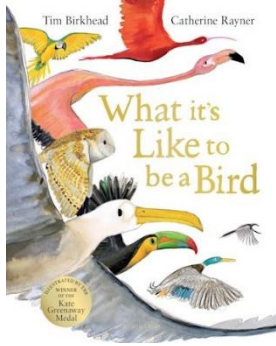


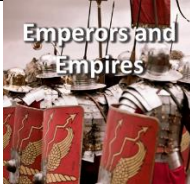


RE		English		Maths		
<p>In this Branch, the children will explore how Jesus’ feeding of the multitude prepares for the gift of the Eucharist and reflects God’s care for his people in the desert. They will focus on the Liturgy of the Eucharist as the second main part of the Mass, revisiting the Mass as a whole and understanding it as a celebration of Jesus’ death and Resurrection and a great act of thanksgiving. Pupils will learn about what happens during the Eucharistic liturgy, including key prayers and responses, and how Catholics participate through word, gesture, and song. They will deepen their understanding of the real presence of Jesus in the Eucharist and reflect on how receiving Holy Communion transforms believers, calling them to live as part of the Body of Christ in the world.</p>		<p>This engaging and poetic book enables readers to step the shoes (or clawed feet) of twenty individual bird species, and experience their unique behaviours up close and personal: what they eat, how they communicate, how their senses enable them to navigate their worlds, and much more.</p>  <p>Overall aims of this teaching sequence:</p> <ul style="list-style-type: none"> <li>■ To explore an illustrated information book in depth</li> <li>■ To broaden knowledge and understanding of non-fiction writing</li> <li>■ To explore authorial intent, language choices and reader response</li> <li>■ To use creative responses to the text through drama, storytelling and artwork</li> <li>■ To compose writing for a wide variety of purposes and audiences</li> </ul>		<p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.</p>		
		<p><b>Science</b></p>	<p><b>History</b></p>	<p><b>Year 3 Spring 2</b></p> <p>Emperors and Empires</p>	<p><b>Art and Design</b></p>	<p><b>PE</b></p>
<p>As scientists the children will learn about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate</p>		<p>As Historians children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>		<p>Children will find out about the purpose, structure and design features of greenhouses, and compares the work of</p>		<p><b><u>Net and Wall Games:</u></b> <b><u>Game Sense</u></b> The focus of the learning is for pupils to understand how and why they must send a ball accurately towards a</p>



Year 3 Spring 2- Emperors and Empires.



<p>structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.</p>			<p>two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.</p>	<p>target/space. Pupils will apply an understanding of throwing accurately, showing that they know why they have to be accurate, in order to score points and win a game.  <b><u>Striking and Fielding: Rounders</u></b>                  The focus of learning is to introduce the concept of batting and fielding. Pupils will develop an understanding of the purpose of each team.</p>
<p><b>Computing</b></p>	<p><b>PSHE</b></p>	<p><b>Music</b></p>	<p><b>French</b></p>	<p><b>IMPORTANT DATES:</b></p>
<p><b><u>Branching databases</u></b>                  Building and using branching databases to group objects using yes/no questions.</p>	<p>Keeping Safe 1. Safe in my body 2. Drugs, alcohol and tobacco 3. First aid heroes 4. Rights &amp; responsibilities</p>	<p>More Musical Styles                  Explore dynamics – forte and piano.                  Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B on ukulele.</p>	<p><b><u>Vocabulary-</u></b> Animals, Insects, Food  <b><u>Grammar &amp; verbs-</u></b> Question Que manges-tu?, Subject pronoun Tu                  Verb Manger with Je  <b><u>Book-</u></b> Bon appétit, Monsieur Lapin  <b><u>Culture</u></b> -Easter</p>	<ul style="list-style-type: none"> <li>• Year 3 &amp; 4 Easter Production 20<sup>th</sup> March</li> <li>• Trip to Kew Gardens Wednesday 25<sup>th</sup> March</li> </ul>