




Year 1 Summer 2 – School Days



RE		English		Maths	
<p>The children will explore the Catholic identity of their school as a foundation for dialogue with others. Through visits to the local parish, meeting Christians, and learning about the church building and its symbols, they discover how Catholics live and celebrate their faith. They learn that the Church is a global family, enriched by diverse traditions. The children will reflect on the cross as a symbol of belief in Jesus and begin to understand the Sign of the Cross as a simple yet powerful prayer of faith in the Trinity. Children will explore Judaism through the core belief in one God and the importance of the Torah. They learn that the Torah's teachings shape Jewish life and culture, and that it is treated with great care and respect.</p>		<p>As effective communicators we will encourage the children to be creative and to develop their use of subject-specific vocabulary. We will be using adjectives to describe different settings.</p> <p>As Readers we will find information about Victorian schools. We will also find information about how animals and insects change over time.</p> <p>As Writers we will explore writing in the first person, recounting our experience. We will also begin to write list poems.</p>		<p>Place Value within 100: Children build on their previous learning of numbers to 50. They continue grouping in 10s to make counting quicker and more efficient. Children are introduced to the hundred square and use it to count forwards and backwards within 100.</p> <p>Money: Children will recognise and know the value of different denominations of coins. Children will use their knowledge of place value to match coins with equivalent values. For example, ten 1 pence coins is equivalent to one 10 pence coin.</p> <p>Time: Children are introduced to key vocabulary related to time. They use before and after to describe, sort and order events. Building on this, they use first and next to describe an order of events. When talking about the day, children use the language: morning, afternoon and evening.</p>	
Science		History / Geography		Art/DT	
<p>As Scientists we will be learning about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.</p>		<p>As Historians we will be experiencing a Victorian classroom, learning the differences between schooling then and schooling now. We will be researching Samuel Wilderspin as he was an important figure in the development of schooling for young children.</p>		<p>Year 1 Summer term School Days</p> 	
<p>As Artists we will be exploring the range of buildings in the streets that surround the school. Identifying common and special features of buildings, such as chimneys, bricks, doors and windows. We will use a range of hard and soft pencils with which to draw sketches.</p>		<p>PE</p> <p>Rackets, Bats and Balls</p> <p>The focus of the learning is for pupils to explore using a racket and a ball together. Pupils will explore moving the ball using the racket, beginning an understanding of how and why we keep the ball close and controlled.</p> <p>Team Building</p> <p>The focus of the learning is to introduce teamwork. Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out. Pupils will start to learn and understand what makes an effective team.</p>			
Computing		PSHE		Music	
IMPORTANT DATES:					



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<p>We are story tellers, we will be using the iPads to record sounds and take pictures to create a story re-tell.</p>	<p>As physical and healthy children, we will learn ways to keep ourselves healthy through physical activity and a balanced diet. We will be focusing on 'growing and changing.'</p>	<p>As Musicians, we will be learning to perform, singing, dancing and playing the glockenspiel.</p>	<p>Phonics Screening Check – beginning the week of the 8th June Synagogue visits - 1M 17th June and 1AM 18th June Sports Day - 30th June Celebration and moving forward evening - 8th July Achievement assemblies - 15th July</p>
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