

### **Personal, Social and Emotional Development**

We will be supporting the children to begin to be aware that their actions have consequences and to continue to cooperate with boundaries and routines at Nursery. We will be working on selecting resources with help and initiating play with peers.

#### **You can help at home by...**

Talking about home and Nursery routines. Encourage them to ask for help when they need it and consider having play-dates with others.

### **Communication and Language**

We will be continuing to develop the children's listening and attention skills so that they can follow simple instructions. We will also be working on developing their speaking skills so they can connect ideas together eg. explaining what is happening, what might happen next.

#### **You can help at home by...**

Talking to your child, singing nursery rhymes and reading stories. Encouraging your child to extend their sentences to give more detail.

### **Physical Development**

We will be continuing to develop the children's gross motor skills through large movements and physical play outside. We will be supporting the children to form a range of shapes in their mark making (such as circles, lines, squares). We will also be continuing to promote independent dressing and toileting at Nursery.

#### **You can help at home by...**

Supporting your child to develop their independent self help skills by allowing them to have a go first. Spend time outside running, jumping, balancing, climbing etc.

### **Literacy**

We will be supporting the children with engaging in extended conversations about stories and with learning new vocabulary. We will be playing lots of rhyme and rhythm activities and learning the letter sounds j, v, w, x, y, z, and qu. We will continue to encourage the children to use more detail in their mark making, to use a range of materials and support them in expressing the meanings of their marks.

#### **You can help at home by...**

Read daily with your child and ask them questions about stories. Practice the letter sounds they have learnt in school. Provide opportunities for mark making at home.

## **Nursery Curriculum Map Summer 2 2026**

### **Religious Education**

In our new topic, *Dialogue and Encounter*, the children will know that St Peter and St Paul were special friends of Jesus and that people today still choose to be friends of Jesus. The children will explore another faith and understand how their community is similar to ours.

#### **You can help at home by ...**

Continue to reflect on how we choose to be friends of Jesus (e.g. going to church).

### **Mathematics**

We will be continuing to embed counting to 5 and matching numerals to amounts. We will also continue to discuss positional language, using words like 'in front of' and 'behind'.

#### **You can help at home by...**

Continue to match numerals to amounts and sing number songs with your child. Use positional language on your journey to and from Nursery.

### **Expressive Arts and Design**

The children will continue to have lots of opportunities to use their imagination and creativity. We will be exploring various construction materials, instruments and movements.

#### **You can help at home by ...**

Singing, dancing, drawing and playing together at home.

### **Understanding the World**

Our project this term will be *Sunshine and Sunflowers*. We will be learning about the environment and how plants grow.

We will be visiting the Garden at Clitterhouse Farm.

#### **You can help at home by...**

You can support your child at home by going on walks through nature and looking at the different flowers.