





RE English Maths

This topic is called Creation and Covenant. In this branch, children will explore the second account of Creation in Genesis and the Proloque of St John's Gospel, learning how both texts reveal deep truths about human nature and God's generosity. They will study the second Creation account as an aetiological text—a story written to explain human experience rather than provide factual detail focusing on key themes such as free will, companionship, responsibility, and original sin. Children will reflect on how the story presents God as personally involved in Creation and how human beings are made for relationship with God and one another. They will also explore the concept of original sin as a turning away from God's goodness, introducing brokenness into the world. Through the Proloque of St John, pupils will come to understand Jesus as the beginning of a new Creation—God entering the world to restore what was lost. They will consider how these themes are echoed in the Church's teaching, including the Nicene Creed and Pope Francis' Laudato Si', which affirms that faith and science can work together to deepen our understanding of Creation.

**As effective communicators** we will be building vocabulary with scientific language. We will be articulating and justifying answers, arguments and opinions. During research we will be asking relevant questions to extend our understanding and knowledge. When presenting we will be giving well-structured descriptions, explanations and narratives.

**As readers** we will be retrieving, recording and presenting information from non-fiction. We will be preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to the audience. In reading we will be looking at the skills necessary to answer exam style reading questions and reading the text, Pig Heart Boy.

As efficient writers we will be creating persuasive texts about the importance of exercise and keeping the heart healthy. We will be writing discussions around the dangers of smoking and other relevant healthcare topics. We will also be looking at a range of short stories from a variety of genres creating character and setting descriptions. We will also be writing for real life purpose: applications for Blue Peter badges, letters to our favourite authors and information booklets for the school library.

Calculate using fractions, decimals or percentages (e.g. knowing that 7 divided by 21 is the same as 7 21 and that this is equal to 13; 15% of 60; 112 + 34; 79 of 108;  $0.8 \times 70$ ).

Substitute values into a simple formula to solve problems (e.g. perimeter of a rectangle or area of a triangle). Calculate with measures (e.g. calculate length of a bus journey given start and end times; convert 0.05km into m and then into cm).

Use mathematical reasoning to find missing angles (e.g. the missing angle in an isosceles triangle when one of the angles is given; the missing angle in a more complex diagram using knowledge about angles at a point and vertically opposite angles).

## Science

Our science topic for this term is 'Our Circulatory System'. We will be learning about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

## Geography

Our topic this half term is called 'Our Changing World'. This project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

## Year 6 Autumn 1 Our Changing World



We will be focussing on using sketchbooks, observational drawing, mixed

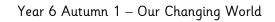
media collage and

Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

## PE

Gymnastics: Creating Sequences
The focus of the learning is to
challenge pupils' creativity as they
use and apply their understanding
of the different themes and concepts
they have learnt through out KS2.
Pupils will work in groups to create
sequences using different 'Challenge
Cards' using both the floor and
apparatus.

Invasion Games: Football
The focus of the learning is to consolidate pupils' ability to use passing, dribbling and moving skills to keep possession and score. Pupils should be able to apply their prior learning of passing, dribbling, turning and moving, to move the ball up the pitch, creating an attack







				that results in a successful shotPE KIT DAYS: TUESDAY AND THURSDAY
Computing	PSHE	Music	French	IMPORTANT DATES:
In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.	Religious Understanding children will hear and experience the Gospel story of Jesus calming the storm. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God who cares for us and wants us to put our faith in Him.  Me, My Body, My Health, children will	Explore the YuStudio projects to learn music production skills. Play, improvise and compose using these notes: C, D, E, F, F\$, G, A, Bb, B on keyboard.	Vocabulary Countries Nationalities Languages Grammar & verbs Verb Être + nationality Adjective agreement with Être Phrase Venir + de, du, des Verb Parler Revision negative form	<ul> <li>Friday 12<sup>th</sup> September – Start of Year Mass at St Agnes Church 11am</li> <li>Thursday 25<sup>th</sup> September – FOSA Coffee morning</li> <li>Thursday 25<sup>th</sup> September - International Evening 3 – 5pm</li> <li>Friday 3<sup>rd</sup> October – Maggie's Coffee morning 9am</li> <li>Thursday 9<sup>th</sup> October – Individual photographs</li> <li>Monday 20<sup>th</sup> October and Wednesday 22<sup>nd</sup> October – Parent's Evening</li> </ul>