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St Agnes' Weekly News

The family of St Agnes loves, learns and grows together as followers of Jesus.

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APRIL

20th—Years 1 & 2 Perform Workshops

27th—Mock SATs Week

MAY

1st—St Agnes' Mini Marathon at Clitterhouse Playing Fields
Years 4-6

4th—SCHOOL CLOSED MAY BANK HOLIDAY

11th—15th SATs Week

12th—Reception Handwashing Workshop with school nurses

13th—Year 3 Trip to Natural History Museum

20th—Parent Forum 9am

20th—Year 6 School Journey Meeting 2:15pm

21st—Pathways Day

22nd—Break up for Half Term—normal collection time.

25th—29th—School Closed for Half Term

JUNE

1st—School Closed Inset Day

2nd—Children return

Dear Parents,

Welcome back to the Summer Term

I sincerely hope that you all enjoyed the Easter break and enjoyed a different routine, allowing you to spend some time with family and friends. I am always aware that when school is closed it does not mean that all parents are automatically not at work and many of you are balancing child care against your work commitments. However, Easter is one of the few occasions in the year when more of us can take advantage of the bank holidays, allowing for the family time we all need. We were also fortunate in that there were definite signs of Spring in the air and we experienced some wonderfully sunny days!

It was good to see the children return to school on Monday, looking taller and more grown up and definitely refreshed after their break. During our KS2 Gospel Assembly on Monday we explored together the next part of the Easter story - we read Luke's Gospel 24:13-35 and heard about the disciples meeting Jesus on the road to Emmaus. We talked of why they were feeling sad, what their conversation might have been and possible reasons for them not recognising that it was in fact Jesus who was walking beside them. It was only when they ate with Jesus later that evening when he shared the bread, blessed it and broke it did they understand and realise it was Jesus in front of them. The children were able to offer reasons as to why this was such a special moment for the disciples and made links to the Last Supper.

We went on to explore times when we ourselves have found something hard to believe and the qualities we needed to show when we were a little sad or downcast like the disciples - they told me we needed to find the characteristics of perseverance, resilience and patience. They are very important as is the power of prayer.

Although Easter weekend itself is over we are still in the Easter season within the church, which lasts for 50 days right the way through until Pentecost. It allows us to continue our celebration of Jesus' resurrection and being with us here on earth. The celebration of Easter is still very evident in the readings we hear at mass, the colours we see in the church and indeed here at school all of our prayer tables are dressed to reflect the season.

The summer term is always a long one and without exception it is always very busy - there are many dates of traditional events that we will be hosting here at school. Please ensure you are aware of these as they appear on the front page of the weekly newsletter and you will be reminded of many through the school messaging service.

Wishing you a great weekend,

Susan O'Reilly





Please see the information below where you can celebrate the weekly gospel at home with your family.

<https://www.paperturn-view.com/wednesday-word/holiday-booklet?pid=MTA101634&v=167.5>

RE Parents' Survey

We are delighted to share the results of our recent RE parents' survey, which received an overwhelmingly positive response from families across the school community.

Many parents expressed their appreciation for the school's strong commitment to faith and values. Comments such as "You are all doing an amazing job!" and "Very happy with the school" reflect the support within our community. One parent shared, "I am happy about this school as it teaches my son the Catholic values and all about God," while another added, "Thank you for taking care of my child and teaching her the right things, helping her to develop both mind and soul."

We are very grateful to everyone who took the time to share their views. As promised, all names submitted were entered into a random draw, and the winner of the home prayer kit prize is Emily Chinakwe- Congratulations!

Your feedback is invaluable and will help us continue to grow and strengthen RE across the school.

Mrs Gale

Safeguarding

The wellbeing of our children is of paramount importance to all staff.

Should any person (parent or staff) have a concern regarding a child's wellbeing, please inform one of the school safeguarding team (Mrs O'Reilly, Mrs Gale, Mrs Breslin or our Chair of Governors Lisa Pate).

In cases where school staff have concerns, they have a duty to discuss the issue with Social Services to seek further advice.

This is the statutory obligation of all schools.

