



**St Agnes' Music Curriculum Overview**Based on Charanga's English Model Music Curriculum Scheme

| Year  | Focus      | Autumn 1                   | Autumn 2                   | Spring 1                | Spring 2                  | Summer 1                 | Summer 2                   |
|-------|------------|----------------------------|----------------------------|-------------------------|---------------------------|--------------------------|----------------------------|
| Group |            |                            |                            |                         |                           |                          |                            |
| Year  | Spotlight: | My Musical                 | Dance, Sing and Play!      | Exploring Sounds        | Learning to Listen        | Having fun with          | Let's perform              |
| 1     |            | Heartbeat                  |                            |                         |                           | Improvisation            | Together!                  |
|       | Learning   | Find and keep the pulse    | Explore rhythm and         | Explore high, low,      | Listen and feel the       | Create a new melody      | Plan a concert together    |
|       | Outcomes:  | of the beat.               | pitch. Play, improvise     | long, short, loud and   | sound in your body.       | or rhythm on your        | to celebrate songs learnt. |
|       |            | Play, improvise and        | and compose using a        | quiet sounds.           | Play, improvise and       | own or in groups.        | Play, improvise compose    |
|       |            | compose using a            | selection of these notes:  | Play, improvise and     | compose using a           | Play, improvise and      | and perform using a        |
|       |            | selection of C, D, E, F, G | C, D, E, F, F#, G, A on    | compose using C, D,     | selection of notes: C,    | compose using a C, D,    | selection of C, D, E, F,   |
|       |            | using glockenspiels.       | glockenspiels.             | E, F, F♯, G, A on       | D, E, F, F♯, G, A on      | E, F, F♯, G, A on        | F♯, G, A, B                |
|       |            | Prepare for the IMF.       | Learn Christmas songs.     | glockenspiels.          | glockenspiels.            | glockenspiels            |                            |
| Year  | Spotlight: | Pulse, Rhythm and          | Playing in an              | Inventing a             | Recognising               | Exploring                | Our Big Concert            |
| 2     |            | Pitch.                     | Orchestra                  | Musical Story           | Different sounds          | Improvisation            |                            |
|       | Learning   | Explore elements of        | Learn to play together as  | Communicate stories     | Harmony — recognise       | Use two or three         | Present a choice of songs  |
|       | Outcomes:  | rhythm and pitch. Play,    | an orchestra. Play,        | and emotions through    | different instruments in  | notes to play or sing    | to an audience.            |
|       |            | improvise and compose      | improvise and compose      | music. Play, improvise  | songs.                    | on your own. Play,       | Play, improvise and        |
|       |            | using a selection of these | using a selection of these | and compose using a     | Play, improvise and       | improvise and            | compose using a            |
|       |            | notes: C, D, E, F, G, A    | notes: C, D, E, F, G, A,   | selection of these      | compose using             | compose using a          | selection of these notes:  |
|       |            | on glockenspiel.           | Bb, B on the recorder.     | notes: C, D, E, F, G,   | C, D, E, F, G, A, Bb, B   | selection of C, D, E, F, | C, D, E, F, F♯, G, A, B♭,  |
|       |            | Prepare for the IMF.       | Learn Christmas songs.     | A, Bb, B on recorder.   | on recorder.              | G, A, B♭, B on           | B on recorder.             |
|       |            |                            | 3                          |                         |                           | recorder.                |                            |
| Year  | Spotlight: | Writing music Down         | Playing in a band          | Compose Using           | More Musical Styles       | Enjoying                 | Opening Night              |
| 3     |            |                            |                            | your Imagination        |                           | Improvisation            |                            |
|       | Learning   | Explore notes, crotchets   | Read notation of an easy   | Write a melody or       | Explore dynamics —        | Explore structure and    | Create and present a       |
|       | Outcomes:  | and minims within the      | instrumental part to play  | find sounds that        | forte and piano.          | patterns in songs.       | performance using songs    |
|       |            | music learnt.              | in a band. Explore time    | represent/tell a story. | Play, improvise and       | Play, improvise and      | learnt, using simple band  |
|       |            | Play, improvise and        | signatures and harmony.    | Play, improvise and     | compose using a           | compose using a          | parts. Play, improvise     |
|       |            | compose using a            | Play, improvise and        | compose using a         | selection of these notes: | selection of these       | and compose using a        |
|       |            | selection of these notes:  | compose using notes: C,    | selection of these      | C, D, E, F, F#, G, G#, A, | notes: C, D, E, F, F♯,   | selection of these notes:  |
|       |            | C, D, E, F, G, A, B on     | D, E, F, G, A, B on        | notes: C, D, E, F, F♯,  | B on ukulele.             | G, G♯, A, B♭, B on       | C, D, E, F, F#, G#, G, A,  |
|       |            | ukulele.                   | ukulele.                   | G, G#, A, B ukulele.    |                           | ukulele.                 | Bb, B on ukulele.          |
|       |            |                            | Learn Christmas songs.     |                         |                           |                          |                            |





