

### **Personal, Social and Emotional Development**

We will encourage the children to become independent learners. We will be supporting the children to become confident in sharing their own ideas with others and to develop problem and conflict solving skills.

#### **You can help at home by...**

Allowing your child to be independent by giving them responsibilities such as getting dressed by themselves, remembering to bring their reading book to school etc. Support your child by allowing them to discuss their emotions.

### **Communication and Language**

We will be focussing on being able to listen and attend during discussions with others and answer in full sentences. We will also be supporting the children to develop their storytelling skills by introducing new vocabulary and reading a range of texts.

#### **You can help at home by...**

Reading daily with your child and talking about their day to allow them to use new vocabulary they have learnt.

### **Physical Development**

We will continue to use lots of movements to help the children to develop their fine and gross motor skills. We will use dough, putty, climbing and balancing equipment. We will also be discussing how to keep safe and healthy.

#### **You can help at home by...**

Visiting the park to use climbing equipment, using tweezers to pick up small objects and talking about ways to keep healthy (i.e eating and movement)

### **Literacy**

We will be encouraging the children to use their Phonics knowledge to read and write simple sentences. We will continue to learn new Tricky and High Frequency words.

#### **You can help at home by...**

Regularly using the phonics resources sent home read daily - encouraging them to sound out the words and blend the sounds to read the words.

## **Reception Curriculum Map**

### **Spring 2 2024**

### **Mathematics**

We will explore numbers up to 10, looking at different ways of making a number. We will be looking at representing number sentences to form additions and subtractions. We will be extending our mathematical vocabulary and comparing weight, height and capacity.

#### **You can help at home by...**

Playing counting games, trying to start counting from a given number, exploring what is one more and one less of that number. Explore activities that involve measuring.

### **Expressive Arts and Design**

We will be providing the children with opportunities to use a range of materials and explore how materials can be joined in different ways. We will be encouraging role play opportunities both in adult led activities and during choosing time.

#### **You can help at home by ...**

Talking to your child about what they have drawn or made, listen to different types of music and give them the opportunity for role play and dressing up at home.

### **Religious Education**

The children will explore the presence of God in the world; in people and the rituals of Church. They will learn to recognise special times of the Church and their symbols. They will learn about the story of Easter, Jesus' life and resurrection.

#### **You can help at home by ...**

Talking about the Church and what happens during mass. Spending time praying together and talking about how we can show love and kindness to others.

### **Understanding the World**

We will be looking at similarities and differences between us and others while also celebrating the things that make the children unique. We will be growing plants and looking at the life cycle of animals. **You can help at home by...**

Talking about characteristics that make your child unique, differences between each other and why that makes everyone special.