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St Agnes' Weekly News

The family of St Agnes loves, learns and grows together as followers of Jesus.

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<u>MARCH</u>

10th - Family Mass 10:30am in church

11th - Phonics Screening Workshop 9am - in school hall

12th - Class 3G Assembly 9:05am

14th - Class 2C Assembly 9:05am

14th - Year 4 River Cruise Trip

15th - Year 3 Kew Garden Trip

18th -22nd Scholastic Book Fair

19th - Year 1 Road Safety Workshop

20th - Class 4AM Assembly 9:05am

20th - Choir out at Wembley Arena - Voice in a Million

21st - Class photos - FULL SCHOOL UNIFORM to be worn

22nd - Parent Forum 9am

25th - Nursery Zoolab Workshop

28th-Stations of the Cross

28th - Early closing for Easter Holidays 1:45pm



Dear Parents,

Mother's Day

We were treated to a wonderful assembly led by class 1Z in school on Wednesday on the theme of Mother's Day. Within their beautiful presentation the children told us the origins of Mother's Day dates back to the 16th century custom of 'Mothering Sunday' which traditionally fell on the fourth Sunday in Lent. It was a day in the church which was dedicated to honour and give thanks to the Virgin Mary who is also known as 'Mother Mary'. This day required people to visit their 'Mother Church' within their cathedral area. As people came home to do that it coincided that those who worked away visited their mothers - hence we now celebrate Mother's Day.

For many of us it has become very commercial with shops and restaurants making a fortune - advertising gifts and making us feel as though the day is not complete without a lavish spend on flowers and presents. This is of course untrue and as mothers what makes the day special is very often the simple things such as a handmade card and spending the day with those that we love. I am sure you are like me in that as a mum you hold onto and keep all the little drawings and cards that your children make and create for you over the years.

On Sunday we too are celebrating the day with the ancient tradition of going to our 'Mother Church' to attend mass as Sunday 10th March is our school/parish family mass at 10.30am. We will be proudly leading the mass readings, offertory and singing with pupils from our school. After mass refreshments will be served in the Parish Hall. I would ask that all pupils attending wear their uniform in church. What better way to celebrate our mothers and all the important women in our lives than by giving thanks for them at mass?

Wishing all of the women in our community a very happy International Women's Day!

I look forward to seeing you all on Sunday.

Regards for a good weekend,

Susan O'Reilly





Please see the information below where you can celebrate the weekly gospel at home with your family.

https://www.paperturn-view.com/uk/wednesday-word/self-giving?pid=MTA101634&v=121.5



After Key Stage 2 taking part in a team selection quiz last half term, our team was whittled down to a true awesome

foursome:

Year 3: Juliana Year 4: Finnley Year 5: George Year 6: Kaylem



We gathered together to take part in our first area heat (online) on Friday 1st March — one of 65 schools taking part in this particular heat. After a whopping 30 questions, we finally finished 16/65, meaning we have qualified to take part in the next online area heat next week — wish us luck!

Juliana: 'It was great, I loved that we stayed in the top 20!'

Kaylem: 'It was hard to believe that we've come in the top 20 considering the amount of teams that were competing!'

Well done! Miss Cloran ☺

Phonics Screening Workshop

A reminder for all parents in Year 1 that on Monday 11th March 9.00am Mrs Breslin will be hosting a workshop to explain the forthcoming phonics screening check that pupils will undertake in June.

It is important to attend this to know more about the process and how best to support your child.

Year 5 Trip to the British Museum

On Monday 4th March, Year 5 experienced a journey to the British Museum as part of our topic Groundbreaking Greeks. We watched the Greek myths presentation and learnt how to spot the difference between Herakles, Athena and Hermes and how the Greeks told a story using pictures. In the afternoon we looked around the galleries exploring a range of Greek sculptures, artefacts and architectural features.

