
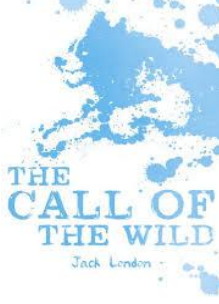





RE		English	Maths	
<p>In this branch, Desert to Garden, pupils will explore how St John’s Gospel reveals the deeper meaning of Jesus’ Passion, showing that what appears to be suffering and defeat is in fact the moment when God’s love, glory and saving power are most fully revealed. They will study key events from Lent and Holy Week, including the anointing at Bethany, the washing of the disciples’ feet, the Last Supper and the crucifixion, and recognise how symbols such as water, light, blood and darkness point to who Jesus truly is. Pupils will learn how Jesus models humble, self-giving love as the heart of true discipleship and how he is presented as the true Passover Lamb who fulfils God’s plan of salvation. Through reflection on Mary at the cross, they will understand how the Church is born and how new life is offered to all through Jesus’ death and Resurrection.</p> 		<p>As <b>effective communicators</b> we will compose our own research questions based on polar expeditions. Think of words to describe them and create vocabulary lists. Discuss the challenges of polar living.</p> <p>As <b>readers</b> we will be retrieving, recording and presenting information from non-fiction. In guided reading we will be looking at the skills necessary to answer exam style reading questions.</p> <p>This half term we are going to be reading and studying <b>‘The Call of the Wild’</b> by <b>Jack London</b>.</p> <p>As <b>efficient writers</b> we will be perfecting our skills and applying them to pieces of fiction and non-fiction including balanced arguments, short stories and poetry.</p> 	<p><b>Angles:</b> Use mathematical reasoning to find missing angles (e.g. the missing angle in an isosceles triangle when one of the angles is given; the missing angle in a more complex diagram using knowledge about angles at a point and vertically opposite angles).</p> <p><b>Algebra:</b> Use simple formulae            Generate and describe linear number sequences            Express missing number problems algebraically            Find pairs of numbers that satisfy an equation with 2 unknowns            Enumerate possibilities of combinations of 2 variables</p> <p><b>Multi Step Problems:</b> Use formal methods to solve multi-step problems (e.g., find the change from £20 for three items that cost £1.24, £7.92 and £2.55; a roll of material is 6m long: how much is left when 5 pieces of 1.15m are cut from the roll? a bottle of drink is 1.5 litres, how many cups of 175ml can be filled from the bottle, and how much drink is left?).</p>	
Science	Geography	<p><b>Year 6 Spring 2 Frozen Kingdom</b></p> 		
<p><b>Electrical Circuits and Components</b>            As <b>Scientists</b> the children will learn about electrical circuits, their components and how they function. They will recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices.</p>	<p><b>Frozen Kingdom</b>            Welcome to the planet’s coldest lands... vast wilds, hostile territories, incredibly beautiful yet often deadly. As <b>Geographers</b> we will use globes and atlases to find and name the polar regions. Identify the similarities and differences between the Arctic and Antarctic recording the information on climate, population, settlements, animals etc. We explore Indigenous people and significant explorers.</p>	<p><b>D&amp;T</b></p> <p><b>Engineer:</b>            Pupils will learn about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They will complete a bridge-building engineering challenge to create a bridge prototype.</p>		<p><b>Music</b></p> <p><b>Musical styles connect us</b>            Pupils will explore styles of music from different social themes. Play, improvise and compose using: C, C#, D, E, F, F#, G, A, Bb, B on keyboard.</p>



<b>Computing</b>	<b>PSHE</b>	<b>PE</b>	<b>French</b>	<b>IMPORTANT DATES:</b>
<p><b>Introduction to spreadsheets:</b> This unit explores the concept of spreadsheets. Pupils will understand how to format a spreadsheet, look at formulas, calculate and duplicate figures, plan events using spreadsheets and look at how we use spreadsheets for data.</p>	<p><b>Keeping Safe</b> After learning about Online Safety, Keeping Safe considers safety in the real world beginning with the four types of abuse: sexual, physical, emotional and neglect. Children will learn how to spot each type of abuse and who they can go to for help.</p>	<p><b><u>Invasion Games: Tag Rugby</u></b> The focus of the learning is to consolidate pupils’ ability to use passing and moving, to create attacking opportunities to score a try. Pupils will consolidate their attacking skills, to effectively pass and move forwards with the ball, and create successful scoring opportunities.</p> <p><b><u>Athletics: Throwing and Jumping</u></b> The focus of the learning is to explore the differences between throwing for accuracy and throwing for distance. Pupils will learn how to throw a primary school javelin and how they can use their bodies to throw with greater distance.</p>	<p><b>This is me</b> This half-term, Year 6 will learn to describe themselves and other people (appearance and personality) using the verbs Avoir and Etre in the singular and the adjective agreement.</p>	<p><b>Friday 27<sup>th</sup> February</b> – KS2 Disco  <b>Monday 2<sup>nd</sup> March</b> – 6C National Maritime Museum trip  <b>Thursday 5<sup>th</sup> March</b> – World Book Day  <b>Monday 11<sup>th</sup> March</b> – 6P National Maritime Museum trip  <b>Sunday 15<sup>th</sup> March</b>- Family mass  <b>Monday 16<sup>th</sup> March</b>- Scholastic Book Fair  <b>Thursday 26<sup>th</sup> March</b> – Class Photo Day  <b>Friday 27<sup>th</sup> March</b> – Early closing 1:45</p>