

## IMPORTANT INFORMATION

**Reading record:** Please ensure these are signed daily.

### **Attendance:**

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs O'Reilly.

### **Procedure to report an absence**

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school. By 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
  2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Welfare Officer.

**Collecting children:** If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

**Punctuality:** Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST** be in by 8:55am for registration.

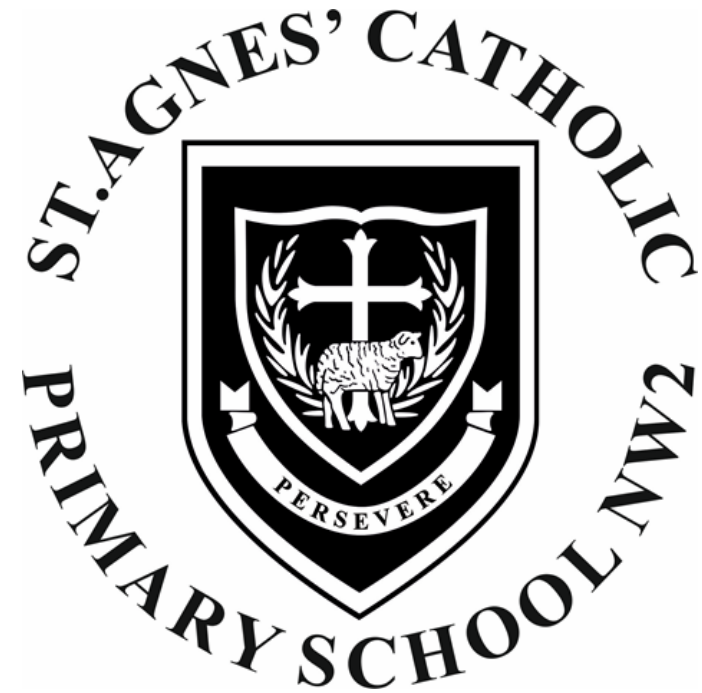
### **Uniform:**

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black.

As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class.

Your co-operation is very much appreciated.

# Curriculum Information Booklet



Year 2

Spring Term 2 2024

## Religious Education—From Lent to Easter.

The RE topic this half term is called From Lent to Easter.

**This topic teaches the practices of Lent and the days of Easter, Palm Sunday, Holy Thursday and Good Friday. As we are in year A, scripture passages are taken from the Gospel of Matthew.**

The children will be able to:



- Recognise or use some of the signs, symbols and religious terms which celebrate the season of Lent
- Retell part of the passion of Jesus according to Matthew
- Recognise or describe some of the actions which are part of the liturgies of Palm Sunday, Holy Thursday or Good Friday

*It is hoped that pupils will develop:*

- An openness to the story of the Passion of Jesus
- An appreciation of the liturgy (especially of the major actions of Palm Sunday, Holy Thursday and Good Friday) in deepening a relationship with God
- Reflectiveness in prayer

## PE

<b>Year 2</b>	Dance
All for Sports	Ball Skills

PE Days:



Class	Days
2C	Monday & Tuesday
2M	Monday & Tuesday

## Homework timetable:

Day set:	Due:	KS1
Monday	Wednesday	RE homework / Talk homework/Topic
Wednesday	Monday	Grammar/Comprehension <u>and</u> Maths homework
Friday	Friday	Spellings



**Science:** As **Scientists** we will look at the growth in animals by exploring the life cycles of some familiar animals. We will build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

**History:** As **Historians** we will use a range of information books and the web to find out more about famous monarchs and their significance and impact on our country and the world.

**Art:** As **Artists** we will develop ideas from a variety of starting points including the natural world, man-made objects, fantasy and stories. We will develop our sketching techniques and understand why portraits were used in the past and their significance.

**Music:** As **Musicians** we will be focussing on ZOO-TIME—clapping rhythm, exploring pitch, singing, exploring notes C&D on a range of instruments, as well as composing a simple melody.

**PHSE:** As **safe and healthy children** we will learn about hygiene and how to make sure that we are healthy and clean. We will also be looking at first aid too.

Our topic this half term is...

## **Magnificent Monarchs!**



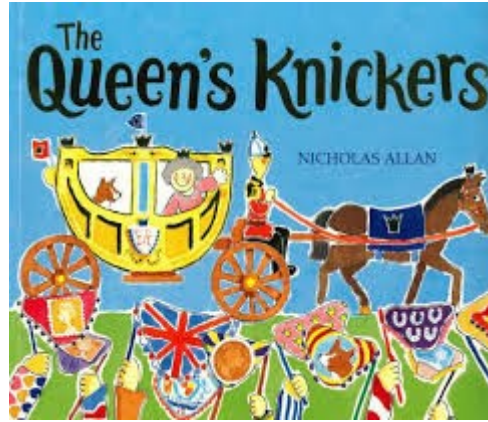
Following on from last half term, in the Magnificent Monarchs project, your child will learn about English and British monarchs from AD 871 to the present day and consider how the power of the monarchy has changed over time. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

**MATHEMATICS:**

**ENGLISH:**

As **effective communicators** we will ask relevant questions to extend our understanding and knowledge. This will help to speak clearly and fluently with an increasing command of Standard English.

As **Readers** we will listen to the story 'The Queens Knickers' and use this to inspire our writing. We will also read the 'Queen Victoria's Knickers' and focus on the wonderful new vocabulary and descriptions it offers us.



As **Writers** we will create our own persuasive posters, write our own instructions and creative beautiful descriptive poetry. We will try hard to include the different sentence types in our writing; commands, exclamations, questions and statements. We will sequence narratives to retell stories in our own words using new vocabulary that we have learned.

Read- ing book  
day: changing

Day	Groups
Monday	Library book changed
Tuesday	
Wednesday	
Thursday	
Friday	Reading Scheme book change

YR 2	
Strands	Summary
<b>Multiplication and Division</b>	<ul style="list-style-type: none"> <li>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (<math>=</math>) signs</li> </ul>
<b>Length and Height</b>	<ul style="list-style-type: none"> <li>Choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}\text{C}</math>); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels</li> </ul>
<b>Mass, capacity and temperature</b>	<ul style="list-style-type: none"> <li>Choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}\text{C}</math>); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</li> <li>Compare and order lengths, mass, volume/capacity and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math></li> </ul>