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St Agnes' Weekly News

The family of St Agnes loves, learns and grows together as followers of Jesus.

Head: Susan O'Reilly

Deputy Head: Sophie Gale

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MAY

18th—22nd Walk to School
Week

18th—Primary Athletics Event at
Cophthall

19th—Second Hand Uniform
Sale from 2:50pm in Infant
Playground

20th—Parent Forum 9am

20th—Year 6 School Journey
Meeting 2:15pm

20th—Reception Hearing &
Vision check

20th—Nursery visit to St Agnes'
church

21st—Reception Hearing &
Vision check

22nd—Pathways Day

22nd—Wear your favourite
football shirt or national colours
in exchange for a £1 donation

22nd—Break up for Half
Term—normal collection time.

25th—29th—School Closed for
Half Term

JUNE

1st—School Closed Inset Day

2nd—Children return

Dear Parents,

First Communion Celebrations

Congratulations to all of the children who made their first Holy Communion last weekend both in the parish of St Agnes and beyond. Mrs Gale and I attended the service at St Agnes' on Saturday and it was wonderful to see the children proudly saying 'YES' to God. They looked exceptionally smart and it was a beautiful occasion, a day of joy in which the sun shone for us all. I have heard that the celebration on Sunday involved fewer children but was equally as joyous. Your efforts as parents in supporting the children is very much appreciated. There is a further celebration at St Agnes Church on Sunday 17th May at 10.30am for all of the communion children to gather together. We are hosting a brief liturgy on Thursday 4th June at 9:05am in the school hall for all of the first Communion children and their parents. Each child will receive a small keepsake from the school to mark this very special event. This will be a lovely opportunity once again to remember your child's special day and for those beautiful outfits to be worn again!

Year 6 SATS

A huge 'well done' to our year 6 pupils who have been sitting their SATS tests this week. As I have said in my previous newsletters, they have been exceptionally well prepared by the year 6 staff team and pupils have approached these exams with confidence. We await the results which are due in early July and they will be communicated to parents in the end of year report. Thank you to you as parents for your support, the HUGE effort of the year 6 team and to FOSA for paying for today's Year 6 Pizza Party treat! A great end to a busy week.

May half term Sports Camp

As you will be aware from flyers and communication sent home in recent weeks we are hosting our own holiday camp here at St Agnes, which is being organised by our sports providers All for Sports. The camp will be here on school grounds and hosted by adults from All for Sports who are familiar to them. It will run for 4 days - Tuesday to Friday (Monday being a bank holiday). Please note that all communication regards the camp must be direct with All for Sports and not the school.

Half Term Holidays

Please note that we break up on Friday 22nd May at the usual finish time for the May half term (3.10/3.15pm) and return on Tuesday 2nd June - Monday 1st June is an INSET day and school is closed to pupils. Please note that pupils should be wearing the summer uniform for the final half term of the academic year.

Wishing you all a great weekend.

Susan O'Reilly





Please see the information below where you can celebrate the weekly gospel at home with your family.

<https://www.paperturn-view.com/wednesday-word/good-news?pid=MTA101634&v=163.4>



We have created a prayer space to mark the Year of St Francis. As you know, St Francis is the patron saint of animals, so we would like the children and staff to bring in photos, pictures, or creations of their pets to add to the prayer space.

At the start of the new school year, in September, these will be taken to Mass and blessed during our Start of Year Mass.

Mrs Gale

Message from Mrs O'Reilly

I wanted to thank you all for your lovely words you've expressed to me whilst on the gate regards me staying on for another year. They really have been so welcome and genuinely mean so much to me.

I am happy to stay on for that year to enable the Governors to find a suitable successor to pass on the keys of the school to- WE are a GREAT school and any future Headteacher will see it as soon as they walk in the door!

Calling all Parents/Carers of Year 5 and Year 6 pupils

Are you worried about your child becoming independent travellers or would you like support with ensuring they are safe on their new journeys to secondary school?



If you are interested in attending a parent and child road safety workshop during the summer holidays, please complete this short survey: [Road safety workshop for parents & children](#) – Fill out form or scan the QR code.



The Together Project

My name is Jaye and I work with The Together Project, a charity seeking to tackle social isolation and reduce loneliness through intergenerational friendship.

We run a nation-wide programme called **Songs & Smiles** that offers **free music and movement sessions in local care homes for 0-4 year olds, their grown-ups and the older residents who live there.**

We'd love to spread the word about our local session amongst the families at

your school!

This is launching on **Monday 18th May at Candlewood House Care Home.**

Here is a link to our website if you'd like to read a bit more about Songs & Smiles:

[Songs & Smiles — The Together Project - Connecting Generations through Joy](#)

Jaye Akosua

Safeguarding

The wellbeing of our children is of paramount importance to all staff.

