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St Agnes' Weekly News

The family of St Agnes loves, learns and grows together as followers

of Jesus.

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JUNE

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Tel: 020 8452 4565

15th—FOSA Father's Day Event

15th—Year 6 Hindu Temple trip
AM

15th—Barnet Schools Music
Festival –Arts Depot PM

16th—London Fire Brigade visit
for Years 2 & 5

16th—Barnet Bar No One
Festival

17th—Year 5 at St Georges' for
taster morning

17th—Class 1M Hampstead
Synagogue Trip

18th –Class 1AM Hampstead
Synagogue Trip

22nd—26th Aspirations Week

22nd - RM Waitrose Trip

23rd—RZ Waitrose Trip

23rd—Year 5 St James' taster
morning

24th—Year 4 Central Mosque
Brent Trip

25th—School Journey children
& staff out

26th—School Journey Trip

26th—Mufti Day for Summer
Fayre

29th—School Journey Return
staff out

Dear Parents,

Preparations for the Summer Fayre are underway

- As you will be aware the annual Summer Fayre is taking place on **Thursday 2nd July from 3-5pm**. FOSA met this week and have begun the huge task of planning the events and stalls for the day. The group that met was VERY small, with only 6 people in attendance (which included 2 school staff) which can make it a much bigger task than it would be if more parents came to the planning meeting. It is essential that we have a much larger group of parents to offer their help (in advance) to support on the day - whether that be in assisting to set up after lunch, run a stall for an hour or so or even come along at the end to help clear away.

All parents by virtue of having a child at the school are members of FOSA and all children benefit from the additional funds that such events help to raise, therefore in order for FOSA to thrive and our children to continue to benefit we need your involvement. I would once again like to commend the three FOSA chairs (Ana, Sandra and AnneMarie) on their dedication to organising school events this year - they have been exceptional in their drive and commitment to bringing something new to life for our children and their families.

Every penny which is raised in profit goes directly back to the school. We have used FOSA money this year to purchase two new table tennis tables (£5,000) and two new sets of bibles (£1,000) so every event you support allows us to make such purchases.

A flyer will be sent home this week, reminding you of the date of both the fayre and the forthcoming mufti day on **Friday 26th June**. We would ask that all children wear their own clothes on that day in exchange for a donation towards the fayre.

A book of raffle tickets will be coming home to you soon (5 tickets per book and priced at £5 total) and again we would encourage you to buy these. Prizes include:

First Prize - A box at Wembley to experience an FA match
£100 Gift Card for Go-karting and Bowling experience at Brent Cross
£75 Smyths Toy Store voucher

Many other prizes too....

If you, your workplace or a family member or friend is able to donate any additional prizes or vouchers we would most gratefully accept these and they can form part of the raffle ticket prizes or be auctioned off on the day.

Let's hope the weather is kind to us on the day.

Regards,

Susan O'Reilly





Please see the information below where you can celebrate the weekly gospel at home with your family.

<https://www.paperturn-view.com/wednesday-word/good-news?pid=MTA101634&v=163.4>

Corpus Christi Celebration

On Thursday 4th June, Year 3 children celebrated the Feast of Corpus Christi with great joy as they made their First Holy Communion a few weeks ago.

This special occasion marked an important step in their faith journey and the sacred promise the children have made with God. The children looked absolutely beautiful in their Communion outfits and participated wonderfully throughout the Liturgy.

Miss McNulty



Baby Congratulations

I am delighted to share the wonderful news that Mrs Rawlings has had a baby girl - Eloise (Lulu) who was born on Saturday weighing 8lbs 9oz. Mrs Rawlings is delighted with her new bundle of joy - as are her two sisters!

Mrs Rawlings went on maternity leave as we started the Easter holidays and has since relocated to Devon, therefore will not be returning to us. We wish her and her family every success and send warm congratulations to them on the new addition to the family.



Year 6 Trip to the Barnet Junior Citizenship Scheme Workshop

At our eye-opening visit to the Civic Centre, we learned many important life skills that will support us in our upcoming transition to secondary school. We met representatives from all the emergency services, including the police, ambulance service and fire brigade.

Transport for London (TfL) reminded us how to stay safe while travelling and where to stand when waiting for transport.

The police advised us not to put ourselves in situations where we could be pressured, manipulated or black-mailed.

The paramedics explained what to do if we see someone who has collapsed and is lying on the floor.

We learned that vapes were originally created to help people stop smoking. However, vapes contain nicotine, which is addictive, and we should not let peer pressure influence our choices.

The fire brigade taught us what to do if there is a fire and how to keep ourselves safe.

By Houlay 6P and Manuela 6C



Safeguarding

The wellbeing of our children is of paramount importance to all staff.

Should any person (parent or staff) have a concern regarding a child's wellbeing, please inform one of the school safeguarding team (Mrs O'Reilly, Mrs Gale, Mrs Breslin or our Chair of Governors Lisa Pate).

In cases where school staff have concerns, they have a duty to discuss the issue with Social Services to seek further advice.

This is the statutory obligation of all schools.

Pupil Premium:

The school receives additional funding for some families. This funding is used to enhance your child's learning in many different ways e.g. additional support, learning experiences and may help with payments for school trips. This funding is a vital part of the school's budget so please read the criteria below to see if you qualify.

If either parent is on income support, job seekers allowance, is in receipt of child tax credit but not working tax credit and has an income less than £16,190 or is an asylum seeker supported by the NASS or the local council.

