




RE		English		Maths	
<p><b>To the ends of the Earth</b></p> <p>In this branch, pupils will move from the Resurrection accounts to the life and mission of the early Church in The Acts of the Apostles and the letters of St Paul. They will explore how the Mass today follows the same pattern as the first Christian communities, particularly through St Paul's account of the Eucharist and the Emmaus story. Pupils will deepen their understanding of the Trinity as mystery, especially through the epiclesis in the Mass and the transforming work of the Holy Spirit. They will study Pentecost as the revelation of the Spirit and will reflect on Mary's role in prayer and her continuing intercession within the life of the Church.</p>		<p>As <b>readers</b>, we will discover what it takes to become a Firework-Maker. We will follow the story of a young girl called Lila who must make a perilous journey to face the terrifying Fire-Fiend.</p> <p>Pullman originally wrote the story as a school play which has now been adapted into a novel. Called a "fairy tale" by Pullman, the novel is both a children's adventure story where the main character undertakes a quest to prove herself, and a metaphor for making art.</p> <p>As <b>effective communicators</b>, we will take part in debates to answer questions such as, "Should Lila return home?" and "What can we do to make sure everyone is treated equally?". The children will perform poetry and take on role play tasks to expand their vocabulary and persuasive language.</p> <p>As <b>writers</b>, we will write instructions on how to make fireworks, using imperative verbs. We will write letters to persuade and develop our persuasive language using modal verbs. We will become poets and create a poem on the jungle using a range of literary devices. This will allow us to review and revise the language techniques we have learnt this year.</p>		 <p><b>Fractions:</b> Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.</p> <p><b>Measurement - Time:</b> Quarter past and quarter to; months and years; hours in a day; telling the time to five minutes; am and pm the 24- hour clock; reading timetables and solving related problems.</p>	
Science	History / Geography	Year 3 Summer term Rocks, relics & rumbles	Art/DT	PE	
As <b>scientists</b> , the children will learn about rock formation, rock categorisation, and fossil formation. They will learn	The children will learn about children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic		As <b>artists</b> , children will learn children about artistic techniques used in sketching, printmaking and sculpture.	<b>Invasion Games: Tag Rugby</b> The focus of the learning is to introduce moving with the ball, passing and receiving in order	



Year 3 Summer term – Rocks, relics & rumbles



<p>After that they will further develop their understanding of contact and non-contact force.</p>	<p>activity.</p>			<p>to keep possession. Pupils will understand the purpose of tagging, when, where and why this is applied during a game.  <b>Athletics: Running</b>                  The focus of the learning is to explore how we can use our bodies to make us run as fast as possible. Pupils will learn the correct technique used for sprinting.</p>
<p><b>Computing</b></p>	<p><b>PSHE</b></p>	<p><b>Music</b></p>	<p><b>French</b></p>	<p><b>IMPORTANT DATES:</b></p>
<p>As presenters the children will: gain skills in shooting live video, such as: framing shots, holding the camera steady, and reviewing edit video, including adding narration and editing clips by setting in/out points understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length.</p>	<p>As safe and healthy children we will learn about emotional wellbeing and feelings. We will be focusing on our own positive attributes and thinking about how we can be a good friend to others.</p>	<p>As musicians, they will focus on one song: The Dragon Song. We will also listen to traditional tunes/Folk melodies from around the world.</p>	<p>Children will learn how to greet each other, ask, and answer questions about their name, how they are feeling and their age. They will also learn to count to 10.</p>	<p>Natural History Museum Trip-                  Wednesday 13th May                  Friday 22d May – Pathways                  Sunday 24<sup>th</sup> May – Family Mass</p>