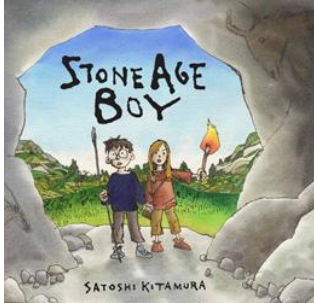





Year 3 Autumn 1 – Through the Ages



RE		English		Maths	
<p>This topic is called Creation and Covenant. In this branch, children will explore the first account of Creation in Genesis as a powerful poetic narrative that reveals Christian beliefs about God as Creator. They will reflect on the idea that God brings order and goodness out of nothing through his Word and Spirit—introducing them to the Christian understanding of the Trinity. Children will learn that all of Creation is a gift from God, declared ‘good’ and blessed, including humanity, made in the image and likeness of God (‘imago Dei’). This belief invites reflection on human dignity, equality, and the importance of rest and gratitude. Pope Francis reaffirms these themes in Laudato Si’, where he teaches that Creation is not only a gift but also a responsibility. He calls all people to repair broken relationships—with God, with others, and with the earth—and to live with ecological virtue. Through scripture, psalms, and Church teaching, children will deepen their understanding of God’s goodness and the call to care for the world and each other.</p>		<p>As readers, we will journey back as far as 480 million years ago with our class text “Stone Age Boy”.</p> <p>As effective communicators, we will present the findings of our research and ideas to the class and use this as an opportunity to expand upon our existing general and technical vocabulary.</p> <p>As writers, we will write about the stone age character in our stories. We will use wonderful adjectives to describe the environment of Stone Age Britain and create our own Stone Age themed story. We will explore diary writing in the first person, imagining ourselves in a pre-historic world.</p>		 <p>Number: Place Value- Compare and order numbers up to 1000. Understand the value of 100s, 10s and 1s. Find 10 more or 10 less than a given number. Read and write numbers up to 1000 in numerals and words. Mental addition and subtraction; Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers. Mental addition and subtraction; Add and subtract numbers mentally including a 3-digit number and ones; a 3-digit number and tens; a 3-digit number and one hundreds. Problem solving, reasoning and algebra Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations</p>	
Science	History	Year 3 Autumn 1 Through the Ages.		Art	PE
Learning about the importance of nutrition for humans and other animals. They will learn about the role of a skeleton and muscles and identify animals with different types of skeleton.	We will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.			Learning about colour theory by studying the colour wheel and colour mixing. It includes: an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	As part of our physical development, we will be looking at multi-skill activities and using them as a means of developing greater physical dexterity and co-ordination skills—as well as enhancing and maintaining our levels of physical fitness.
Computing	PSHE	Music		French	IMPORTANT DATES:



Year 3 Autumn 1 – Through the Ages



<p>Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.</p>	<p>Children will hear and experience the Gospel story of Jesus healing Jairus' daughter. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live. children will recognise that people are unique and that our similarities and differences should be celebrated. Pupils will also be given an opportunity to reflect on God's love as the foundation of our self-confidence. In these sessions, we meet for the first time the animated character of AJ and the characters Sophie and Aidan, who will be played by different pupils in each session. They enable pupils to engage with the topics through drama exercises such as hot-seating and roleplay.</p>	<p>Writing music Down- Explore notes, crotchets and minims within the music learnt. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B on ukulele.</p>	<p><u>Vocabulary</u> Introductions, Days, Month, Numbers up to 31, Birthdays, Alphabet <u>Grammar & verbs</u> Subject pronoun Je Phrase C'est le</p>	<ul style="list-style-type: none">• Thursday 12th September 9:10 am -Year 3 Accelerated reader parents meeting.• Curriculum Expectations Evening – How to help your child at home: Wednesday 24th September 2025• Thursday 25th September 2025: International Evening
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