






<p>Science</p>	<p>History</p>	<p>Groundbreaking Greeks</p>	<p>Art</p>	<p>PE</p>
<p>As Scientists, we will revisit prior learning about the properties of materials. We will plan and carry out tests to determine the properties of a range of materials, and use the results to suggest suitable materials for different purposes. The children will learn about the property of thermal conductivity and identify materials that are thermal conductors and insulators. They will also learn about the property of solubility and test various materials to discover which are soluble and insoluble.</p>	<p>As Historians, children will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. They will learn about the lasting influence of the Greek civilisation especially in architectural, mathematical, political, scientific and artistic fields.</p>		<p>As Artists, the expressions project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait. For our memorable experience this half-term, we will be having a guided tour of some of the notable portraits in the National Gallery.</p>	<p>The unit of work will challenge pupils to consolidate their knowledge, understanding and ability to sprint effectively, individually and within a team. Pupils will be able to develop their technique for throwing a shot putt and explore and develop an understanding of how to hurdle safely.</p>
<p>Computing</p>	<p>PSHE</p>	<p>Music</p>	<p>French</p>	<p>IMPORTANT DATES:</p>
<p>This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help</p>	<p>Children will learn about different types of abuse, like physical and emotional, and how it can affect people's lives. They will understand the importance of making good choices to stay safe and how to seek help when needed.</p>	<p>Enjoying Musical Styles: Explore how voices and instruments combine to create texture in music. Play, improvise and compose using: C, D,</p>	<p>Going shopping: This half term, Year 5 will learn about shops. They will learn key phrases for asking the questions needed when going shopping. They will learn about the Euro</p>	<p>Friday 27th February – KS2 Disco Tuesday 3rd March – National Gallery Trip Wednesday 4th March – Reconciliation Service at school.</p>



Year 5 Spring 2



<p>solve problems. They use a real-life database to answer a question, and present their work to others.</p>	<p>They will also learn how to support others who may be going through difficult times.</p>	<p>E, Eb, F#, F, G, Ab, A, Bb on keyboard.</p>	<p>and the numbers to 100.</p>	<p>Wednesday 4th March – Author visit</p> <p>Thursday 5th March – World Book Day. Children can dress up as a book character.</p> <p>Friday 6th March 2:30pm 5J Class Mass</p> <p>Sunday 15th March 10:30am – Family Mass – Mothering Sunday</p> <p>Monday 16th March – Scholastic Book Fair arrives</p> <p>Monday 16th March – St James’ Trip to see their play.</p> <p>Wednesday 25th March – Parent Forum 9am</p> <p>Thursday 26th March – Class Photo Day</p> <p>Friday 27th March- Stations of the Cross 9:15am and 10:45am</p> <p>Friday 27th March – Early closing 1:45pm</p>
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