Should any person (parent or staff) have a concern regarding a child's wellbeing, please inform one of the school safeguarding team (Mrs O'Reilly, Mrs Gale, Mrs Breslin or our Chair of Governors Lisa Pate).

In cases where school staff have concerns, they have a duty to discuss the issue with Social Services to seek further advice.

This is the statutory obligation of all schools.

Pupil Premium:

The school receives additional funding for some families. This funding is used to enhance your child's learning in many different ways e.g. additional support, learning experiences and may help with payments for school trips. This funding is a vital part of the school's budget so please read the criteria below to see if you qualify.

If either parent is on income support, job seekers allowance, is in receipt of child tax credit but not working tax credit and has an income less than £16,190 or is an asylum seeker supported by the NASS or the local council.

Year 3 Trip to Natural History Museum

On Wednesday 13th May, year 3 visited the Natural History Museum for an exciting and educational workshop with the Emergency! Earthquakes and Volcanoes department. The session was extremely informative, engaging and interactive, giving the children the opportunity to deepen their understanding of natural disasters and the science behind them.

Throughout the workshop, the children enthusiastically participated in demonstrations and hands-on activities which helped bring their learning to life. They explored how earthquakes and volcanoes occur, the impact they can have around the world, and how scientists study these powerful events.

The workshop encouraged curiosity, teamwork, and discussion, and the children represented the school brilliantly with their excellent behaviour and participation. It was a memorable experience that supported and enriched their classroom learning in a fun and inspiring way.

Miss Francis-Williams

Year 3 Teacher



Year 5 Trip to Golders Green Allotments

This week, Year 5 visited Golders Green allotments as part of their Sow, Grow and Farm topic in Geography. They were very impressed by the range of produce they spotted - strawberries, raspberries, grapes, cherries and lots more. The children also enjoyed visiting the trading post, where gardeners can purchase seeds and fertiliser. The children are now eager to use all that they have learned to write an information leaflet all about allotments!

Isabelle (5J) - I loved when Nick showed us the trading hut and gave us some mint and thyme to bring home. It was amazing!

Zara (5N) - My favourite part was when we smelt the thyme and mint it was so strong my nose was watering!

Juliana (5N) - My favourite part was seeing all the fruits and vegetables growing. I also liked smelling the herbs.

Vaughn (5J) - I loved seeing the rhubarb plant!

Nick (5J) - I liked when we saw the cherry tree!

Miss Jones





St Agnes

Catholic Primary School

Small steps
today, big
difference
tomorrow!

WALK TO SCHOOL WEEK!

18TH TO 22ND MAY



HAPPY SHOESDAY!

TUESDAY 19TH MAY

Donate good quality,
used shoes that week
for our charity collection.

SCHOOL COMPETITION!

THE CLASS WHO WALKS THE FURTHEST WILL WIN A PRIZE!



Let's see which class can go the distance! ☆



WALK TO SCHOOL

Every step to
school counts!



KEEP MOVING!

Any walking done outside
of walking to school can be
uploaded onto Google Classroom.



Upload your
steps and help
your class go
further!



DONATE GOOD QUALITY, USED SHOES

All donated shoes will be collected
during Walk to School Week
and sent to charity.



LET'S WALK, TALK AND SMILE TOGETHER!

Let's walk, care and share!



THE BENEFITS OF WALKING TO SCHOOL



GOOD FOR YOUR HEALTH

Walking keeps you
active, boosts your mood
and helps you feel great!



GOOD FOR OUR PLANET

Less traffic means cleaner
air and a healthier
environment for everyone.



GOOD FOR YOUR MIND

Fresh air and physical
activity help improve
focus, energy and
concentration.



GOOD FOR OUR COMMUNITY

Walking together builds
friendships, safer streets
and a stronger community.



GOOD FOR YOUR POCKETS

Walking saves money on
fuel and helps families cut
down on unnecessary
car trips.





St Agnes' Catholic Primary School

Experienced Class Teacher required (MPS/UPS and ECT's welcome to apply)

Group 3 School NOR 440 (including Nursery)

Thorverton Road, Cricklewood, London, NW2 1RG

Tel: 020 8452 4565 Email: office@stagnes.barnetmail.net

Headteacher: Mrs Susan O'Reilly

St Agnes Catholic Primary is seeking a dedicated and enthusiastic class teacher to join our thriving school community. We are looking for candidates who possess a genuine passion for education coupled with a strong knowledge of the curriculum. The successful candidate will be a creative individual, who can inspire and motivate our pupils, making learning an engaging and enjoyable experience.

Team players are essential, as collaboration is at the heart of our school ethos. You will be committed to fostering a nurturing and inclusive classroom atmosphere, ensuring learning is memorable and motivating for all pupils.

