

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18800
Total amount allocated for 2022/23	£19100
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£37900

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Pupils have an active start to the day (as part of the breakfast club provision) focusing on engagement in physical activity	Breakfast club leaders to ensure children are having an active start every morning.	£500	The children are improving their mental and physical health by engaging in increased activity.		
Pupils have increased opportunities for physical activity during break and lunch times to achieve 60 mins of activity each day.	Play leaders in Year 5/6 to support younger children with play times and encourage active play. Provide game booklets to help children with ideas		Pupils maintain a healthy weight and improve their overall health by taken part in regular exercise		
	Audit and update equipment to ensure there is a variety. Sufficient equipment to engage pupils				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE so pupils are inspired and encouraged to be more active and engaged in PE.	<p>Children to take part in a range of competitions/festivals in order to help raise the profile of our school.</p> <p>As part of healthy schools week, children will be able to experience different sports e.g. yoga, street dance etc led by outside agencies.</p> <p>Least active children identified and chosen to attend borough events to encourage them to be active.</p>	<p>(£1300 BPSS agreement)</p> <p>£1000</p> <p>£500</p>	Children are motivated to take part in PE and sport. They shown an enthusiasm for the subject and how to improve their well being.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers have increased knowledge and skills resulting in effective PE lessons taught to pupils.	<p>Subject leader to attend relevant training.</p> <p>Staff to attend CPD with areas they feel least confident in as a result of staff survey carried out.</p> <p>Staff insets led by local authority PE advisor to support areas of need.</p>	£1300 (BPSS agreement)		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children increase their daily activity.	<p>New playground markings to clearly show the daily mile route.</p> <p>Playground to have new tarmac to ensure the ground is even and smooth for safety</p> <p>Playground equipment (climbing frame, playground markings etc) to vary the activities that children</p>	<p>£12,000</p> <p>£12,000</p> <p>£8000</p>	Children are focused, engaged and build on their stamina for physical activity. They have a variety of activities to take part in during break times to ensure they are having as much movement as possible.	

	take part in.			
	Pupil voice for new play equipment for games to play.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of the BPSS partnership in order to access a range of competitive sports and festival opportunities.	Ensure schedule of events across the year are booked and appropriate support and training takes place in order to access.	£1300	Attended PE leader update meetings and keep in touch via email to ensure our school and staff are up to date with changes, competitions and new resources that can be used.	
More SEND opportunities				
More mixed group opportunities (girls football intake)	Liaise with specialist coaches to ensure lessons are timetabled to support appropriate festivals and competitive sport across the terms.			
	Football Kit for school football team	£700	Children feel proud to be part of the school football team and it shows that St Agnes has pride in their appearance.	

Signed off by	
Head Teacher:	Susan O'Reilly
Date:	July 2023
Subject Leader:	Clodagh McSweeney
Date:	July 2023
Governor:	
Date:	