to “number of parts per 100”. If the whole is split into 100 equal parts, then each part is worth 1%. Other representations, such as number lines and bar models, are useful for helping children to visualise the relationship between fractions, decimals and percentages.</p>
<p>Week 2- Numbers up to 3 decimal places,</p> <p>Children progress onto identifying/ordering/comparing numbers with 3 decimal places (thousandths).</p>	<p>Week 5 - Perimeter of rectangles and rectilinear shapes</p> <p>Children explore different methods of finding the perimeter of rectangles, rectilinear shapes and polygons, for example adding all four sides separately, adding the length to the width and then doubling, or doubling the length and the width and then adding the results, before deciding which they find most efficient.</p>
<p>Week 3- Round to the nearest whole number and percent</p> <p>Children round numbers with 1 and 2 decimal places to the nearest whole number. This extends to rounding to 1 decimal place in the next step.</p>	<p>Week 6 - Area of rectangles and rectilinear shapes</p> <p>Children understand why they can multiply the length by the width to calculate the area of a rectangle, and how they can calculate the area of other 2D shapes using formula.</p>