

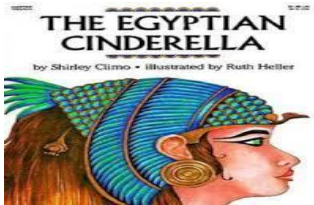






RE		English		Maths	
<p>To the Ends of the Earth</p> <p>Pupils will complete the story of St Peter through the Resurrection account in St John’s Gospel, linking his denial and restoration to his leadership of the Church. They will understand the Pope as Peter’s successor and why the Church is described as apostolic, exploring its structure and the role of clergy in teaching, governance and celebrating the sacraments, rooted in servant leadership. Pupils will deepen their understanding of the Church as the Body of Christ, made up of all the baptised, living and dead, and will study the Apostles’ Creed as a summary of the faith professed at baptism, including reference to the teaching in the Catechism of the Catholic Church on Christ’s descent to the dead. They will also encounter Marian devotion in May, drawing on traditions encouraged by Pope Paul VI and reflections from John Henry Newman, and reflect on the Church’s shared dignity and mission to build the Kingdom of God.</p>		<p>As effective communicators we will ask relevant questions to extend our understanding and knowledge. We will consider and evaluate different viewpoints, attending to and building on the contributions of others. We will learn to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p> <p>As Readers we will explore <i>The Rain Player</i> and <i>The Egyptian Cinderella</i>. We will retrieve and record information from non-fiction. We will also check that the text makes sense to us, discussing our understanding and explaining the meaning of words in context. We will learn to identify how language, structure and presentation contribute to meaning. We will begin to identify the main ideas drawn from more than one paragraph and summarise. We will also develop our inference and prediction skills using imagery and reading between the lines.</p> <p>As Writers we will begin to organise paragraphs around a theme. In non-narrative material, we will use simple organisational devices such as headings and sub-headings. We will assess the effectiveness of our own and others’ writing and suggest improvements. We will dive into a range of writing styles including biographies, persuasive texts, non fiction, recounts and information texts.</p>		<p>Decimals</p> <ul style="list-style-type: none"> • Make a whole • Write decimals • Compare decimals • Order decimals • Round decimals • Halves and Quarters <p>Measurement (Money)</p> <ul style="list-style-type: none"> • Pounds and Pence • Ordering money • Estimating money • Convert pence and pounds • Add money • Subtract money • Find change <p>Multiplication Times Tables Check (MTC)</p> <ul style="list-style-type: none"> • Continue to practice this daily 	
		 			
Science		History		Art/DT	
				PE	



<p>Electrical Circuits and Conductors</p> <p>As Scientists we will investigate electrical appliances and safety. We will construct simple series circuits and name their parts and functions, including switches, wires and cells. We will investigate electrical conductors and insulators and identify common features of conductors. We will learn about programmable devices and combine our learning to design and make a nightlight.</p>	<p>Ancient Civilisations</p> <p>As historians, we will be exploring three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. We will learn about the rise, life, achievements and eventual end of each civilisation.</p>	<p>Year 4 Summer Term</p> <p>Ancient Civilisations</p> 	<p>Tomb Raiders</p> <p>As Design Technicians we will learn about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.</p> 	<p>Invasion Games: Tag Rugby</p> <p>The focus of learning is to challenge pupils to further develop their passing and movement skills, to create space in order to beat an opponent and score a try. Pupils will develop their understanding of when and why to pass when playing in mini game situations.</p> <p>Athletics: Running</p> <p>The focus of the learning is to explore how we can use our bodies to make us run as fast as possible. Pupils will learn the correct technique used for sprinting and continue to learn and apply the correct sprinting technique. Pupils will begin to understand how to apply the techniques of running for speed, into running as part of a team.</p>
<p>Computing</p>	<p>PSHE</p>	<p>Music</p>	<p>French</p>	<p>IMPORTANT DATES:</p>
<p>Creating media: Photo Editing</p> <p>Pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p>	<p>As global citizens we will explore basic First-aid and find out what to do in different emergencies.</p> <p>We will explore paying taxes, as well what a stereotype is.</p>	<p>Feelings Through Music</p> <p>Try to connect your feelings with the music you hear in this unit. Play, improvise and compose using a selection of these notes: C, D, E, F#, G, A, Bb, B on ukulele.</p>	<p>French: As French learners we will be learning how to talk about our likes and dislikes.</p>	<p>Friday 24th April – 4M class mass Friday 22d May – Pathways Sunday 24th May – Family Mass</p>



Year 4 Summer 1: Ancient Civilisations

