

#### Year 4 Autumn 2 - Invasion



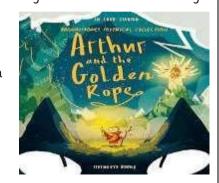
RE English Maths

The topic this half term is called Prophecy and Promise. Children will learn about the prophet Elijah, his call for Israel to return to God, his miracles, and his encounter with God in the gentle breeze. They will explore how Elijah's life points forward to John the Baptist, who prepares the way for Jesus in the Gospels. Children will compare accounts of John the Baptist in St Mark and St Matthew, recognising him as the fulfilment of Isaiah's prophecy and a sign that Jesus is the Messiah. They also explore the significance of St Matthew's genealogy, linking Jesus to Abraham and the fulfilment of God's covenant. The branch concludes with a reflection on Christ the King, as children consider how Jesus rules not with worldly power, but through love, mercy, and the promise of eternal life.

As **readers**, we will be exploring the text 'Arthur and the Golden Rope' by Joe Todd-Stanton. Pupils will explore a mixture of narration, speech and visual imagery. They will develop creative responses to the text through drama, storytelling and artwork. As effective **communicators** we will take part in improvisations, discussions and role play. We will listen and respond appropriately to adults and peers. We will use spoken language to develop our ideas, expand our vocabulary and explore ideas.

As **writers** we will selecting appropriate grammar and vocabulary, understanding how such choices can change

and enhance meaning. We will complete various forms of writing such as narrative, newspaper report, poetry and script writing.



### Mental multiplication and division; Fractions, ratio and proportion:

Learn × and ÷ facts for the 6, 9, 25 and 1000 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts.

# Measurement; Mental addition and subtraction; Decimals, percentages and their equivalence to fractions:

Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation

#### Written addition and subtraction:

Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded

column method (decomposing only in one column).

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This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.

#### History

In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-

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#### Art

As Artists children will learn about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

#### PE

Invasion Games: Basketball
The focus of the learning is
to refine dribbling in order
to keep control and
possession of the ball. Pupils
will apply prior learning of
how to dribble the ball
keeping possession to beat
an opponent. The focus of
the learning is to see how
effectively they can apply



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				their passing (bounce and chest) and moving skills to keep possession, developing this concept into mini game situations.
	Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.			
Computing	PSHE	Music	French	IMPORTANT DATES:
Creating media - Audio	Personal Relationships help	Musical Structures	At home	Friday 7 <sup>th</sup> November — Jubilee
production  Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally,	children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.	Look for patterns in the sections of songs — verses and choruses. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb on ukulele.	This half term, Year 4 will learn to say where they live and to describe their home. The children will learn the names of rooms and furniture, and to make sentences with the subject pronouns Il and Elle. They will also learn to say who they live with.	Colours (Yr 4 Green) Sunday 9th November — Family Mass 10:30am Tuesday 18th November — 4M Assembly 9:05am Tuesday 25th November — 4I Assembly 9:05am Friday 28th November — Mufti Day (Bring a Bottle) Thursday 4th December — Christmas Fayre Thursday 11th December — Yr 4 Trip to Lesnes Abbey Friday 19th December — Early Finish 1:45pm



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