

IMPORTANT INFORMATION

Reading record: Please ensure these are signed daily.

Attendance:

Good attendance is vital for your children's progress. We **do not** authorise time out for holidays in term time. Leave will only be granted in **exceptional circumstances**. Such requests should be submitted in writing to Mrs.O'Reilly.

Procedure to report an absence

1. On the first morning of absence please telephone the school office and explain why your child will not be attending school by 9.15 am. Should you not do this, the school will contact you in line with "First Response" procedures.
 2. On your child's return to school please send in a WRITTEN explanation of their absence. Should this not be received, your child's absence will be recorded as unauthorized- regardless of any telephone calls.
- The school will follow up all unexplained absences and in line with borough procedures, these will be discussed with the Educational Social Worker.

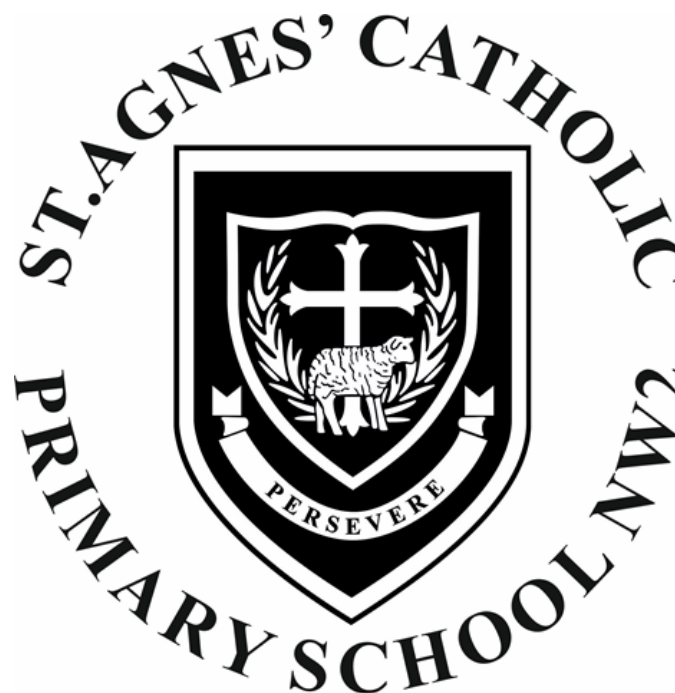
Collecting children: If your child is going to be collected from school by somebody different, please ensure you inform us with a note or phone call if a last minute arrangement.

Punctuality: Arriving at school on time is important, Being 5-10 minutes late can mean the child misses the introduction to a lesson, and disrupts the rest of the class. The children are welcome to enter class from 8:40am and **MUST be** in by 8:55am for registration.

Uniform:

For health and safety reasons no jewellery, except watches and ear studs, are allowed. Children must **not** wear looped earrings. Only plain black /white trainers are permitted. Hats and scarves should be green, shoes should be black and outdoor coats should be green. Hair clips should be green, white or black. As it is difficult establishing ownership of uniform, please ensure that all school coats, jumpers and PE kits are clearly marked with your child's name and class. Your co-operation is very much appreciated.

Curriculum Information Booklet



The family of St Agnes loves, learns and grows together as followers of Jesus.

Year 3

Spring 2 2024

RELIGIOUS EDUCATION

Family Mass At St Agnes Church- Sunday 10th March

The RE topic this half term is called From Lent to Easter.

This topic teaches the practices of Lent and the days of Easter, Palm Sunday, Holy Thursday and Good Friday. As we are in year A, scripture passages are taken from the Gospel of Matthew.

The children will be able to:

- Recognise or use some of the signs, symbols and religious terms which celebrate the season of Lent
- Retell part of the passion of Jesus according to Matthew
- Recognise or describe some of the actions which are part of the liturgies of Palm Sunday, Holy Thursday or Good Friday

It is hoped that pupils will develop:

- An openness to the story of the Passion of Jesus
- An appreciation of the liturgy (especially of the major actions of Palm Sunday, Holy Thursday and Good Friday) in deepening a relationship with God
- Reflectiveness in prayer



PE:

| | |
|--------|--|
| YEAR 3 | Dance: Witches and Wizards Net & Wall Games: Tennis |
|--------|--|

PE days:

| Class | Days |
|-------|--------------------------|
| 3C | Monday & Wednesday (AFS) |
| 3M | Monday & Wednesday (AFS) |

H/W timetable:

| | Sent Home | Due in |
|-----------|-------------------|-----------|
| Monday | Reading Eggs/ | Tuesday |
| Tuesday | | |
| Wednesday | Reading CGP book | Wednesday |
| Thursday | Maths Via MyMaths | Thursday |
| Friday | Spellings | Friday |

History: As Historians children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanization of Britain.

Science: As scientists the children will learn about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

D&T: children will find out about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.

PSHE: The children will explore how we can keep physically healthy through their diet and other habit's. We will also explore and learn basics of first-aid and what to do in an emergency.

Computing: Children will be exploring and learning how to use different software's for collecting and analysing data

French: This half term in French, the children will learn to say and recognise colours. Building on their knowledge of masculine and feminine nouns in last half term's topic, they will go onto learn how colours (adjectives) need to agree with nouns. Also that in French, the adjective comes after the noun. They will also learn about Easter traditions in France and complete a number of Easter activities.

Music: We will continue to explore making music playing the notes G,A,B,C,D and E. They will explore improvisation and performing to their peers.

We have 3 school outings this half term:

1. Westminster Abby– Tuesday 27th February
2. Kew Gardens– Friday 15th March
3. Brent Cross WHSmith to get our Wold Book Day Books– date TBC

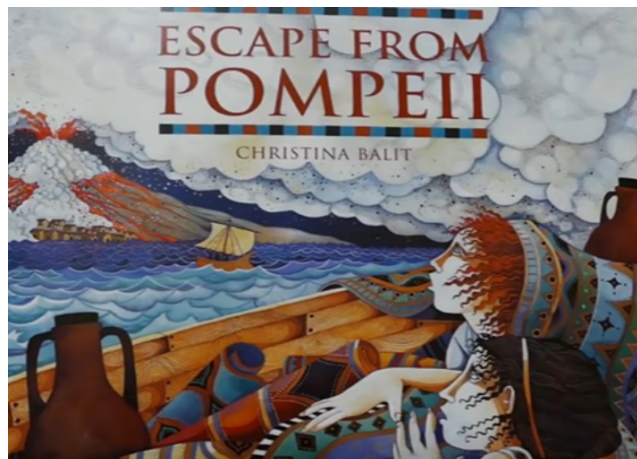
Our topic this term is



We will continue to explore the consequences, impact and effect of the Roman invasion of Britain.

ENGLISH:

- To embed the pupils understanding of : expanded noun phrases, prepositional phrases and pronouns.
- To have the opportunity to explore, perform and create free verse poetry,
- To inspire children to engage with literature
- To think and talk confidently about their response to the book, further exploring inference that can be made about characters thoughts, feelings and actions.
- To develop creative responses to the text through drama, storytelling and artwork To explore the centrality to writers of reader response and reading aloud
- To enrich vocabulary and understanding of the impact of language on readers and audience
- To write in role in order to explore and develop empathy for characters.
- **To explore non-fiction writing and to create texts linked with our learning in other subjects.**



MATHEMATICS:

| Y3 | |
|-----------------------------------|---|
| Measurement: length and perimeter | Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2-D shapes. |
| Number: Fractions | Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above. |