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| Year | Spotlight: | Musical Structures        | Exploring Feelings         | Compose with your      | Feelings through          | Expression and                             | The show must go On!       |
|------|------------|---------------------------|----------------------------|------------------------|---------------------------|--|----------------------------|
| 4    |            |                           | when you play              | friends                | Music                     | Improvisation                              |                            |
|      | Learning   | Look for patterns in the  | Explore how special        | Listen, sing and play  | Try to connect your       | Add dynamics to                            | Present songs learnt with  |
|      | Outcomes:  | sections of songs –       | effects in music make      | instruments to explore | feelings with the music   | improvisation to make                      | confidence to an           |
|      |            | verses and choruses.      | words we sing more         | the 'tonic pitch' or   | you hear in this unit.    | it more expressive.                        | audience, using simple     |
|      |            | Play, improvise and       | meaningful. Play,          | 'home note.' Play,     | Play, improvise and       | Play, improvise and                        | band parts. Play,          |
|      |            | compose using a           | improvise and compose      | improvise and          | compose using a           | compose using a                            | improvise and compose      |
|      |            | selection of these notes: | using C, D, E, F, F♯, G,   | compose using: C, D,   | selection of these notes: | selection of: C, D, E,                     | using a selection of these |
|      |            | C, D, E, F, G, A, Bb on   | A, Bb, B on ukulele.       | E, F, F♯, G, A, B♭, B  | C, D, E, F♯, G, A, B♭, B  | F, F♯, G, A, B♭, B on                      | notes: C, D, E, F, F♯, G,  |
|      |            | ukulele.                  | Learn Christmas songs.     | on ukulele.            | on ukulele.               | ukulele.                                   | A, B, B, C♯ on ukulele.    |
| Year | Spotlight: | Melody and Harmony        | Sing and Play              | Composing and          | Enjoying Musical          | Freedom to                                 | Battle of the Bands        |
| 5    |            | in Music                  | different Styles           | Chords                 | Styles                    | improvise                                  |                            |
|      | Learning   | Explore the voices that   | Explore various tempos     | Learn to create chords | Explore how voices and    | Understand and use                         | Create a fun and           |
|      | Outcomes:  | sing the melodies and     | of music in this unit.     | in compositions. Play, | instruments combine to    | 'intervals' when                           | confident performance as   |
|      |            | the instruments used to   | Play, improvise and        | improvise and          | create texture in         | improvising. Play,                         | a class or in small        |
|      |            | create the harmonies.     | compose using a            | compose using a        | music. Play, improvise    | improvise and                              | groups. Play, improvise    |
|      |            | Play, improvise and       | selection of these notes:  | selection of these     | and compose using: C,     | compose using notes:                       | and compose using a        |
|      |            | compose using C, D, Eb,   | C, D, E♭, E, F, F♯, G, A♭, | notes: C, D, Eb, E, F, | D, E, E♭, F♯, F, G, A♭,   | C, D, E♭, E, F, F♯, G,                     | selection of: C, D, Eb, E, |
|      |            | E, F, F♯, G, A, A♭, B♭, B | A, Bb, B on keyboard.      | F♯, G, A♭, A, B♭, B on | A, Bb on keyboard.        | A, Bb, B on keyboard.                      | F, F♯, G, G♯, АЬ, А, ВЬ    |
|      |            | on keyboard.              | Learn Christmas songs.     | keyboard.              |                           |  | on keyboard.               |
| Year | Spotlight: | Music and                 | Developing Ensemble        | Creative               | Musical styles            | Improvisation with                         | Farewell Tour              |
| 6    |            | Technology                | skills                     | Composition            | connect us                | confidence                                 |                            |
|      | Learning   | Explore the YuStudio      | Play in a band or          | Create harmonically    | Explore styles of music   | Use musical phrases,                       | Play, improvise and        |
|      | Outcomes:  | projects to learn music   | ensemble, using dynamics   | interesting            | from different social     | crescendos and                             | compose notes: C, C♯, D,   |
|      |            | production skills. Play,  | and expression. Play,      | compositions using     | themes.                   | diminuendo to make<br>music more exciting. | E, F, F♯, G, G♯, A♭, A,    |
|      |            | improvise and compose     | improvise and compose      | chords. Play,          | Play, improvise and       | Play, improvise and                        | Bb, B on keyboard.         |
|      |            | using these notes: C, D,  | using C, D, E, F, F♯, G,   | improvise and          | compose using: C, C#,     | compose using C, C#, D,                    | Children to focus on their |
|      |            | E, F, F♯, G, A, B♭, B on  | A, Bb, B on keyboard.      | compose using C, C#,   | D, E, F, F♯, G, A, B♭, B  | E, F, F#, G, G#, Ab, A,                    | Year 6 Production.         |
|      |            | keyboard.                 | Learn Christmas songs.     | D, E, F, F♯, G, A, B♭, | on keyboard.              | Bb, B on keyboard.                         |                            |
|      |            |                           |                            | B on keyboard.         |                           | , <b>_</b>                                 |                            |