Year 1 Victorian Day

Last week, Year 1 experienced a day in the life of a Victorian child. The children came to school dressed in the finest clothes and were immersed in a day of Victorian lessons, games and chores.

The children were given new names and lined up outside the classroom before entering and sitting in rows. They started the day singing the National Anthem and saying The Lord's Prayer – just as children would have done in the Victorian era. Lessons consisted of a lot of repetition, rote learning, learning by heart and handwriting. By the end of the day some children were glad it was over, others wanted to do it all again!

Mrs Abbott-Myles



A Day at the National Gallery

A group of Year 4 and 5 children visited the National Gallery to take part in the Explore It! workshop. Guided by Gallery Educator Ed, the children explored famous paintings and developed their observation, discussion and creative thinking skills.

Inspired by Canaletto's Venice: The Upper Reaches of the Grand Canal with S. Simeone Piccolo, the children worked together to design their own canal, creating extra buildings for the landscape and making boats to travel along the waterway. They then raced their boats, recreating the sounds they imagined hearing in a busy city.

The visit sparked curiosity and imagination, with the children particularly enjoying the detailed paintings, ornate frames and the opportunity to become artists, designers and storytellers themselves. The excellent visit ended with the children asking, "Can we go again?"

"Looking at all the artwork was my favourite because it was realistic and detailed." Daisy

"We made the boats and looked at many pictures made by artists." Sophie

"I think it was really cool that the frames were really detailed and massive." Kuba

"One of the paintings, it was really shiny and all of the paintings looked alive." Aveah

"Really fun! I liked colouring and drawing our own boat." Ylenia

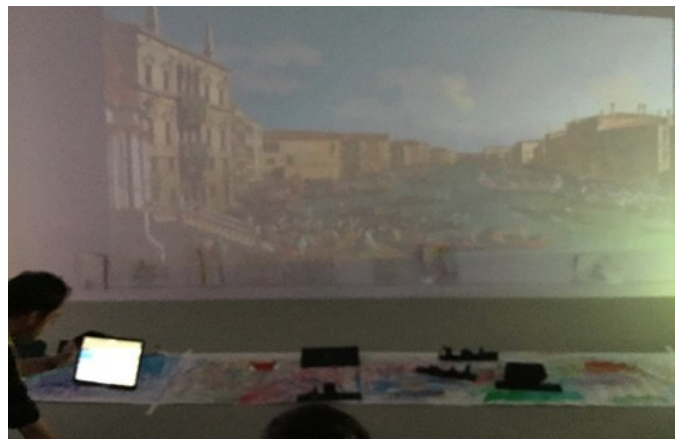
"I thought the trip was amazing. I think Maureen liked it." Ada

"There's a bit in the building that's made of real gold on the ceiling." Isaiah

"The paintings were really nice and old." Junayd

Mrs Phillips

Art & DT Lead

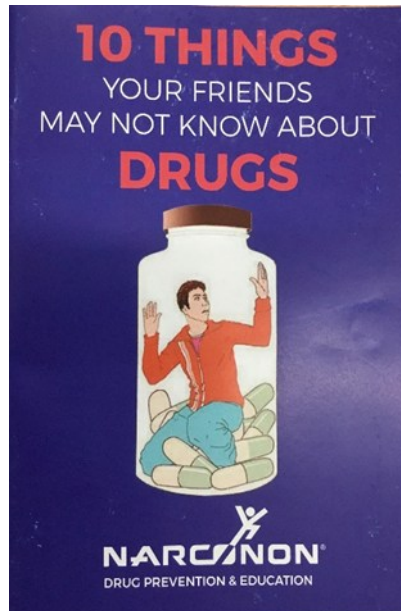


NARCANON Drugs Workshop

On Wednesday 10th June, Robert, a man working for NARCANON, came to school to tell us Year 6's about drugs. He told us about drugs from self-experience, and it is unbelievable that people like Robert have gone through so much. In that workshop, I learnt that drugs aren't just powders or things you smoke, but alcohol too.

Robert was very intelligent and funny, but he was also very thoughtful at the same time. I learnt a lot about the good and bad effects of drugs, and my perspective changed completely. If I grow up and think about drinking alcohol or taking drugs, I will always remember what I learnt. It was an amazing workshop, and I enjoyed it very much.

Zachary 6P



10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screen time. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screen time, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 31.07.2024

Class	Child's Name
RM	THE WHOLE CLASS
RZ	THE WHOLE CLASS
1AM	Beni
1M	Sarah
2D	Michelle
2HK	Kaia
3FW	Diana
3M	Alexandra
4I	Sura
4M	Gabriel
5J	Ada
5N	Mathilde
6C	Leo
6P	THE WHOLE CLASS
TT Rock-stars	Class 3M
CDM - French	Michelle 2D
AFS	KS1 Bela 1M

Weekly Attendance		
Class	Attendance %	Number of Lates
RM	99	6
RZ	94	2
1AM	97	4
1M	96	3
2D	97	2
2HK	99	1
3FW	99	3
3M	95	7
4I	96	0
4M	98	1
5J	94	2
5N	98	3
6C	98	0
6P	97	2

Birthdays: up to 14th June 2026

8th Krystian 2HK

10th Zain 5N & Kendall 4I

11th Kian 3FW

13th Mark 6C



Thought of the Week

'God loves each of us as if there were only one of us'

St Augustine

