




## Year 4 Autumn 1 – Interconnected World



RE		English		Maths	
<p>This topic is called Creation and Covenant. In the branch, children will learn that Abraham is a central figure in Judaism, Christianity, and Islam, recognised as a model of faith in one God. They will explore how to interpret biblical texts using hermeneutics, considering the historical context ('world behind the text'), the narrative features ('world within the text'), and how the text speaks to people today ('world in front of the text'). Children will learn that Abraham responded to God's call through a series of covenants, which Christians believe are ultimately fulfilled in Jesus, while also recognising how these covenants are understood differently in Jewish and Muslim traditions. They will also encounter the story of Joseph to understand why the Israelites were in Egypt before studying Moses. They will learn that Joseph, though betrayed by his brothers, rose to power in Egypt and forgave his family, offering a message of reconciliation that Christians see as prefiguring elements of the gospel.</p>		<p>As <b>readers</b>, we will be exploring the text 'Mouse, Snake Rat, Wolf' by David Almond. Pupils will explore imaginary worlds and create their own characters and fantasy narratives.</p> <p>As <b>effective communicators</b> we will use discussions and debate to inspire writing. Exploring alternative possibilities through drama and role play.</p> <p>As <b>writers</b> we will explore the features of balanced reports and create an argument for which imaginary creation is best. We will retell 'Mouse, Snake, Rat, Wolf' striving to use powerful adjective and adverbs. In creating our own imaginary creatures we will aim to use wonderful ambitious descriptive language and descriptive features such as: similes, metaphors, alliteration and personification.</p>		<p><b>Mental addition and subtraction:</b> Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers.</p> <p><b>Number and place value; Mental addition and subtraction:</b> Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using &lt; and &gt; and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers.</p> <p><b>Mental multiplication and division; Fractions, ratio and proportion:</b> Learn <math>\times</math> and <math>\div</math> facts for the 6, 9, 25 and 1000 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts.</p> <p><b>Measurement; Mental addition and subtraction; Decimals, percentages and their equivalence to fractions:</b> Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation.</p> <p><b>Written addition and subtraction:</b> Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column).</p>	
Science	History / Geography	Year 4 Autumn Term 1 Interconnected World		Art/DT	PE
<p>As scientists, we will be learning about the human digestive system. We will be exploring ecosystems, food chains and food webs.</p>	<p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering</p>			<p>We will be looking at changes in food packaging and how food is kept fresh.</p>	<p>As part of our physical development, we will be looking at sports based games and mindfulness dance and using them as a means of developing greater physical dexterity and co-ordination skills—as well as enhancing and maintaining our levels of physical fitness.</p>



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	data from maps and surveys before drawing conclusions. As geographers, we will learn about grid references and map reading. We will learn about the tropics and the countries that lie on them on.			
Computing	PSHE	Music	French	IMPORTANT DATES:
<b>Computing systems and networks – The Internet</b> Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.	<b>Religious Understanding</b> explores the Gospel story Jairus' daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God. <b>Me, My Body, My Health,</b> children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.	<b>Musical Structures</b> Look for patterns in the sections of songs – verses and choruses. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb on ukulele.	<b>Vocabulary</b> Family, friends and pets, Spelling <b>Grammar &amp; verbs</b> Phrase C'est + definite articles le, la and indefinite articles un, une. Elision with L', Plural with Les and Des + silent s at the end of the word, Coordinating conjunction et, Voici, Possessive adjectives Mon, ma, mes, Verb Avoir with Je, Negative form with de: Je n'ai pas de	<ul style="list-style-type: none"><li>Swimming begins for 2 weeks: Monday 22<sup>nd</sup> September 2025</li><li>Curriculum Expectations Evening – How to help your child at home: Wednesday 24<sup>th</sup> September 2025</li><li>Thursday 25<sup>th</sup> September 2025: International Evening</li></ul>