




Year 2 Summer term – Coastlines (2)



RE		English		Maths	
<p>Children reflect on the command to love others as a way of loving God, beginning with the parable of the Good Samaritan. They learn how Jesus redefined “neighbour” as anyone in need, and, inspired by Pope Francis’ Fratelli Tutti, understand that love should cross all boundaries. The children will consider how this teaching applies to their own lives and explore how Christians work together to support others through initiatives like food banks or refugee aid. They learn that all baptised people are part of the Church and share a responsibility to work for unity and the common good.</p> <p>Children will deepen their understanding of Judaism by linking a Torah teaching to Jewish life today, such as keeping the Sabbath or following kosher food laws. They begin to recognise Hebrew writing and appreciate the care given to handwritten Torah scrolls.</p>		<p>As effective communicators we will ask relevant questions to extend our understanding and knowledge. This will help to speak clearly and fluently with an increasing command of Standard English.</p> <p>As Readers we will listen to the stories ‘The Storm Whale’ and ‘The Lighthouse Keepers Lunch’ to expand our vocabulary and improve basic sentences to make our writing more interesting. We are working on our recall using the text to support answers and using our inference to give reasons. We will also read the classic ‘The Storm Whale’ and focus on the wonderful new vocabulary that this book offers us.</p> <p>As Writers we will give well-structured descriptions, explanations and narratives for expressing feelings. We will be focussing on narrative, letter writing, poetry and non fiction reports. We are also using our initiative to check our own work against the success criteria to become independent learners. As a year group we are particularly focussing on presentation and checking our punctuation.</p>		<p>Statistics Children are introduced to statistics and different representations of data for the first time. They use tally charts to systematically record data. It is important that children understand how different numbers are represented and when to use a “gate” to represent a group of 5. They should already be confident counting in 5s, and should use this skill when finding the totals represented by tallies. When they are confident in working out totals from tallies, they move on to drawing tallies for themselves to record numbers of objects.</p> <p>Position and Direction Children start by describing the position of objects using left and right. They then think about other language to describe position, such as above, below and between. Children use their understanding of this language to complete multi-step and more sophisticated problems. This learning will be built upon as they begin to think about describing movement and turns in the next steps.</p>	
Science	History / Geography	Year 2 Summer term Coastline	Art/DT	PE	
<p>As scientists, children will learn about the growth of plants from seeds and bulbs. They will observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.</p>	<p>We are continuing the Coastlines topic this half term. We will be exploring physical and human features. They will be comparing different coastal towns – Whitby and Southend. They will explore tourism in these coastal areas and draw helpful maps that tourists may use. Children will also have a trip to Southend beach!</p>		<p>As Designers and Technologists, we will learn about making and strengthening structures, including different ways of joining materials to create our own beach huts.</p>	<p>Ball Skills: Sticks The focus of the learning is to apply dribbling using a range of movements. Pupils will be able to understand why changing speed and direction helps them to keep close control of the ball and away from defenders.</p> <p>Team Building The focus of the learning is to introduce teamwork. Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out. Pupils will start to learn and understand what makes an effective team.</p>	
Computing	PSHE	Music	French	IMPORTANT DATES:	
<p>As Detectives, children will be challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit.</p>	<p>As physical and healthy children, we will learn ways to recognise and manage our own emotional wellbeing and take a look at life cycles.</p>	<p>Children will be listening and appraising Classical music, singing, playing instruments within the song, improvising using voices and instruments, focussing on composition.</p>	<p>Children will learn how to talk about things around the house (including furniture), name members of their family and talk about the size of different objects.</p>	<p>Monday 15th June – Fathers Day activities (FOSA) Tuesday 16th June – Fire Brigade workshop in school Thursday 18th June – trip to Southend beach Monday 22nd June – St Alban’s Feast Day Friday 26th June – Mufti Day (bottle for Summer Fayre) Monday 29th June – St. John Southworth’s Feast Day Tuesday 30th June – KS1 Sports Day Monday 6th July – French Café in school Wednesday 15th July – Achievement Assembly</p>	