Our school was graded as maintaining outstanding in all areas in our most recent Ofsted inspection (March 2025) with no areas for improvement for the second consecutive inspection. Inspectors commented 'Pupils are happy and thrive at this school' 'The curriculum at the school is highly ambitious' Leaders are mindful of workload, they take into account staff well-being when making decisions'. Our February 2022 section 48 inspection graded us as outstanding in both the RE Curriculum and the Catholic Life of the School.

We can offer you:

- a warm and welcoming Catholic community where the well-being of all is highly regarded
- children who love coming to school, whom demonstrate resilience and enthusiasm for learning
- a supportive and friendly staff team
- a modern stimulating learning environment
- excellent classroom resources (including Pritt Sticks!)
- generous guaranteed PPA time each week, working alongside your year partner
- great quality CPD
- opportunities for career progression
- good transport links
- on site car parking
- enthusiastic governors and supportive parents

Please feel free to look at our detailed website to get a flavour of who we are, in addition we are happy to show visitors around our wonderful school. Please contact us to arrange a convenient time.

Closing date: Thursday 21st May 2026 (Noon)

Interview date: Tuesday 2nd June 2026

CES application forms are available from and returnable to the school. Please phone or email for an application pack. *St Agnes is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults and expects all staff and volunteers to share this commitment. Appointment is subject to an enhanced DBS check.*



St Agnes' Catholic Primary School and Nursery

School Business Manager

Hours: Monday–Friday 8:00am–4:00pm (Term Time Only)

Scale: Barnet Unified Reward Grade K (dependent on qualification and experience)

Salary: £49,586-£54,230 ([£56,376-£61,653 FTE](#))

The family of St Agnes' Learns, Loves and Grows together as followers of Jesus.

We are a highly regarded school in the local community, based in a vibrant location in North West London with excellent transport links. Our school is recognised as Ofsted outstanding (March 2025) for the second consecutive inspection and also in our Diocesan Section 48 Inspection (February 2022).

Team players are essential, as collaboration is at the heart of our school ethos. The Governors are seeking to appoint an outstanding, highly motivated, and proactive School Business Manager with excellent interpersonal skills to join our dedicated staff.

We can offer you:

- A warm and welcoming Catholic community where the well-being of all is highly regarded
- children who love coming to school, whom demonstrate resilience and enthusiasm for learning
- A supportive and friendly staff team
- A modern stimulating working environment
- An extremely well-resourced school.
- Great quality CPD
- Good transport links
- On site car parking
- Enthusiastic governors and supportive parents
- The opportunity to become part of a dynamic, professional and friendly team.

We are looking for someone who:

- Is willing to support the strong Catholic ethos of our school.
- Will work collaboratively in conjunction with the Senior Leadership Team and governors to contribute to the strategic direction and development of the school
- Will take overall responsibility for the effective management of the school's business function, including financial management, health and safety, human resources, compliance and administration.
- Can promote the school and maintain strong, flourishing pupil numbers across all key stages, including nursery provision.
- Has experience of successfully managing people in the workplace.
- Will advise on and implement the day-to-day support that enables the school to operate effectively and efficiently, and that allows other members of the leadership team to focus on teaching and learning
- Will build and maintain positive and professional working relationships with staff, governors, parents, and external stakeholders

Please feel free to look at our detailed website to get a flavour of who we are, in addition visits to the school are strongly encouraged. Please contact us to arrange a convenient time.

Closing date: Thursday 21st May 2026 (Noon)

Interview date: Thursday 4th June 2026

CES application forms are available from and returnable to the school. Please phone or email for an application pack. *St Agnes is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults and expects all staff and volunteers to share this commitment. Appointment is subject to an enhanced DBS check.*

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9–15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



The National College

Class	Child's Name
RM	Yonad
RZ	Orlan
1AM	Gabby
1M	Diego
2D	Hrisia
2HK	Cristiano
3FW	Dylan
3M	Madison
4I	Austin
4M	Isabella
5J	Aldrich
5N	Shawn P
6C	THE WHOLE CLASS
6P	Jasmine
TT Rock-stars	Ciara 6P
CDM - French	Alexander 5J
Reading Eggs	Brandon 1M
AFS	Jhia 2D & Megan 5J

Weekly Attendance		
Class	Attendance %	Number of Lates
RM	97	6
RZ	95	3
1AM	98	1
1M	97	3
2D	99	2
2HK	99	1
3FW	98	3
3M	96	3
4I	97	1
4M	96	2
5J	96	0
5N	98	1
6C	97	0
6P	98	0



Birthdays: up to 17th May 2026

11th Madison 3M & Havin 6C

13th Biel 4I & Edson 6P

14th Philip 3M

15th Simona 2HK

16th Mia 5A



Thought of the Week

'You don't chose your family. They are God's gifts to you, as you are to them'.

Archbishop Desmond Tutu

