




Year 5 Autumn 2




RE		English	Maths	
<p><u>Prophecy and Promise</u></p> <p>In this branch, pupils learn how Israel’s first kings, Saul and David, were chosen, and how David—a humble shepherd from Bethlehem—was called to be a different kind of king. They explore how David’s role as a caring, shepherd king points forward to Jesus, the Good Shepherd. Pupils make links between David’s anointing and the language used in the Gospels to describe Jesus, especially in Luke and Isaiah. They reflect on Jesus’ connection to David through Joseph and the promise of an eternal kingdom.</p> <p>They also explore the O Antiphons of Advent, focusing on titles like Key of David and Emmanuel, and reflect on how these express hope for Christ’s coming. Pupils are introduced to the Rosary as a prayer of the Church, especially during October.</p>		<p>As effective communicators, the children will prepare newspaper reports, diary entries, biographies and balanced arguments! They will present and communicate their ideas effectively to each other.</p> <p>As readers, children will be checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. They will be asking questions to improve their understanding and drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will be predicting what might happen from details stated and implied, and summarising the main ideas drawn from more than one paragraph. They will be identifying how language, structure and presentation contribute to meaning.</p> <p>As writers, the children will be noting and developing initial ideas, drawing on reading and research where necessary. They will be considering how authors have developed characters and settings in what they have read. They will communicate effectively by writing newspaper reports, letters and diary entries based on the book’s characters, writing in role as characters from our class text.</p> 	<p><u>Multiplication and Division:</u></p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p>Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)</p> <p>Cube numbers. Multiplying and dividing by 10, 100 and 1000. Multiples of 10, 100 and 1000.</p> <p><u>Fractions :</u></p> <p>Find fractions equivalent to a unit fraction Find fractions equivalent to a non-unit fraction Recognise equivalent fractions</p> <p>Convert improper fractions to mixed numbers Convert mixed numbers to improper fractions</p> <p>Compare fractions less than 1 Order fractions less than 1</p> <p>Compare and order fractions greater than 1</p> <p>Add and subtract fractions with the same denominator Add fractions within 1</p> <p>Add fractions with total greater than 1 Add to a mixed number</p> <p>Add two mixed numbers Subtract fractions</p> <p>Subtract from a mixed number</p> <p>Subtract from a mixed number – breaking the whole</p>	
Science	Geography	Our topic for this half term is:	ART	PE
<p>As Scientists, this project teaches children about our Solar System and its spherical celestial bodies. They describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth’s rotation to explain day and night.</p>	<p>As Geographers, children will learn about locating map features using a range of methods. We will be spending a day in Hampstead Heath. looking at maps and compasses in more detail, including looking at contour lines and degrees. The children will create their own island and learn how to navigate between them. We will also test our map- reading and team work skills by</p>	<p>Investigating our world</p>	<p>This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p>	<p><u>Dance: The Greeks</u></p> <p>The focus of the learning is to use expressive vocabulary to enhance movement quality and dynamics during dance. Pupils will learn to interpret and respond to music creating dances using compositional principles.</p> <p><u>Invasion Games: Basketball</u></p>



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	<p>exploring the Heath's orienteering course.</p> <p>In addition, the children will learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p>			<p>The focus of the learning is to refine dribbling and passing skills, combining these skills together to create an attack that results in a shooting opportunity. Pupils will build upon their prior learning of marking to create and apply basic defensive tactics and will learn terminology relating to defending.</p>
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Computing	PSHE	Music	French	IMPORTANT DATES:
<p><u>Video Editing</u></p> <p>-You should already know that video means the recording, reproducing and broadcasting of visual images (often accompanied by audio).</p> <p>-Video is made up of a sequence of images shown in quick succession, giving the impression of movement.</p> <p>-Many different devices can be used to record, edit and playback video and sound.</p> <p>-Theme, setting, characters, colour, sound, and dialogue are all important features of video.</p>	<p>Through a series of short sketches from presenters Zoe and Joey, Unit 2 – Personal Relationships aims to equip children with strategies for more complex experiences of relationships and conflict. This covers how to respond to spoken and unspoken pressure, the concept of consent and further teaching on how our thoughts and feelings have an impact on how we act. The concept of fairness is introduced, where pupils will consider what bullying, prejudice and discrimination are. A series of Classroom Shorts further explore how to recognise and respond to prejudice and discrimination. Focus is also given to what attraction is and children will also explore the concept of gender stereotypes and how these stereotypes might make us feel. This is all presented within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.</p>	<p>How Does Music Connect Us with Our Past?</p> <p>Sing and Play in Different Styles</p>	<p><u>School life</u></p> <p>This half term, our topic is about the school subjects in French. The children will learn how to name school subjects in French, say their favourite school subjects and express their opinion about them. They will also give reasons why they like / dislike a subject. The children will also learn how to tell the time to talk about their timetable.</p>	<p>Monday 10th November – Friday 14th November - Anti Bullying Week</p> <p>Monday 10th November - Friday 14th November. Time: 3pm-3:30pm Bookfair in Multipurpose room. Cash and online payments accepted.</p> <p>Monday 10th November – Odd Socks Day</p> <p>Tuesday 11th November – 5J Class Assembly at 9:05am.</p> <p>Sunday 9th November – Family Mass 10.30am</p> <p>Monday 17th – 21st November – Road Safety Week</p> <p>Wednesday 26th November – Parent Forum 9am</p> <p>Thursday 27th November – Mufti Day for bottle stall (Y5)</p>



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				<p>only)</p> <p>Friday 28th November – Year 5 Science Museum Trip</p> <p>Monday 1st December – Christmas Movie week</p> <p>Thursday 4th December – Christmas Fayre 3-5pm</p> <p>Wednesday 10th December- Flu Vaccine catch up</p> <p>Thursday 18th December – Year 5 and 6 Carol Concert 5.00pm church</p> <p>Friday 19th December – Early closing 1:45pm</p>
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