

Welcome to St Agnes' Nursery



Play

- Play underpins the delivery of all the EYFS. Children must have opportunities to play indoors and outdoors
- Play is the way adults support young children to learn with enjoyment and challenge
- Play **IS** the child's work
- It should be enjoyable, challenging and interesting

Characteristics of Effective Learning

The three characteristics of effective learning are:

1. *Playing and exploring* - children investigate and experience things, and 'have a go'.
2. *Active learning* - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
3. *Creating and thinking critically* - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

EYFS Curriculum



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development.



Prime areas

The three prime areas are the most essential for your child's healthy development and future learning.

These prime areas are what your child should develop first and foremost.

- 1. Communication and language;**
- 2. Physical development;**
- 3. Personal, social and emotional development;**

Personal, Social and Emotional Development (PSED)



- Making relationships
- Self confidence and self awareness
- Managing feelings and behaviour



Physical Development (PD)



- Movement and handling
- Health and self care



Communication and Language (CL)



- Listening and attention
- Understanding
- Speaking

Specific areas

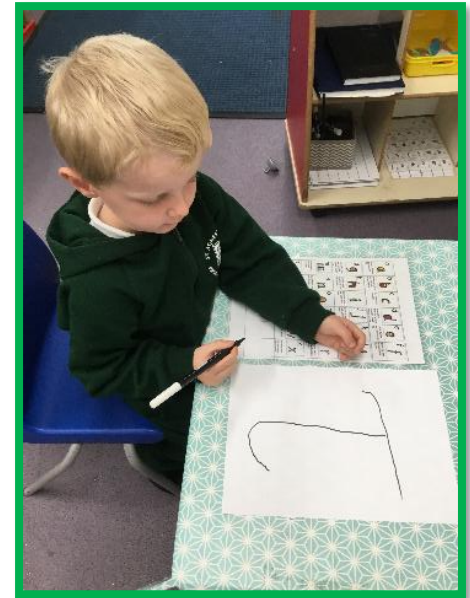
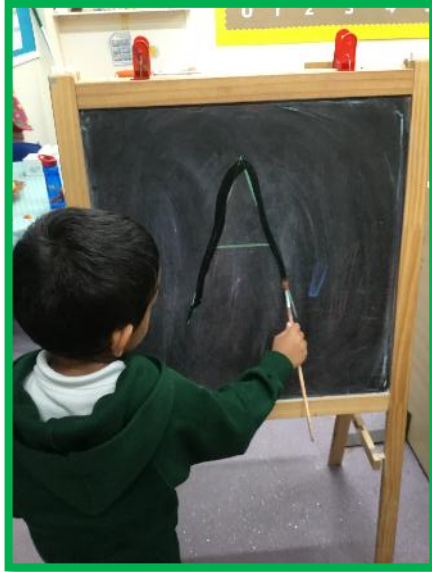
As children grow and learn, the prime areas will help them to develop skills in four specific areas.

It is through these specific areas that the three prime areas are strengthened and applied as they provide a context for learning. These four specific areas include essential skills and knowledge.

- 1.Literacy;**
- 2.Mathematics;**
- 3.Understanding the world;**
- 4.Expressive arts and design.**

Literacy

- Phonics
- Reading
- Writing



Mathematics

- Numbers
- Shape, space and measures



Understanding the World

- People and communities
- The World
- Technology



Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative



Outdoor Learning



In Nursery, the children have access to a free flow environment between the indoor and outdoor areas.

As the children undertake so much of their learning outside.



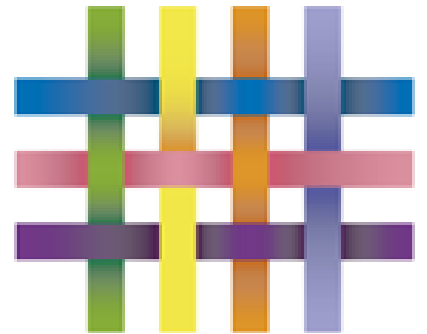
The outdoor area is available for the children at all times and we go outside in **all weather**.

Assessment

- ◉ We assess the children through observations and quality interactions by all team members
- ◉ Each week we will have focus children
- ◉ Observations feed into planning for the following week and the setting of next steps in learning
- ◉ This information is shared with you through a 10 minute focus meeting in the Autumn and Spring terms

Learning Portfolio

- Observations allow us to monitor and record each child's development- WOW moments.
- We collect observations on Tapestry - an online tool which you can assess from home and add to
- Three voices: Child, Practitioner and Family



Daily Routine

For children attending Nursery full time, the day starts at 8:30am and finishes at 3.15pm.

The morning sessions start at 8.30am – 11.30am and the afternoon sessions start at 12.15pm – 3.15pm.

When the doors open at 8:30am, the nursery nurses will guide the children to the cloakroom and the children will put their coats and bags away, and enter the class.

You will be greeted by the nursery nurses whilst I wait for the children. Any messages must be passed onto the nursery nurses.

Daily routine

We always start our day with registration, our morning prayer and a carpet session.

The children then spend time in free flow, accessing areas of provision, adult directed activities and child initiated activities, both indoors and out.

Before lunch we have another carpet session and prayer.

Daily Routine

After lunch we gather together for another carpet session

The children then spend time in free flow, accessing areas of provision, adult directed activities and child initiated activities, both indoors and out.

At the end of the day we have a story session and say our end of the day prayer.

At the end of the day if you need to speak with the teacher, please allow the teacher to dismiss all children and wait to the side, alternatively email the office to arrange an appointment.

Other Information

- Please label **all clothing** in an easily found place e.g. collar. Show your child where you have labelled their clothes
- Children go outside in all weather
- School shoes need to be comfortable and sensible (preferably shoes they can manage on their own e.g. velcro)
- Clothes will get dirty!



Healthy School

- A piece of fruit is available from the snack area all day.
- Your child will need their own water bottle labelled with their **name**
- Milk – you must **register** your child to receive free school milk
- If your child brings a packed lunch to school then please ensure that this is healthy (**no sweets or chocolate**) and **NUT FREE**
- You are welcome to send in fruit or a book to celebrate your child's birthday

Consumables

- Each half term, we request that each family donates £5.00 for consumables money
- This money will enable us to do some fantastic cooking, planting and messy play with your children
- Please give it to a member of staff in an envelope with your child's name on it

Thank you for your support

General

Reading Scheme – books are changed once a week on Wednesdays.

Suitable Weather Clothing – please provide your child with a labelled hat, gloves, scarf, and a sunhat.

We warmly welcome you to Nursery and look forward to supporting you and your child this year.

Please feel free to get in contact if you have any questions:
office@stagnes.barnetmail.net

The Nursery Team