Pupil Premium:

The school receives additional funding for some families. This funding is used to enhance your child's learning in many different ways e.g. additional support, learning experiences and may help with payments for school trips. This funding is a vital part of the school's budget so please read the criteria below to see if you qualify.

If either parent is on income support, job seekers allowance, is in receipt of child tax credit but not working tax credit and has an income less than £16,190 or is an asylum seeker supported by the NASS or the local council.

World Math Day Results

Thank you so much to all the children who took part in the competition that was run on Google Classroom over the last couple of weeks to celebrate World Math Day – what a talented and enthusiastic bunch you are!

A reminder to all children who came and submitted their entries to me that you have earned yourself **1 house point** for taking part! Winners were selected at random for each year group, and have been given their prize!

Year 1 – Vyan 1M

Year 2 – Ryan 2HK

Year 3 – Aaradhya 3M

Year 4 – Fabian 4I

Year 5 – Amelia 5N

Year 6 – Finnley



Lateness

We are seeing an increasing number of children not being picked up on time after school - a reminder that EYFS and Years 1 & 2 finish at 3.10pm and Years 3-6 finish at 3.15pm.

We understand that sometimes there can be unexpected delays and we would ask that you call the school office to let us know so we can communicate this to the class teacher and your child. It is not nice for a child to be kept waiting a long time once their classmates have gone home.

If you have not called the school office are more than 5 minutes late it is possible that staff will place your child into LBL After School Club and you will be charged - staff need to do this as there are meetings to attend, booster sessions to run and preparation for the following day.

Reception Belmont Farm Trip

On Tuesday 14th April, Reception visited Belmont Farm as part of our topic 'Ready, Steady, Grow'. The children were able to see the new animals that had been born as well as how nature changes and grows when the season begins to get warmer. They had a brilliant time feeding the variety of animals as well as getting the chance to touch and stroke many of them. Thank you to those who supported our trip and made it possible.

Ayla: I know that pigs are actually clean animals

Melissa: I liked the part when we got to feed the animals

Halle: I liked feeding the ducks

Peter: I liked feeding the horses

Martha: there were two horses and I have never seen a horse that is white and brown

Adam: the goats made me laugh because it was trying to get out

Julia: my favourite was feeding the goats

Ariyah: the donkey was 90 years old!

Emily Sofia: and we did not feed him he only had special food

Aidan: the ram jumped up

Electra: they had curly, sharpy horns

Jeffrey: I saw two lambs and they were small

Kabir: we washed our hands when we got there

Hayley: there were fluffy rabbits

Olivia: the cow was really big and all black

Ameenah: I had lunch with my friends at the table

Adam and Peter: we had the job of getting the bags of the food for the animals

Orlan: we waited for the bus in the bus stop

Emily: we got on a train at the station



Congratulations

Arjeta and her family have welcomed a new baby boy into the world this week, we are all delighted to share in this wonderful news. We look forward to meeting him very soon!



Congratulations

George took a part of BKK English open 2026 during Easter holiday and won 1st place in his category boys under 10 y and -35kg..



Summer term
is HERE!



10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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Class	Child's Name
RM	Melissa
RZ	Ajla
1AM	Natasha
1M	Juaquin
2D	Nathanael
2HK	Rayan-Daniel
3FW	Mountaga
3M	Mate
4I	Shireen
4M	Matteo
5J	Mason
5N	Averie
6C	Eric
6P	Juan
Reading Eggs	Aidan RM
CDM- French	Binisha 5N

Weekly Attendance		
Class	Attendance %	Number of Lates
RM	98	6
RZ	98	2
1AM	95	4
1M	91	4
2D	97	1
2HK	96	1
3FW	97	3
3M	97	8
4I	98	2
4M	95	1
5J	94	2
5N	96	4
6C	92	0
6P	96	4



Birthdays: up to 19h April 2026

13th Aaradhya 3M
 14th Kaia 2HK
 16th Fatima Nursery
 17th Menelik 6P



Thought of the Week

Easter opens us up "to a hope that never fails, to a light that never fades, to a fullness of joy that nothing can take away" as "death has been conquered forever".

Pope Leo X1V

