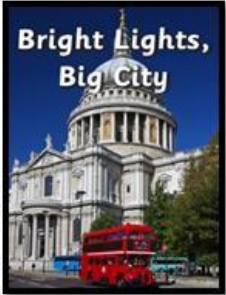
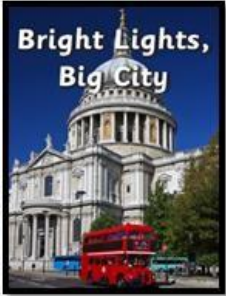
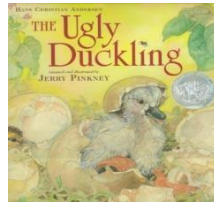
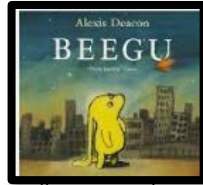




Year 1 Spring 1- Bright Lights Big City



RE		English		Maths	
<p>Pupils are introduced to the belief that through Jesus' ministry, many recognised him as the Son of God. They will reflect on the significance of biblical events, such as the recognition of Jesus by Simeon and Anna, who see beyond the baby to the truth of his divinity. We will focus on St. Luke's portrayal of Jesus as a compassionate figure who reaches out to society's marginalised, including the poor, women, and outsiders. Pupils will explore how Jesus' character attracts followers and demonstrates love and kindness.</p>		<p>We will explore the stories 'Beegu' and 'The Ugly Duckling'. We will make inferences and predictions based on pictures.</p> <p>We will create a narrative based on the story we have been reading. We will use our phonics knowledge to sound out and blend words together.</p> <p>We will sequence sentences to form short narratives using adjectives to make our stories exciting. We will join words and clauses using conjunctions such as 'and' and 'because'. We will write with varied punctuation (! ? .) and write text's in their correct formats.</p>		<p>Place Value (within 20)</p> <p>Count reliably at least 20 objects recognising that when rearranged the number of objects stays the same. Relate addition to counting on and count on or back in ones, twos, fives and tens. Estimate a number of objects that can be checked by counting. Compare and order numbers, using the related vocabulary; use the equals (=) sign. Read and write numerals from 0 to 20, then beyond; use knowledge of place value to position these numbers on a number track and number line. Derive and recall all pairs of numbers with a total of 10 and addition facts for totals to at least 5; work out the corresponding subtraction facts. Represent and use number bonds and related subtraction facts within 20.</p>	
Science		Geography		DT	
<p>As Scientists the children will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time.</p>		<p>As Geographers we will name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. We will use simple compass directions (North, South, East and West) and locational and directional language (eg. near and far; left and right), to describe the location of features and routes on a map.</p>		<p>Year 1 Spring 1 Bright Lights, Big City</p> 	
PE		Computing		Music	
<p><u>Locomotion: Jumping</u></p> <p>The focus of learning is to recap jumping, in different directions, at different speeds and different levels. Pupils will begin to understand the different reasons when, where and why we jump in different ways.</p> <p><u>Health and Wellbeing</u></p> <p>The focus of the learning is to introduce agility. Pupils will understand what agility means and explore ways of being more 'agile' when moving. Pupils will understand why we need to be agile when playing sport.</p>		PSHE		IMPORTANT DATES:	





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As computer experts the children will learn what Programming is. They will learn that Robots are one type of machine that can follow programs and will use Floor robots include Bee-bots and Blue-bots to program them along routes.

Online Safety will be explored. we will be learning about online safety and what basic steps we all need to take in order to have positive digital experiences. We will learn about using a search engine safely to find pictures and what the SMART rules are. We will also look at what information should be kept safe when using the Internet.

As musicians the children will be experimenting with high and low sounds, long and short sounds, and loud and quiet sounds. They will be exploring these sounds and creating their own very simple melodies.

21st January 2026 - St Agnes Feast Day Mass
9th&11th February 2026 - Parents Evening