'The best part of the trip was looking at the enormous statues that looked like they could come back to life!' Fehi

'My highlight of trip was the presentation looking for clues on the Greek amphoras. I was able to answer a question and show off my mythology skills!!!' Raphael

Kacper 'The museum ignited a spark and an urge in me to further learn about the ancient Greeks'.

Emma ' I would personally recommend the workshop because I personally really liked learning about Herakles (Hercules in Roman Myth) Athena and Hermes'.

Thank you to all the parent helpers who came to support us.

Ms Phillips & Mr Masterson







10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be milinterpreted by a child as a different activity, so a printed book is preferable.

JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Ubraries often host free events to build engagement with reading. Ubrarious can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be

3 TAKE IT IN

Taking turns to read and turn the pages can build your child's confidence and lets you mode! what's expected for younger ones, reading doesn't have to mean the exact words on the page — they might prefer their own version! Reading to different audiences is useful: toddies are excellent listeners!

CATER TO THEIR INTERESTS

Like adults, children tend to layour books with themse they re interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between liction and non-tiction. There'll be plenty of accost to diversify as they crow up.

BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily readine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult susually reads the story, but children enjoy more interactivity as they get older, it can be handy to have books with you when out and about 100 miles.

Meet Our Expert

Kara Klaman has worked in senior leads whip positions (both in the UK and internationally) find it years, supported by an Medinic has according to leadership. As an educational consultant, who may delive to taking the arrange of organizations—motality on EFFS provides and child development. Previously, Naro was head of an exercise the large support in large senior and according to the consultance of leaders or destrict years.



Goding 6 USE PICTURES AND PROPS

Most children's books contain beauthul Hustrations which erwich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story ame with props such as torys or puppets.

REUSH THE LANGUAGE



The longuage in children's books is varied and rich; sometimes they might include words children are less tamiliar with, so you can take the apportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

TAKE REGULAR BREAKS

Although reading can be hugely onloyable, children can sometimes struggle to sit for long periods or to engage with tests fully. Have regular treats: reading a few pages is better than none. You could also have some movement breaks — there's no particular 'right' or 'wrong' way to enjoy a stery.

RE-READ FAVOURITES



Most critical in layer come stones that they love hearing again and again. This repotition lets them become samiliar with language patterns and more engaged by leeling able to join in. Choosing other books by your child's preferred author can halp them to discover new forwantes.

WakeUp Nednesday

The National College

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Class	Star of the Week
RB	On Class Trip
RS	On Class Trip
1B	Emma
1Z	Fkri
2C	Biel
2M	Andreea-Eve
3C	Avner
3 G	Averie
4AM	Ava
4D	Nol
5 M	Lina
5P	THE WHOLE CLASS
6M	Mati
6S	Alriz
TT Rockstars	Zain 3G
AFS KS1	Melissa 2M
KS2	Jasmine 4D

Autumn Term Attendance			
Class	Attendance %	Number of	
		Lates	
RB	90	5	
RS	95	3	
1B	96	3	
1Z	92	2	
2C	96	2	
2M	97	1	
3C	98	2	
3 G	97	0	
4AM	96	0	
4D	98	1	
5 M	96	0	
5P	97	1	
6M	95	4	
6S	98	2	
School Target 97.5%			

Birthdays up to 10th March 2024

4th Alessandro Nursery

6th Rien 1Z & Chloe 3C

7th Mason 6S & Kamil 1B

8th Emily 2C & Noa-Rose 3G

9th Melchior RS



<u>Safeguarding</u>

The wellbeing of our children is of paramount importance to all staff. Should any person (parent or staff) have a concern regarding a child's wellbeing, please inform one of the school safeguarding team (Mrs O'Reilly, Mrs Hourihan, Mrs Gale, Mrs Breslin or our Chair of Governors Gill Abbott). In cases where school staff have concerns, they have a duty to discuss the issue with Social Services to seek further advice. This is the <u>statutory obligation</u> of all schools.

Thought of the Week

'Mothers are like glue. Even when you cannot see them, they are still holding the family together'

Susan Gale

